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              IN THE UNITED STATES DISTRICT COURT
               FOR THE NORTHERN DISTRICT OF OHIO
 2
                        EASTERN DIVISION
 3
     IN RE NATIONAL PRESCRIPTION | MDL No. 2804
 4
    OPIATE LITIGATION
                                   Case No. 17-MD-2804
 5
    APPLIES TO ALL CASES
                                   Hon. Dan A. Polster
 6
 7
 8
                    Tuesday, April 23, 2019
9
10
           HIGHLY CONFIDENTIAL - SUBJECT TO FURTHER
11
                     CONFIDENTIALITY REVIEW
12
13
14
15
             VIDEOTAPED DEPOSITION of MATTHEW PERRI, III,
    BS Pharm, Ph.D., RPh, held at Jones Day,
16
    1420 Peachtree Street, N.E., Suite 800, Atlanta,
    Georgia, commencing at 9:28 a.m., on the above date,
17
    before Susan D. Wasilewski, Registered Professional
    Reporter, Certified Realtime Reporter and Certified
18
    Realtime Captioner.
19
20
21
22
                   GOLKOW LITIGATION SERVICES
23
              877.370.3377 ph | 917.591.5672 fax
24
                        deps@golkow.com
25
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	Page 2	Page 4
	APPEARANCES: Counsel for Plaintiffs: LIEFF CABRASER HEIMANN & BERNSTEIN, LLP BY: MARK P. CHALOS, ESQUIRE	1 APPEARANCES: 2 Counsel for Teva Pharmaceuticals USA, Inc., Cephalon, Inc., Watson Laboratories, Inc., and 3 Actavis LLC: 4 MORGAN LEWIS & BOCKIUS, LLP BY: MELISSA M. COATES, ESQUIRE
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3	APPEARANCES: Counsel for McKesson Corporation:	1 APPEARANCES: 2 Counsel for Cardinal Health, Inc.: 3 WILLIAMS & CONNOLLY LLP BY: JOSHUA D. TULLY, ESQUIRE
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15	Counsel for Walmart Inc., f/k/a Wal-Mart Stores, Inc.:	APPEARANCES VIA TELEPHONE AND STREAM: Counsel for the Henry Schein Defendants:
16	emcarter@jonesday.com 325 John H. McConnell Boulevard, Suite 600 Columbus, Ohio 43215 Phone: (614) 649-3939	LOCKE LORD LLP  15 BY: BRANDAN MONTMINY, ESQUIRE brandan.montminy@lockelord.com  16 2200 Ross Avenue, Suite 2800 Dallas, Texas 75201  17 Phone: (214) 740-8445
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23	300 North LaSalle Street	11 South Meridian Street Indianapolis, Indiana 46204 ALSO PRESENT:
2	Chicago, Illinois 60654 Phone: (312) 862-3247	24 JOSHUA COLEMAN, Videographer

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1		1	
2	INDEX	2	THE VIDEOGRAPHER: We are on the record. My
3		3	name is Josh Coleman. I'm the videographer for
4	Testimony of: MATTHEW PERRI III, BS Pharm, Ph.D., RPh	4	Golkow Litigation Services. Today's date is
5	PAGE		•
6	DIRECT EXAMINATION BY MR. VOLNEY 9	5	April 23rd, 2019. The time is approximately
7	CROSS-EXAMINATION BY MS. RODGERS 204	6	9:28 a.m.
8	CROSS-EXAMINATION BY MR. LADD 309	7	This deposition is being held in Atlanta,
9	CROSS-EXAMINATION BY MR. CARTER 337	8	Georgia, in the matter of In Re: National
10		9	Prescription Opiate Litigation for the United
11	EXHIBITS	10	States District Court, Northern District of Ohio,
12	(Attached to transcript)	11	Eastern Division.
13	MATTHEW PERRI DEPOSITION EXHIBITS PAGE	12	
14	Perri Exhibit 1 Expert Report of Matthew Perri 11		The deponent is Matthew Perri. Counsel will
	III, BS Pharm, PhD, RPh	13	be noted on the stenographic record.
15	March 25, 2019	14	The court reporter is Susan Wasilewski, who
16	Perri Exhibit 2 Curriculum Vitae 11	15	will now swear in the witness.
1	Matthew Perri III	16	THE COURT REPORTER: Would you raise your
17	Perri Exhibit 3 Schedule 2: Perri Prior 11	17	right hand?
18	Perri Exhibit 3 Schedule 2: Perri Prior 11 Testimony and Depositions	18	Sir, do you solemnly swear or affirm the
19	Perri Exhibit 4 Chapter 5 - Place: The 207	19	testimony you're about to give will be the truth,
1 2	Pharmaceutical Industry Supply	20	the whole truth, and nothing but the truth?
20	Chain		-
21	Perri Exhibit 5 Schedule 10: Marketing Messages 247	21	THE WITNESS: Yes, I do.
22	Terri Eximote 5 Senedule 10. Marketing Messages 247	22	THE COURT REPORTER: Thank you.
23		23	MATTHEW PERRI, III, BS Pharma, Ph.D., RPh,
24		24	called as a witness by the Track One Defendants,
25		25	having been duly sworn, testified as follows:
_		_	
	Page 7		Page 9
1	EXHIBITS	1	Page 9 DIRECT EXAMINATION
2	EXHIBITS (Attached to transcript)	1 2	
2 3	EXHIBITS		DIRECT EXAMINATION BY MR. VOLNEY:
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1 today to tell the truth?

- 2 A. Yes.
- 3 Q. Is there any reason why you can't testify
- fully and truthfully today? For example, are you
- taking any medications?
- 6 A. I'm not taking anything that would interfere
- with my ability to testify or to tell the truth,
- 8 yes.
- 9 Q. Okay. So I think it's going to be a bit of
- a slog. It might last for two days, so if you need
- 11 a break, please let me know.
- 12 A. I definitely will do that.
- 13 Q. And I just ask that if there is a pending
- question, you answer that question before we take
- the break. Understand?
- 16 A. Agreed.
- 17 Q. Now, last point, it's important that you
- 18 answer verbally, meaning it's hard for Susan to take
- down nods of the head or shakes of the head. So you
- 20 understand you're to give a verbal answer?
- 21 A. I do.
- 22 Q. All right. Now, you've been identified as
- an expert by the plaintiffs in this case. What is
- the subject matter of your expertise?
- 25 A. The subject matter of my expertise is

- 1 MR. VOLNEY: Counsel had asked for copies. 2
- I might shoot some across the table here.
- 3 (Discussion off the record.)
- BY MR. VOLNEY:
- Q. Now, let's look at your -- you've
- identified yourself as a -- an expert in
- pharmaceutical marketing. What academic degrees do
- you hold?
- 9 A. So I have a BS in pharmacy from Temple
- University, Philadelphia, Pennsylvania, and a Ph.D.
- in pharmacy and marketing from the University of
- 12 South Carolina.
- 13 Q. When did you get your BS in pharmacy?
- 14 A. I received my BS from Temple University,
- Philadelphia, 1981.
- 16 Q. And then when did you get your Ph.D.?
- 17 A. And the Ph.D. from the University of South
  - Carolina was in 1985.
- 19 Q. In connection with your education as a -- at
- Temple University, did you take any courses related
- to Schedule II or narcotic drugs?
- 22 A. I don't remember specific courses; however,
- I know that the Schedule II or narcotic, or just
- controlled substances, would have been covered in
- pharmacology. They would have been covered in

- pharmaceutical marketing.
- Q. Now, I've premarked a few exhibits there in
- front of you.
- (Perri Exhibit 1 was marked for
- identification.)
- 6 BY MR. VOLNEY:
- 7 Q. Could you confirm for me that the report
- that you've issued in the case, without the
- 9 schedules, I've marked as Exhibit 1?
- 10 MR. CHALOS: Do you have another copy of
- 11 that?
- 12 MR. VOLNEY: Sure.
- 13 A. Yes. Exhibit 1 is the -- entitled Expert
- 14 Report of Matthew Perri, III.
- 15 (Perri Exhibit 2 was marked for
- 16 identification.)
- 17 BY MR. VOLNEY:
- 18 Q. And then Exhibit 2 is a copy of your CV?
- 19 A. Yes, it is.
- 20 (Perri Exhibit 3 was marked for
- 21 identification.)
- 22 BY MR. VOLNEY:
- 23 Q. And then Exhibit 3 is a copy of your prior
- 24 testimony in the last four years, fair?
- 25 A. Yes, it is.

- Page 13 dispensing labs where we learned the dispensing
- process and procedures for controlled substances
- versus others.
- So I feel certain that there were lectures
- and exercises at Temple. However, I don't believe
- we had an entire course that was devoted to
- controlled substances.
- Q. Did you have any course work -- have you had
- any course work in your educational career related
- to controlled substances, other than what you just
- 11 explained to me?
- 12 A. Just for clarification, I would -- I want to
- distinguish, you know, that in my overall career,
- there may have been a continuing education program
- or something like that, and I would have to look
- 16 back and see.
- 17 So I feel certain that at some point in
- time, I've either been required to take a controlled
- 19 substances CE, either by South Carolina or Georgia.
- However, I don't think it's been any formal course
- work, which is what I think the gist of your
- question was.
- 23 Q. Correct. Let's look at -- let's look at
- your CV. I think there's a -- I think you've
- indicated in your CV and also in your report that

- 1 you are a member of the Georgia Drug Utilization
- 2 Review Board?
- 3 A. Yes.
- 4 Q. Are you currently a member?
- 5 A. Yes.
- 6 O. Tell me, what is -- is that sometimes
- 7 referred to as the DURB?
- 8 A. DURB.
- 9 Q. DURB. What does the DURB do?
- 10 A. The Drug Utilization Review Board, or DURB,
- 11 is the advisory committee to the state of Georgia's
- Medicaid that recommends changes to their preferred
- drug list to ensure the health of the citizens in
- 14 the state of Georgia.
- 15 And in that capacity, we review clinical
- information. We evaluate drugs by class and make
- decisions regarding their status on the formulary,
- 18 which we recommend to the department. It's up to
- 19 the department to make final decisions.
- 20 Q. How long have you been on the DURB?
- 21 A. I started working on the Drug Utilization
- 22 Review Board in about 2001, and I served on the
- board for a few years before I was appointed
- chairman of that board. Traditionally, chairmen
- serve a one- or two-year term, and I think I served

- 1 each drug class that's being considered on that
- meeting. And so as part of that review, we would be
- 3 reviewing studies.
- However, there wouldn't be any marketing
- material, but there is also what they called the
- manufacturers' forum, where manufacturers are
- allowed to come and present their views on their
- drugs, which gets incorporated into that meeting.
- The manufacturers forum does.
- 10 So yes and no. I guess I saw some marketing
- 11 materials over the years. I don't recall any
- 12 specific documents, but the board itself, in making
- decisions, would have reviewed primarily clinical
- information, but at the same time, as practitioners,
- we would have also been exposed to marketing efforts
- that may have been present.
- 17 Q. Do you -- do you recall any specific
- 18 marketing materials that you reviewed in connection
- with your service on the DURB? And obviously I'm
- 20 talking about marketing materials for opioid
- 21 painkillers.
- 22 A. I don't remember a specific document, but as
- 23 I said, I know that I was exposed to documents
- during that time period by -- in particular, one
- salesman that -- sales representative that -- that

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- about five or six or seven years as chairman
- eventually and then retired from the board in 2012,
- and then in 2018 I was asked to come back, so I did.
  - Q. So you've been on the DURB for
- approximately -- I guess your first go-round was 11
- 6 years, and now you're back on as of 2018?
- 7 A. Yes.

16

- 8 Q. Do you know whether any of the Schedule II
- opioid painkillers that are at issue in this lawsuit
- 10 are on the approved list for the DURB?
- 11 A. I believe some of them are, yes.
- 12 Q. In your role as a board member and then
- chair, did you consider any materials that you would
- be -- that you would consider to be marketing
- 15 materials for those opioid pain killers?
  - A. I'm trying to -- to think about what the
- 17 right answer to that question is. I know over the
- years I've been exposed to marketing materials
- 19 related to opioids. I don't recall any specific
- documents. I actually recall a salesman or two, but
- I don't -- I don't recall any specific documents or 21 22 marketing materials.
- 23 I do recall -- as part of the DURB board
- process, we receive, before each meeting, a clinical
  - binder, which is a clinical review of each drug or

- Page 17
- did call on me in his capacity as a sales rep, both
- as -- through my position as UGA, where I was
- director of clinical practice, and the service on
- the DURB board.
- Q. Do you recall the particular manufacturer
- that that sales represented -- representative
- represented?
- 8 A. I do.
- 9 Q. Which one was it?
- 10 A. It was Purdue.
- 11 Q. What do you recall about your meeting with
- 12 that sales rep?

- A. He was very friendly. He was very dedicated
- to his job. He was pretty persistent in getting --
- trying to set up meetings to come and talk to the
- clinical practice group at the College of Pharmacy.
- And I honestly don't recall whether he was ever
- successful. I think we tried to set up meetings.
- 19 I'm not sure that a meeting ever occurred.
- Q. Do you know what time frame these
- 21 interactions occurred, or do you recall?
  - A. It had to be between 2001 and 2005,
- 23 somewhere in that time period.
  - Q. Who puts together the clinical binder that
  - the DURB considers?

- A. Over time, it's been different people, but
- 2 in my -- to the best of my recollection, the only
- 3 one I'm familiar with in recent 10 years is
- 4 Northstar Healthcare Consulting. They're located in
- <sup>5</sup> Alpharetta, Georgia.
- 6 Q. Does -- I take it that the DR -- DURB
- 7 decides both what drugs to add to the preferred drug
- 8 list, correct?
- 9 A. They -- they decide what drugs they will
- 10 recommend to be added to the drug list.
- Q. Fair. Recommend. Does -- is there a --
- 12 does the DURB have a role to consider what drugs it
- might recommend to be removed from the list?
- A. So just to clarify, a preferred drug list,
- you can't really not cover something. As long as
- the manufacturer participates in the rebate program,
- their drugs get in the formulary, but we have other
- 18 tools at our disposal, primarily preferred or
- 19 nonpreferred status and prior authorization or step
- 20 therapy.
- So we don't really remove a drug, which is
- 22 what I think your question was asking me, but we can
- 23 make it more difficult to get to a drug.
- Q. And what are the ways you make it more
- 25 difficult to get to a drug?

- prior authorization criteria for Northstar, that is
- 2 the agent that actually solidifies those criteria.
- 3 But generally it's just a recommendation.
- 4 We don't set the criteria. We don't evaluate the
- 5 criteria. We just examine the formulary and make
- 6 recommendations.
- Q. And the formulary that we're talking about
- 8 is a formulary of drugs would be made available to
- 9 Georgia Medicaid --
- 10 A. Yes.
- 11 Q. -- patients?
- 12 A. And, sorry, forgive me for calling it a
- 13 formulary. I try to always refer to it as the
- 14 preferred drug list, or PDL, but, essentially, it's
- a formulary. It's just a more open version of that
- because of the Medicaid rebates.
- Q. Is the PDL published?
- 18 A. Yes, it is.
- Q. And something I could find online?
- A. Yes, you can. I know that if you go to the
- 21 Department of Community Health website, you can go
- 22 right now and look and see what the status of every
- 23 drug is, whether it's preferred, nonpreferred, prior
- 24 authorization.
- Q. How often does the DURB meet?

Page 19

- 1 A. Initially, it would be preferred versus
- 2 nonpreferred status, which you might be familiar
- 3 with in terms of tiers, a first, second, or fourth
- 4 tier in a formulary. Preferred drug status has a
- 5 lower copay and is -- generally, there is no barrier
- 6 to prescribing that drug.
- A nonpreferred drug has some barrier, but
- 8 really, it's insignificant.

9

10

- But prior authorization is the most potent tool that we possess, and prior authorization can
- 11 dramatically change the utilization of a drug.
- Q. How does prior authorization work?
- A. Prior authorization works through the
  - 4 process where the prescriber has to basically make a
- case for why the patient needs that particular drug,
- 16 rather than one that is not required for prior
- authorization or does not require prior
- authorization, and hopefully is, you know, either
- 19 preferred status or nonpreferred without prior
- 20 authorization.
- 21 Prescribers generally have to, either
- 22 through a phone call or a letter or a fax, justify
- 23 the need in that particular patient.
- And the prior authorization criteria can be
- anything. We have, from time to time, recommended

- A. Over the years, we've met as often as
- 2 monthly, but traditionally we meet quarterly.
- Q. What -- is there a record of the meetings
- 4 that occur, like the minutes of the meeting?
- 5 A. As far as I know, Georgia Open Records
- 6 requires those meetings, except for the executive
- 7 sessions, to have their minutes maintained in an
- 8 archive and available to the public.
- 9 Q. Are the clinical binders that the DURB
- 10 considers maintained?
- 11 A. That's a good question. I don't know. I do
- 12 know that when I receive those binders, that they
- are -- as the materials in this case, they're always
- -4 marked confidential and not for distribution. So I
- don't know what the rules are about that.
- Q. Earlier, when I was asking you questions
- about your meetings with sales representatives for
- drug manufacturers, you indicated that you had met
- 19 at least one representative for Purdue. I take it
- 20 that that was not in connection with your service on
- 21 the DURB? That was some other reason you met with
- 22 them?
- A. Actually, I was introduced to him through
- the Drug Utilization Review Board, and he then, I
  - guess, also learned that I was director of clinical

- pharmacy practice at the university, and that I had
- 2 a team of about 10 faculty who were working in
- 3 community practice that he felt would be a good
- 4 group for him or someone from his company to meet
- 5 with.

9

- 6 Q. And sitting here today, you don't recall
- 7 whether that meeting between him and the clinical
- 8 practice ever took place?
  - A. I feel like we set up a meeting, but if it
- 10 took place, I don't think I was there. We used to
- 11 have a -- Friday mornings were kind of a regroup for
- 12 the group. We would come together, you know, review
- the week's activities, plan the next week's
- 14 activities.
- And we also, from time to time, had
- continuing education or in-services by either one of
- our group or somebody from the outside. And as I
- said, I just don't ever recall that occurring with
- 19 regard to -- it might have. I just don't recall.
- Q. Does the -- in connection with its review of
- 21 drugs to determine whether to recommend to put them
- 22 on the PDL, does the DURB consider marketing
- 23 materials?
- A. I think to the extent that as practitioners,
- most of them are exposed to marketing efforts, that

- 1 However, the -- to say that we didn't consider that
- 2 would probably not be true because any of us who
- 3 were exposed to any marketing materials would
- 4 probably have been exposed to a package insert at
- 5 some point as well.
- 6 I don't think we would rely on that very
- heavily, but it probably would have been present in
- 8 the mix of things we looked at.
- 9 Q. So obviously when a DURB board member shows
- 0 up for the board meeting, he or she can't erase from
- 11 his mind his or her practice experience and what
- they were exposed to outside of the DURB; fair?
- A. Yeah. I certainly think it's fair to say
- 14 that -- that the experience that you bring to
- that -- through your clinical experience is valuable
- 16 to the board, and it would be very hard to filter it
- out, number one. And number two, I don't think we
- would want them to filter that out.
- Q. How many members are on the DURB?
- 20 A. The board has fluctuated in size over time.
- 21 I think there are currently about 12 or 14 members.
- 22 Back when I was serving as chairman, there were as
- 23 many as 20 to 22 members for a period of time. The
- board, as I said, has fluctuated in size.
- The difference has been when managed

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- that's going to factor into their decision-making in
- 2 some way. I think literature would certainly
- 3 support that the external stimuli of -- of
- 4 marketing, it's hard to filter out.
- I do think that -- that we try to rely
- 6 primarily on the scientific evidence when possible,
- <sup>7</sup> practice experience when possible, and other
- $^{8}$  information as it is -- as it's presented or as
- 9 we're exposed to it.

10

- Q. When you talk about the DURB members relying
- on scientific evidence, what kinds of scientific
- 12 evidence are you talking about?
- A. Well, the -- for example, the clinical
- binders that are produced by Northstar Healthcare
- 15 Consulting, they usually are a summary of the most
- 16 relevant and most recent research related to any
- particular drug or drug class.
- So there may be a clinical trial, a review
- 19 paper, a review of physiology or pathophysiology,
- 20 and so it -- those are generally not promotional.
- 21 They are intended to be more pure science.
- Q. Does the DURB look at or consider the
- 23 package insert created for particular drugs?
- A. I know that we've never, to my knowledge,
- reviewed a package insert at a DURB board meeting.

- Medicaid versus fee for service Medicaid first
- 2 started, we had representatives from all the
- 3 different managed care organizations.
  - That has changed. Now we've gone back to
  - just a standard board with the appropriate
- 6 representation from different types of physicians,
- <sup>7</sup> pharmacists, nurses, consumers, and so forth. So
- 8 the numbers have -- have changed, as well as the
- 9 composition.

10

12

- Q. How many physicians are -- is there a set
- 11 number of physicians who need to be on the DURB?
  - A. I think they have rules, and I haven't
- 13 reviewed those lately. I know back when I was
- chairman back in the mid-2000s, I was -- I was aware
- of what those ratios needed to be, but I really
- don't know what they are now.
- Q. But there's physicians? There's nurses?
- A. We have had nurses. I know -- I know we
- 19 attempt to have a good representation of physicians,
- 20 pharmacists, and some type of nurse or consumer
- 21 advocate or somebody that's not necessarily directly
- tied into the medical profession as a -- as a
- 23 representative on the board.
- And I could look, if -- if you'd like, to
  - see what the board's composition is now, because I

- 1 think I know what everybody does, but it would be 2 hard to remember without looking.
- 3 Q. In connection with putting together your
- expert opinions in this case, did you interview or
- 5 talk to any DURB board members?
- 6 A. I think the answer to that is yes, but
- not -- it wasn't a formal interview. The coauthor
- of the Pharmaceutical Market textbook is Brent
- 9 Rollins, and Brent is a former student of mine. He

10 earned his Ph.D. back around 2008 or '09, I think.

- And Brent, when I retired from the board, he was admitted to the board. And I do recall asking
- 13 him about this -- not this case, but I remember 14
- asking him if the sales rep that I used to know back
- when I was on the board was still around. And so
- it's not really an interview, but I did ask him that
- 17 question.

11

- 18 Q. What did you learn?
- 19 A. He said that he indeed was up until very
- 20
- 21 Q. Did you make any effort to contact that
- 22 sales rep?
- 23 A. No, I did not.
- 24 Q. Why were you asking Mr. Rollins about
- whether that sales rep was still around?

- 1 Q. Is that -- the way I asked my question
- before was whether you talked to any DURB board
- member. I take it if I'd asked you, have you talked
- to any practitioner in connection with putting
- together your expert opinions in this case, the
- answer would be "no." Is that right?
- A. No, that would not be correct.
- 8 Q. Okay. What practitioners have you talked
- 9 to?

15

18

1

22

- 10 A. I did make an inquiry of two pharmacist
- 11 colleagues about the ordering of CIIs. I used to
- work for Walmart and --12
- 13 Q. Sorry. Hold that thought. There is a phone
- issue. They can't hear. So let's --14
  - THE VIDEOGRAPHER: We are now going off the
- 16 video record. The time is currently 9:52 a.m.
- 17 (Recess from 9:52 a.m. until 9:55?a.m.)
  - THE VIDEOGRAPHER: We are now back on the
- 19 video record. The time is currently 9:55 a.m.
- 20 BY MR. VOLNEY:
- 21 Q. So, Dr. Perri, before we had this
- interruption, I'd asked you a question about what
- 23 practitioners you talked to in connection with
- arriving at your opinions in this case. And you
- indicated that you had talked to two pharmacists?

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- A. I asked Dr. Rollins that question --1
- 2 Q. Sorry, Dr. Rollins.
- 3 A. Yes.
- 4 Q. Apologies?
- A. It's okay. I asked him that question just
- to -- just out of curiosity. I remember -- it was
- 7 actually -- I remember his name was Michael Packer.
- 8 And I asked him, just because I was curious if he
- 9 was -- you know, given the fact that the opioids
- 10 were in the news lately, if Michael was still around
- 11 and/or, you know, anybody in terms of the sales of
- 12 the opioids.
- 13 Q. So other than your conversation with
- Dr. Rollins, do you recall any other conversations
- with any DURB board member in connection with
- 16 putting together your expert opinions in this case?
- 17 A. Actually, the conversation with Dr. Rollins
- 18 wasn't in connection to this. It was just
- 19 curiosity, but just in the interest of full
- disclosure, I wanted to know -- I wanted you to know
- 21 that I did ask him that question.
- 22 O. Got it.
- 23 A. No. I have not discussed, for purposes of
- 24 this report, any -- I haven't asked or interviewed
- anyone regarding my preparation of this report.

- A. Two pharmacist colleagues, that's right.
- 2 Q. Okay. Who did you talk to and why?
- A. First it was Nancy Shepherd and Andy Hassel.
- And Nancy is a former Walmart employee, and Andy is

- a former CVS employee.
- And I wanted to verify with Nancy that my
- recollection of Walmart's ordering of CIIs and CIIIs
- through V was consistent with her recollection. And
- with Andy, because I've never worked with CVS, I
- 10 wanted to verify how they did order CIIs at CVS.
- 11 The reason behind that was because I was
- 12 able to locate information for, for example,
- Walgreens on how they did their ordering and so
- forth, but I was not able to nail that down for
- Walmart or CVS. So I wanted to make sure that I had
- 16 the right information in terms of what their
- 17 ordering practices were.
- 18 So those were related to the manufacturers
- 19 as much as it did to just CVS and Walmart.
- 20 O. So what we talk about CIIs or CIIIs or CIVs
- or CVs, what are we talking about?
  - A. Controlled substances that usually have
- special handling and ordering possibly. And is
- your -- is your question intended to how they
- were -- how they were ordered for those -- what I

- 1 found, or something different?
- Q. Well, it's, like, what are they and then why
- 3 did it matter to you?
- 4 A. The -- it mattered because the -- the issue
- 5 of -- the marketing issue of distribution is
- 6 important, and if the chain pharmacies were
- 7 distributing and ordering from their own wholesale
- 8 distribution centers, that would have -- that would
- 9 have bearing -- possibly have bearing on my
- 10 opinions.
- So if a -- one of the chains did or didn't
- distribute CIIs, which it turns out that they all
- did at some point, but that could have had bearing
- on my opinions in terms of the marketing of the
- 15 opioids in this case.
- Q. Did you talk to any other practitioners
- other than the -- the two pharmacists you just
- 18 identified for me?
- 19 A. Practitioners? No.
- Q. Did you interview any prescribers?
- A. With respect to the issues in this case, no,
- 22 I did not interview any particular prescribers, but
- 23 I've worked with physicians and work with physicians
- 24 still on a continuous basis.
- Q. Well, what work do you do with physicians?

- diet and exercise recommendations. We followed and
- <sup>2</sup> maintained their refills, for example, for blood
- <sup>3</sup> pressure, cholesterol medicine, and did wellness
- 4 assessments, followed diabetes, followed
- 5 anticoagulation, those activities.
- 6 So we worked in the doctor's office very
- 7 closely with physicians during that period of time.
- 8 And I say "we." That was the community practice
- group that I was the director of, so that would have
   been the time period that I did have overlap with
- 11 the Purdue rep.

12

- And also through -- I don't know if I see it
- on here or not, but I volun -- the only -- the only
- pharmacy practice I do right now is as a volunteer
- at the Mercy Health Clinic, and the Mercy Health
- 16 Clinic is a clinic for indigent care patients, just
- basically people who have no insurance and no real
- way to pay. So they have a full-time pharma -- not
- <sup>19</sup> full-time, she's part-time, but they have a
- pharmacist that's there a couple of days a week
- 21 during the day, but a lot of these folks can't get
- 22 there during the day, so they have volunteer
- 23 pharmacists come in at night, along with volunteer
- 24 physicians. So we work side by side with the docs
- at the Mercy Clinic to basically just take good care

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- A. If -- we could go through the CV and I could
- 2 point a few things for you, but --
- <sup>3</sup> Q. Sure. Let's do it.
- 4 A. Okay.
- 5 O. Exhibit 2?
- 6 A. Yeah.
- <sup>7</sup> Q. Try out the ELMO here.
- 8 A. Yeah.
- 9 Q. Tell me where you're looking.
- 10 A. Just looking at Page 1 of Exhibit 2.
- 11 O. Yeah.
- 12 A. If you -- if you look down the list of
- positions that I've held, there are a couple of them
- 14 that stand out.
- 15 1981 through 2007, pharmacist in community
- practice. As a pharmacist, we communicated with
- doctors routinely for a variety of reasons.
- The position -- I'm looking here to see --
- 19 2001 through 2006, clinical pharmacist at Athens
- 20 Primary Care Pharmacy Care Clinic, that was a clinic
- that was devoted to disease management and healthand wellness.
- And we basically saw patients that were
- receiving care from their primary care doctor, and
  - we did follow-up assessments, patient education,

- 1 of patients.
- Q. In connection with your pharmacy work and

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- 3 community practice, is that volunteer work?
- 4 A. The work as a pharmacist in community
- practice between 1981 and 2007 was usually for a
- 6 chain drugstore, and it was for -- it was
- <sup>7</sup> moonlighting.
- 8 When I was the director of pharmacy practice
- 9 group, that was -- that was part of my duties at the
- University of Georgia, so I was also getting paid
- 11 through that.

The Mercy Clinic that we started in or about

- 3 2001 or 2002 with a group of pharmacists and
- physicians, there was about four or five of us that
- got that going, that was all volunteer work and has
- been to this day.
- Q. Do any of those pharmacy or pharmacist
- positions that you've held involve dispensing
- 19 Schedule II narcotics?
- A. The work in community practice would have
- 21 involved that as a community pharmacist, but we did
  - 2 not dispense anything at the -- we -- we recommended
- 23 prescriptions, but did not dispense at the primary
- 24 care office. And we do not do anything with
- 5 controlled substances at the Mercy Clinic.

- 1 Q. Okay. So where was the community practice
- 2 located?
- 3 A. So the community pharmacy practice would
- 4 have been for a variety of chains. Initially, it
- 5 was a company called Pathmark, which any of you from
- 6 up north might recognize, Drug Emporium, the A & P
- 7 food stores. I think I've worked some with Kroger.
- 8 Yeah, I've worked with Kroger. I've worked with
- 9 Walmart.
- 10 Q. So, okay. That makes sense. You said
- 11 moonlighting, so --
- 12 A. Right.
- Q. -- while you were teaching, you were also
- 14 moonlighting as a pharmacist?
- 15 A. Right.
- Q. And then in connection with your
- moonlighting from '81 to 2007, you would have
- 18 dispensed any drugs pursuant to the prescriptions
- 19 that you received as a pharmacist; fair?
- 20 A. That is correct.
- Q. And did you receive any particular training
- 22 related to opioid painkillers as a community
- 23 pharmacist?
- A. Other than what I received in pharmacy
- 25 school and through my internship training, I don't

- 1 A. Yes. UGA SBIRT Interprofessional Training
- 2 Program, that's it.
- Q. Who else is working with you on that grant?
- A. The principal investigator is Amanda
- 5 Abraham, and she's in the School of Public and
- 6 International Affairs and has a strong focus in
- addiction and addiction research.
- 8 The rest of the team is -- I -- I can't
- 9 pronounce her name, but it's June, and she's in
- o social work. Let's see. Who else is on there?
- Justin is in psychology, and Brian -- Brian McBride,
- is in -- at Georgia Tech in either psychology or
- social work, and I'm, of course, the pharmacy
- 14 connection.

15

21

- Q. Is there a -- well, let me see if I can ask
- 16 you in an open-ended way.
- In pharmacy practice, are pharmacists
- 18 trained to identify common signs of possible abuse
- or misuse of narcotics, prescribed narcotics?
- MR. CHALOS: Object to the form.
  - A. Well, I can't speak to all pharmacy schools,
- but I know what we do at Georgia, and at present we
- 23 do introduce the concept of the SBIRT program. The
- SBIRT starts out with a couple lectures on why it's
- important, and in that, we -- the idea of being able

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- think there would have been anything in addition to
- 2 that.
- <sup>3</sup> Q. For example, you didn't receive any
- 4 additional training about how to identify potential
- 5 cases of abuse or misuse of Schedule II narcotics?
- 6 A. To the best of my recollection, that was not
- <sup>7</sup> something that I was trained in at that time.
- 8 However, since that point in time, I have received
- 9 training in those areas, and I now teach pharmacy
- 10 students those skills.
- Q. And when did you receive that training?
- 12 A. That started for me in about 2014 perhaps,
- 13 '15, somewhere in that -- about that time. We
- received a sizable grant from SAMHSA, Substance
- 15 Abuse and Mental Health Services Administration, to
- <sup>16</sup> implement SBIRT, Screening, Brief Intervention,
- 17 Referral to Treatment in the pharmacy curriculum.
- The grant was also designed to introduce it
- 19 in psychology and social work, as well at a couple
- of institutions, including the University of Georgia
- 21 and Georgia Tech. So we have now integrated that
- 22 into the pharmacy curriculum.
- Q. And so if we look at your report, which is
- Exhibit 1, Page 2, Footnote 1, is that what that is
- 5 referring to, the SAMHSA grant?

- Page 37 to screen your patients to identify those who have
- <sup>2</sup> potentially problems with substance abuse in
- <sup>3</sup> general. It could be opioids, it could be alcohol,
- 4 it could be anything.
- Q. Could be benzodiazepines, any drugs you
- 6 could possibly abuse, I take it?
- A. Yes. And we focus primarily on alcohol,
- 8 opioids, and things like marijuana that -- that we
- 9 can screen -- we take a public health perspective to
- 10 it, because we're -- we're looking at it from the
- angle, does this drug use have a potential to impact
- the patient's health and their existing care?

So what we do at Georgia is we introduce the topics. We teach the students how to use screening

- tools to identify patients who might be at risk. We can't give them a test and say, you're at risk or
- 17 you're not at risk. We can say, you know, based on
- information you've provided, you may be at risk, and
- here's how that might be impacting your health.
- So with that information, then a pharmacist who is dispensing, who had that information, could also then know if the patient was at higher risk for
- 23 addiction or something along those lines.
- Q. Is there a prescription monitoring program in Georgia?

- 1 A. I believe so, yes. I don't currently
- <sup>2</sup> practice, so I -- I know I've signed up for it, but
- <sup>3</sup> I've never accessed it because I'm not currently
- 4 practicing.
- <sup>5</sup> Q. Okay. Fair. So as a -- as a doctor of
- 6 pharmacy, you're not a prescriber of drugs, I take
- 7 it?
- 8 A. Clarification. I am not a doctor of
- 9 pharmacy. I'm --
- 10 Q. Sorry.
- 11 A. I have a BS in pharmacy. My doctorate is in
- pharmacy and marketing, but it's not clinical
- 13 pharmacy, so it's not a clinical doctorate. They
- changed the degree in about 2000, turned it into a
- 15 PharmD, rather than a BS. They just added one more
- year to the curriculum. So I have a BS in pharmacy
- and a Ph.D., rather than a PharmD.
- Q. Okay. And the Ph.D. is the Ph.D. that's
- 19 focused on pharmaceutical marketing?
- 20 A. Right.
- Q. As a separate subject?
- 22 A. Yes.
- Q. Is that a marketing degree, or is that a
- 24 pharmacy degree?
- A. That's a good question. The -- the

- A. Four years.
- Q. And give me a sense of what percentage of

Page 40

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- 3 time you spent taking marketing classes in the
- 4 business school versus pharmacy classes in the
- <sup>5</sup> pharmacy school.
- 6 A. Wow.
- Q. I know it's a long time ago.
- A. Probably 75 percent, 80 percent at the
- <sup>9</sup> business school. They -- some of the courses
- o weren't in the business school either. You know,
- the graduate school has all kinds of requirements.
  - You have to have statistics. You had to have
- psychology. You had to have a foreign language.

So probably 20 percent was those outside courses, and then three-quarters of the rest was the business school. And it was basically marketing,

- marketing management, marketing theory classes.
- 18 Q. So back to my original question: As a
- 19 pharmacist, you're not a prescriber of any drugs; is
- 20 that fair?

21

- A. Yes, for the most part; however, some
- 22 pharmacists do an -- they -- they do recommend or,
- <sup>23</sup> under protocol, do some prescribing. Generally that
  - does not apply to controlled substances.
- Q. In order to get access to one of the

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- situation was -- at the University of South
- <sup>2</sup> Carolina, when I was recruited to go there back in
- 3 1981, the College of Pharmacy had just applied for a
- 4 graduate program, and it was going to be a graduate
- 5 degree in pharmacy or what they, at that time,
- 6 called pharmacy care administration.
- 7 Because that program wasn't approved, they
- 8 said, well, we're going to have this approved any
- 9 day now, and so -- but we don't, so currently you're
- 10 going to have to be enrolled in the marketing
- 11 program over at the business school.
- So I took my courses and did the business
- school program, and about two or three months before
- 14 I graduated, the pharmacy program finally got
- 15 approved. So I had taken all the pharmacy classes
- 16 that I needed to take, taken all the business
- 17 classes that I needed to take. So they basically
- 18 gave me a dual -- a dual major.
- The interesting thing about that is you
- don't get a degree from the University of South
- 21 Carolina in pharmacy or marketing. You get a
- doctorate from the University of South Carolina, and
- you have an area of focus. So my focus was
- <sup>24</sup> marketing and pharmacy.
- Q. How long did it take you to get that?

- controlled substances that's involved in this
- 2 lawsuit, you would have to get a prescription from a
- 3 medical doctor or a doctor of osteopathy; fair?
  - MR. CHALOS: Object to the form.
  - A. Or someone who's legitimately able to
- 6 prescribe it, yes.
- Q. Okay. But you, yourself, are not, in your
- 8 words, legitimately able to prescribe a Schedule II
- 9 narcotic: fair?

10

11

- A. Not by law, that's fair.
- Q. Are you -- do you consider yourself
- 12 qualified to testify about how doctors make the
  - decision to prescribe opioid painkillers?
    - MR. CHALOS: Object to the form.
- A. From a perspective of marketing, absolutely.
- From a patient care perspective, the decision
- process is well-known to me. So I think I do -- I
- do have skills and expertise in that area, but I
- 19 didn't -- I didn't do any analysis in this case
- 20 about how doctors treated their patients or made
- 21 decisions about opioids.
- Q. Do you consider yourself qualified to
- 23 evaluate whether a particular prescription was
- <sup>24</sup> medically necessary?
  - MR. CHALOS: Object to the form.

- A. So that -- again, that was not part of what
- I did in this matter. As a pharmaceutical marketing
- expert, that would not be part of an analysis that I
- would undertake.
- 5 As a pharmacist, if I were to review a case,
- and you provided me with the clinical picture, I
- think pharmacists -- any pharmacist would be able to
- tell you, given a clinical presentation of a
- 9 patient, what might or might not be clinically
- 10 indicated.
- 11 That's just part of what we do as
- 12 pharmacists. We're the -- sort of the final
- gatekeeper, and so that would be something that we
- 14 could do, but, again, I did not do that in this
- 15
- 16 Q. Okay. Just -- I'm trying to understand the
- 17 scope of your opinions and your expertise. 18
- So my understanding of your responses to my 19 question is that you have pharmacy training that
- 20 would allow you to evaluate in certain circumstances
- 21 whether you thought a prescription was warranted or
- 22 not, but that's not what you're doing in this case?
- 23
  - MR. CHALOS: Object to the form.
- 24 Q. Fair?
- 25 A. Right. The analysis in this case was

- 1 the FDA, I -- that's not something I could provide opinions about.
- Q. Have you ever participated in a submission
- of a new drug application to the FDA?
  - A. No, I don't -- I have not.
  - Q. Have you ever drafted marketing materials
- for FDA approval?
- A. So when you say "drafted," for me as a
- marketer, it has a perfect specific meaning. And
- that's somebody sitting at a desk with a graphic
- design, coming up with, you know, a magazine style
- slick or something like that, or it could be 13
  - crafting of a clinical trial.
- 14 So in the first case, I -- I've never
- 15 drafted materials for the FDA. I have drafted
- materials for use in studies, but I haven't drafted
- 17 materials that would be submitted to the FDA.
- 18 I have participated in -- in analysis and so
- forth that were part of trials or part of research
- that may have been submitted to the FDA at some
- point in time, but I would have to look at just a
- few articles that I coauthored with folks in the
- 23 clinical side to really evaluate that.
- 24 So I think the answer to your question is
- 25 no.

5

11

13

25

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- limited to -- to pharmaceutical marketing and not
- the clinical aspects of patients.
- 3 Q. Are you -- do you have any training in pain
- management?
- A. No additional training outside of what I did
- in pharmacy school at -- at the time.
- Q. Do you have any training in palliative care?
- 8 A. So training versus experience, I mean, I've
- had patients that were under palliative care in the
- 10 day, but I've -- I've never undertaken any
- 11 additional training in that area.
- 12 Q. Are you -- do you have any particular
- 13 familiarity with the FDA's advertising regulations?
- A. Well, to the extent that FDA rules,
- guidelines, regulations, impact pharmaceutical
- 16 marketing, I would be familiar with that. I don't
- 17 consider myself an expert on the FDA, though.
- 18 Q. Don't consider yourself an expert on
- 19 FDA's -- sorry. Strike that.
- 20 Do you consider yourself an expert on the
- 21 FDA's marketing regulations?

22

- MR. CHALOS: Object to the form.
- 23 A. So I think I'm -- I'm knowledgeable about
- the aspects of marketing that are controlled by the
- FDA, again, as far as that goes. Inner workings of

- Q. I -- in connection with rendering your
- opinions in this case, do you intend to render an

- opinion that any particular defendant in this case
- violated FDA regulations?
  - MR. CHALOS: Object to the form.
- A. So I don't -- I don't think -- I don't think
- that opinion is one that I've expressed in my
- report, but there are opinions that come kind of
- close to that, and I'm sure we'll get to that at
- 10 some point.
  - Q. Have you had any professional experience
- 12 dealing with FDA warning letters or notices of
  - violation?
- A. I have been exposed to FDA warning letters
- through my work on a couple of cases like this one.
- I've also been made aware of warning letters through
- the process of the Drug Utilization Review Board.
- As I recall, there had been times when warning
- 19 letters had been discussed at that board.
- 20 So -- so through the media as well, where
- I -- where there have been companies that -- that
- received warning letters or other types of actions
- by the FDA that's been publicized, I would be
- 24 exposed to it through that as well.
  - Q. But in terms of interfacing directly with

- 1 the FDA with respect to a particular warning letter,
- 2 I take it the answer is, you -- you have not done
- 3 that?
- 4 A. I've never received a warning letter from
- 5 the FDA, no.
- 6 Q. But you've never -- I mean, I get it, but
- you've never represented or worked for a
- 8 manufacturer and helped that manufacturer respond to
- 9 a warning letter; fair?
- 10 A. That's fair. I -- I get your question now.
- 11 No, I have not done that.
- Q. Do you have any professional experience
- marketing Schedule II or Schedule III drugs?
- 14 A. Only as a receiver of the information, not
- as a marketer of the information.
- Q. Do you know how treatment with opioid
- analgesics has changed since the mid-1990s?
- 18 A. I do.
- MR. CHALOS: Object to the form.
- 20 Q. You do?
- 21 A. I do.
- Q. And how do you know that?
- A. Well, I've seen a shift in the paradigms
- about pain management, and that has gone from a very
- 25 conservative approach to the use of pain medicines

- the problem may not be continuing to expand.
- 2 However, there are many aspects to the
- <sup>3</sup> opioid addiction issue, many of which I'm not an
- 4 expert to discuss or to review.
- 5 But it is -- with specific regard to your
- 6 question on the pendulum swinging back, I don't
- <sup>7</sup> think it's swinging back. I think we've -- we've
- 8 reached a point at which the pendulum is sort of
- 9 hanging out there, and we have yet to see what's
- 10 going to happen as a result.
- 11 Q. Let's look back at your report.
- 12 A. Excuse me?

13

15

21

- Q. Let's look at your report. Let's look at --
- MR. CHALOS: This --
  - Q. -- Paragraph 8.
- MR. CHALOS: This light is red.
- 17 THE VIDEOGRAPHER: Looks like --
- MR. VOLNEY: Sorry. Can you hear me?
- MR. CHALOS: Sorry if I misspoke.
- MR. VOLNEY: It's my fault. Too much going
  - on in front of me.
- 22 BY MR. VOLNEY:
- Q. Let's look at Paragraph 8. Just trying to
  - 4 identify in your report what qualifications you have
  - 5 that are specifically related to the area of

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- to a much more liberal approach to the use of pain
- <sup>2</sup> medicines.
- Q. Has the pendulum started to swing back
- 4 towards conservatism?
- 5 MR. CHALOS: Object to the form.
- 6 Q. To your knowledge?
- 7 MR. CHALOS: Object to the form.
- 8 A. So the -- the pendulum -- it's an
- 9 interesting analogy, I think. The -- the problem
- with looking at the pendulum is that there is a
- large body of patients that have been exposed to
- 12 opioids that have developed problems associated with
- 13 their use.
- And that group doesn't really get smaller unless somebody dies or gets either put on some kind
- of maintenance treatment or medication-assisted
- of maintenance treatment of medication assiste
- therapy or some sort of cognitive behavioral
   therapy, and you know, is basically treated for
- 19 their addiction. And in those cases, many times
- then addiction. And in those cases, many times
- 20 it's still an addiction. It's just being treated.
- So to say the pendulum is swinging back is
- 22 not something I'm sure I can agree with, but I think
- $^{\rm 23}$   $\,$  we have seen a plateau. And the numbers -- while
- $^{24}\,\,$  the numbers remain high, I think that the recent
  - research that I've seen has showed a plateau, that

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  1 opioids, and we've talked about the SBIRT that's
- <sup>2</sup> identified in Exhibit 1 on Page 2. Is there
- 3 anything else in here in your qualifications or on
- 4 your CV related to the area of opioids?
- 5 A. Yes.
- 6 Q. What else is there?
- A. Well, at Footnote 1 is actually two grants.
- 8 The first one is a policy analysis at Georgia
- <sup>9</sup> Medicaid, which I started in about the same time
- period that we started the SAMHSA grant. And that
- study is designed to evaluate the impact of Medicaid
- safety measures that they put in place in about
- 13 2008, 2009 to limit patient exposure to opioids.
  - And that study funded by the National
- 15 Institute of Health, the National Institute on Drug
  - 6 Abuse, just recently -- we just recently completed
- it. We're still finishing all the analysis.
- But associated with that, we also published,
- 19 I think, three or four papers, certainly three, and
- 20 then there's one or two that are still in the
- 21 developmental stages, assessing Medicaid policies
- with regard to changes they made to the Medicaid
- program back in that time period, again, designed as
- 24 safety measures to limit exposure to opioids where
- 25 possible.

So in addition to that, the training that I have as a pharmacist certainly, I think, qualifies

me in terms of knowing about opioids and their

<sup>4</sup> impact on patients.

Also, the technical aspects of opioids and their distribution, the -- from the marketing angle specifically, opioids are part of the prescription

drug marketing arena, and they have some special
 rules that I identify in my report based on the

10 nature of opioids.

Q. Does that cover the -- your work in the area of opioids?

A. So I think the only thing I'd like to add to that is that -- that generally, a lot of the things that I've done over time have related to issues that

6 would be the same whether we're talking about

opioids or other prescription medications, and I think those are all tangentially related. I don't

19 think that there's any that are directly related.

Q. All right. Let's -- let's look at

21 Exhibit 3.

A. In addition to that, we --

23 Q. Sure.

A. -- made a couple of presentations at

regional, national, international meetings regarding

1 A. Yes.

Q. So one of them is Opioid Analgesics and

3 Georgia Medicaid Trends and Potential Inappropriate

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4 Prescribing Practices by Demographic

5 Characteristics, 2004 to 2019?

A. So the article wouldn't be that. The

<sup>7</sup> article would be listed on Page 4 of the CV.

8 Q. All right.

A. Articles Number -- Number 4, 5, and 6 are

the three that were published.

11 Q. 4, 5, and 6?

12 A. Right. And we have one that's in

preparation right now. That's listed as Number 1,

but the 4, 5, and 6 are the three that are -- that

have actually -- I think Number 4 is actually --

16 it's no longer in press. I think it's been

published, but I'd have to check. Number 5 is

definitely in print, and Number 6 is definitely in

19 print.

Q. When you talk about potential inappropriate

<sup>21</sup> prescribing practices, what does that mean?

A. So as part of the opioid grant, the policy

 $^{\rm 23}$   $\,$  analysis, one of the variables that we looked at in

4 our regression modeling was whether the prescribing

by the physician met certain clinical criteria.

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20

opioids. These are identified in the CV, but these

2 were just -- these -- these would be presentations

3 that were related to the papers that we published as

4 well.

5 Q. What page are you looking at?

A. This would be on Page 13 of the CV, and I

7 think they there are actually one or two that might

8 be missing here, but I could check, the ones that

9 begin with the name Jawordhana, those two

10 presentations both.

11 Q. Did you participate in giving those

12 presentations?

13 A. They -- they were -- as I recall, I

participated in the development of the

presentations. I did not present them. The

first -- the first author listed would have been the

presenting author. I would have been the senior

author on both of those papers.

And that was -- that was the team on the opioid grant. It's a slightly different team than

the SAMHSA grant, but that would include Jayani

22 Jawordhana, Amanda Abraham, who was consistent on

both projects, Henry Young, and myself.

 $\,$  24  $\,$   $\,$  Q. Is there -- was there more than one article

5 that was the result of the -- this collaboration?

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And some folks out in Utah developed those

criteria very specifically. They've been used in a

3 lot of research nationwide. It's just referred to

generally as appropriate or inappropriate --

5 potentially inappropriate prescribing.

As an aside, this is why I mentioned that

7 some of the work I've done elsewhere actually

8 applies here because I've looked at inappropriate

9 prescribing in other categories; for example, in the

10 elderly, not specifically related to opioids, but

potentially inappropriate prescribing where some set

of clinical criteria that have been developed by

experts in the field are applied to a claims

database to determine if the prescribing was indeed

appropriate or not by that assessment.

16 It does not take into account the clinical 17 picture of the patient, only these objective 18 indicators that can be assessed from a claims 19 database.

So potentially inappropriate prescribing would have been situations, for an example where a benzodiazepine was prescribed at the same time as an opioid analgesic, or where there was an overlap of less than seven days between one opioid prescription and another, or when the dose exceeded a certain

1 number of morphine milligram equivalents within a 2 particular time period.

3 So those are some examples of the ways we assess objectively appropriateness of prescribing. I think another one is Suboxone along with an opioid. There might be one or two others. I -- we can look at that article and see.

But again, potentially inappropriate prescribing was assessed objectively through those criteria, and then we simply used that as a variable in our analysis. So one of the variables on the 12 right-hand side of the equation, the independent variables would have been related to that inappropriate prescribing.

Q. I take it you queried the Georgia Medicaid database and the records that are available via that database and then just identified particular cases where there were these potential inappropriate prescribing practices?

20 A. That -- generally, that's what we did.

21 We -- we received the database from Medicaid, and

22 then we proceeded to get it into a suitable format for analysis. The -- the analysis itself, once we

identified patients who had taken any opioid during

the entire study period, we then looked at -- for

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- the -- we looked for those specific potentially
- 2 inappropriate criteria.
- 3 Q. But you're not making a judgment whether, in
- a particular case or any subset of potential cases,
- that there was an actual inappropriate prescribing
- 6 practice. It was just the potential for that.
- 7 Fair?

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- 8 A. I think -- I think that's -- I think that's
- 9 a fair way to say that what -- what we looked at was
- 10 not an assessment of whether the prescribing was
- 11 actually appropriate or inappropriate. It was just
- 12 these objective criteria that have been shown over
- time, by lots of experts, to be pretty good
- indicators of whether that was the case or not.
- 15 Q. Did you find that the most prevalent
- 16 potential inappropriate prescribing practice by
- 17 doctors was overlapping opioid and benzodiazepine
- 18 prescriptions?
- 19 A. I don't have the article here in front of
- me, but I think, as I recall, that was what we 20
- 21 found.
- 22 Q. What are benzodiazepines?
- 23 A. Benzodiazepines are, for example, lorazepam,
- diazepam, clonazepam. They're -- they're a category
- of drugs that are centrally acting and anxiolytic

and a muscle relaxant.

So there are some reasons why, over time,

physicians may have prescribed those along with an opioid for pain, but I think research has borne out

over time that it's not a good idea to use those two

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Q. Do you consider -- well, there's a lot of

marketing discussion in your report. Drugs are marketed -- well, here, the prescription drugs we're

talking about here, a particular patient wouldn't

get a prescription drug unless a doctor made the

medical judgment that it was necessary to write that 13

prescription for that patient; is that fair? MR. CHALOS: Object to the form.

15 A. Well, a little bit earlier you asked me if I was going to have opinions about the prescribing

process for individual patients, and I told you no.

So I probably should stick to my -- my answer on

19 that and say, you know, that's not something I 20 evaluated.

21 Q. So in terms -- in terms of doing your case study in this -- in this lawsuit, you didn't look at

23 prescribing practices by doctors; fair?

A. I did not look at individual patient level decisions by doctors. I did look at the decision

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Page 56

- process that doctors use in making that decision for
- a patient globally and from a theoretical
- perspective as -- as relates to the marketing and
- why marketing impacts that decision.
- Q. So you are aware that potential
- inappropriate prescribing practices can create
- dangers to patients who are prescribed opioid
  - painkillers; fair?
    - MR. CHALOS: Object to the form.

10 A. So in looking at potentially inappropriate

prescribing, there's -- there's two parts to that. 12

There's the objectivity of it. It's been -- it's a criteria that's been developed by experts that if

these occur, then we're more likely to see

inappropriate prescribing, and bad things happen.

At the same time, just because someone used a

17 benzodiazepine and an opioid together, it doesn't 18 mean a bad thing happened.

19 So the analysis is slightly different between those two, and I'm not sure how to answer 21 your question because I didn't evaluate whether 22 those bad things happened.

The -- that's actually the focus of the last paper that's not finished yet, where we're looking at patient outcomes and patient outcomes in relation Page 58

1 to these -- these potentially inappropriate

- <sup>2</sup> prescribing.
- 3 So soon I should know the answer to the
- 4 question whether or not benzodiazepines and opioids
- 5 caused a statistically significant increase in
- 6 negative outcomes for patients, but as we sit here
- 7 today, I can't tell you that I know the answer to
- 8 that.
- 9 Q. Do you know what a learned intermediary is?
- MR. CHALOS: Object --
- 11 A. Yes.
- MR. CHALOS: -- to the form.
- 13 A. Yes, I do.
- Q. What is a learned intermediary?
- 15 A. A prescriber is a learned intermediary, for
- 16 example.
- Q. So a healthcare provider who is licensed to
- prescribe a particular drug is a learned
- 19 intermediary?
- MR. CHALOS: Object to the form; calls for a
- 21 legal conclusion.
- A. Could you read that again?
- Q. I'm reading from your book --
- 24 A. Yeah.
- 25 Q. -- Pharmaceutical Marketing --

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- 1 gatekeepers in between potential patients and the --
- <sup>2</sup> the Schedule III, Schedule III narcotics; fair?
- A. By gatekeepers, you mean healthcare
- 4 professionals that are making decisions on their
- 5 behalf, yes.

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- Q. Right. And that includes a doctor?
- A. It would include a doctor or any prescriber.
- 8 Q. Also include a government organization like
- 9 the FDA --
  - MR. CHALOS: Object to the form.
- Q. -- who would have to approve the drug?
  - MR. CHALOS: Object to the form.
- A. I guess at some level, the FDA's new drug
- 14 approval process or abbreviated new drug
- applications process would have some impact on what
- was actually available to practitioners, so
- you couldn't say they were not involved.
- Q. And I think you would agree that
- 19 pharmacists, licensed --
- 20 A. Can -- I'm sorry.
- 21 Q. Sorry. I interrupted you.
- 22 A. I have a bad habit of thinking before I
- 23 speak, and I get -- I get stepped on sometimes, but
- the -- the thing about that is, is that the FDA is
- making a decision at a global, societal level about

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- 1 A. Right.
- 2 Q. -- Page 158 --
- 3 A. Right.
- 4 Q. -- in a chapter written by Mr. or
- 5 Dr. Brideau and Dr. Fanning.
- 6 A. Yes.
- <sup>7</sup> Q. Are they colleague of yours?
- 8 A. They're acquaintances, yes. They work --
- 9 they used to work at Philadelphia College of
- 10 Osteopathic Medicine College of Pharmacy.
- 11 Q. And they state under the subheading Brief
- 12 History of Governmental Prescription Drug
- 13 Regulations, that: Prescription medications are not
- 14 considered consumer goods because their use requires
- a learned intermediary, quote, a healthcare provider
- licensed to prescribe, to diagnose the condition
- treated by the drug, recommend the drug and then
- 18 monitor the use of the drug, including its
- 19 effectiveness and adverse events.
- Do you agree with that statement?
- MR. CHALOS: Object to form.
- A. Yes. I have no reason to disagree with
- 23 that.
- Q. Okay. I mean, you understand from your many
- years of pharma -- pharmacy practice that there are

- 1 what's available, whereas the individual
- 2 practitioner is making a decision for that patient.
- 3 I think that's an important distinction.
- 4 Q. Got it. You would also consider the -- a
- 5 pharmacist to be potentially a gatekeeper?
- 6 A. At a --
- MR. CHALOS: Object to the form.
- 8 A. The pharmacist as a gatekeeper is at a
- 9 different -- I think level in the distribution and
- 10 supply chain, and so, yes, I would consider them a
- 11 gatekeeper as well.
- Q. Okay. So I'm about to change subject
- 13 matters. Do you want to take a break?
- 14 A. I absolutely do. Thank you.
- 15 Q. Okay.

16

- THE VIDEOGRAPHER: We are now going off the
- video record. The time is currently 10:35 a.m.
- This is the end of Media Number 1.
  - (Recess from 10:35 a.m. until 10:49 a.m.)
- THE VIDEOGRAPHER: We are now back on the
- video record with the beginning of Media
- Number 2. The time is currently 10:49 a.m.
- 23 BY MR. VOLNEY:
- Q. So I failed to cover sort of one
  - 5 qualification-related matter before we move to the

- case study methodology and then the specific
- <sup>2</sup> opinions you have in this case.
- You've identified for us at Schedule 2 of
- 4 your report, what I've marked as Exhibit 3, which is
- <sup>5</sup> your prior testimony for the last four years.
- 6 Do you see that?
- 7 A. Yes, I do.
- 8 O. Is this accurate?
- 9 A. Yes.
- Q. Can you tell me which of these matters
- involves a use by you of the case study methodology?
- 12 A. The -- if -- I assume you're referring
- 13 to a marketing case study analysis versus a clinical
- 14 case study analysis?
- Q. Correct. My understanding of your report in
- 16 this case is that it's a marketing case study
- 17 analysis.

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- 18 A. Right.
- 19 Q. Fair?
- 20 A. The reason I bring that up is because
- 21 several of these other cases were a patient case
- 22 study, so it's an individual patient that was being
- 23 studied. So it's a similar analysis, different
- <sup>24</sup> subject matter completely, but similar methodology
- <sup>25</sup> for formulating opinions.

- <sup>1</sup> derive from being a testifying expert or a
  - <sup>2</sup> consulting expert in litigation matters?
  - A. Over -- over the years, it works out to be
  - 4 anywhere from 10 to 20 percent on an annualized

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- 5 basis on average.
- 6 Q. Have you ever had any of your -- well,
- <sup>7</sup> sitting here today, do you recall any marketing case
- 8 study expert opinions that you've given prior to
- 9 this one where you've used the same methodology as
- you're using in this case?
- 11 A. Yes.
- Q. Okay. What -- what cases do you recall?
- A. So we have to go off this grid to do that,
- or is that not something we can do?
  - Q. No. I think I'm entitled to ask. We can go
- 16 off the grid.
- A. Okay. So the first cases that I was
  - 8 involved in was another MDL that was related to
- <sup>19</sup> average wholesale pricing and what was referred to
- $^{\rm 20}$   $\,$  as spread pricing, and I used a case methodology in
- 21 that.

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- I also used a case methodology in -- and
- 23 there were -- one, two -- there were three AWP cases
  - 4 that I used that same methodology for.
    - I used a similar methodology in an off-label

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- But with respect to your question, the 2018
- BCBS, et al., v. GSK used -- it sort of -- it was
- 3 sort of an abbreviated case, but it was a similar
- 4 methodology to the --
- 5 Q. What did that case involve?
- 6 A. Am I at liberty to discuss it? Because I
- <sup>7</sup> did sign a protective order and --
- 8 Q. Well, just generally, is it a products
- 9 liability case? Is it a pharmacy marketing case?
- 10 A. It was a marketing case with specific
- 11 relationship to manufacturing and manufacturing
- 12 issues as they relate to marketing.
- Q. So is that -- of the -- of these half dozen
- on Exhibit 3, the one that involves a marketing case
- study analysis is the BCBS versus GSK?
- A. Yes, but as I said, that -- it was a very
- 17 different kind of case. It was -- number one, it
- was just one company, and many of the opinions were
- 19 related to just how things worked in terms of the
- 20 pharmaceutical marketplace.
- Q. All right. How long have you been a
- 2 testifying expert career-wise?
- A. In -- in matters such as these, I started in
- 24 about 2007 and --
- Q. And what percentage of your income do you

1 marketing case in about 2009 or '10.

- Also, a little after that, I was retained by
- 3 the Department of Justice to examine hospice
- 4 marketing, and I used the methodology there,
- 5 although those opinions were not admitted. The --
- 6 my understanding is the judge said that while she
- <sup>7</sup> felt that I was a marketing expert, that because I
- 8 had not worked in hospice before, that she didn't
- 9 think I should be providing opinions on hospice.
- Then the next time I used that -- that same
- 11 methodology would have probably been -- the exact
- same methodology would have probably been the Blue
- 13 Cross Blue Shield case.
- Q. So the case where your opinion was excluded,
- do you -- is that the matter of United States of
- 16 America vs. Aseracare, Inc.?
- 17 A. Yes.
- Q. And that was pending in the Northern
- 19 District of Alabama, Southern Division?
- 20 A. Yes. I think it still is pending, actually.
- Q. Still is pending. And in that case, you
- were an expert hired by the plaintiff, the United
- 23 States of America or the Department of Justice?
- 24 A. Yes.
- Q. And -- all right. Your opinion was excluded

- 1 in that case, right?
- 2 A. That is my understanding.
- Q. Now, let's see. How much are you getting
- 4 paid in this case?
- 5 A. My hourly rate is \$350 per hour.
- 6 Q. And do you know how much you've billed so
- 7 far?
- 8 A. I've billed about 700 and -- about 700
- 9 hours.
- Q. So do the math for me. That's a lot. I'm a
- 11 lawyer, not a mathematician.
- A. It's about 210. If I'm paid everything that
- 13 I've billed, then it's about \$210,000 or a little
- 14 more than that.
- Q. Okay. That's an issue between you and him.
- Let's see. How long -- when were you first
- <sup>17</sup> hired?
- A. First hired versus first contacted?
- <sup>19</sup> Q. Well, first contacted.
- A. Okay. First contacted in about 2012, 2013,
- 21 somewhere in that time range.
- Q. And who contacted you?
- A. Ms. Linda Singer.
- Q. Okay. What happened next with respect to
- your contact and getting hired?

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- 1 A. She has organized documents and worked at my
- <sup>2</sup> direction to just basically categorize, file, and
- 3 provide a listing of specific documents. For
- 4 example, Table II in my report, I had her
- 5 primarily -- once the marketing message documents
- 6 were identified, I had her sort through them and
- 7 divide them into the categories that we see in that
- 8 table.
- 9 Q. So in terms of Table II, that is, I guess,
- her work product, but reviewed and approved by you
- 11 and put into your report?
- 12 A. Well, I mean, actually, we worked on it
- 3 together, and she did -- once -- once the format was
- laid out and the learning curve about what documents
- 5 go where was decided, then she did build out the --
- the actual listings, and then I did go through and
- 17 review and edit everything. She did that at my
- 18 direction, so --
- Q. In terms of identifying the documents that
- 20 you considered to be relevant to your report, how
- did you go about doing that?
- A. So I had access to the Relativity database,
- 23 where I conducted some of my own searches. The first
- thing I did when I was contacted by the plaintiffs
- was to send them a list of search terms.

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1

- A. Did a little bit of preliminary work at that
- 2 time, but my assessment was the document production
- 3 needed to be more for me to look at. I needed to
- 4 see specific kinds of marketing documents, so I just
- 5 went idle with the case.
- 6 And then I was recontacted in July of 2018.
- <sup>7</sup> Q. And who were you contacted by?
- 8 A. Ms. Baisch, Krista.
- 9 Q. Krista, the woman sitting two to your
- 10 left -- to your right?
- 11 A. Yes, to my right.
- Q. Okay. And is she your primary contact
- person for this matter?
- 14 A. She has been.
- Q. And since you were hired in 2018, you've
- spent about 700 hours, all told, on this matter?
- 17 A. Approximately, yes.
- Q. Is anyone assisting you?
- A. I have an assistant, a pharmacist,
- 20 Dr. O'Dowd, who has helped me on a few tasks.
- Q. Who is he or she?
- A. She is a pharmacist who, while she was in
- 23 pharmacy school, was -- took my marketing classes
- and had an interest in this area.
- Q. What has she done?

As you're probably aware, in July there was

- a very rapidly approaching deadline that was still
- 3 on the books. And I indicated that, you know, for
- 4 me to conduct all the searches and go through that
- 5 many documents that quickly would be impossible.
- 6 So I gave them search terms and said, these
- 7 are the kinds of documents I need to see. Can you
- 8 conduct some searches and provide me with documents?
- 9 So with that, basically, as I understand it,
- 10 being done based on my search terms, which I believe
- 11 I've provided as well --
- 12 O. Uh-huh.
- A. -- the individual searches that I did, as
- 14 well as some searches that Dr. O'Dowd did at my
- direction, so that would be where the documents came
- 16 from.
- So when those documents were identified, I
- 18 then, you know, requested them to be provided to me
- 19 in PDF format. Some of them were and some of them I
- 20 had to search for myself on the Relativity system.
- Q. Is it your testimony that all the defendant
- 22 documents that are identified in your report, you --
- 23 you and your assistant were able to identify through
- 24 the use of your search terms?
- $\,$  25  $\,$  A. I don't think that's what I said. I

- 1 think the -- the documents that are identified, for
- 2 example, the schedule that lists all the materials
- 3 considered, contains documents that we identified,
- 4 that I identified, some that she identified on her
- 5 own and reviewed with me, as well as some that were
- 6 identified by searches that were done by the
- 7 magicians at Relativity or attorneys or staff. I
- 8 don't know who did those searches, but they were
- 9 conducted. And so then they provided me with either
- 10 lists of Bates numbers or links to Relativity
- 11 documents, which I then reviewed.
- Q. Got it. Tell me, what is the case study
- 13 methodology?
- 14 A. Okay. The case study methodology is a -- I
- think a widely accepted method of doing analyses in
- <sup>16</sup> marketing and in medicine.
- I realize that's an open-ended question, but
- 18 I -- but I'm hesitant to go too far with that.
- Q. Okay. So let me split it up.
- 20 A. Okay.
- Q. Case study methodology in terms of the
- 22 marketing context, what do businesses or people use
- 23 the case study methodology for, and how do they do
- 24 it in the marketing context?
- A. So case study methodology from a marketing

- noted, I distinguish customers with a "c" versus a
- <sup>2</sup> capital C, but consumers I look at as a little more
- 3 broad term.
- So, yes, to look at consumers including both
- 5 patients as well as other customers, doctors, other
- 6 prescribers, third-party payers, insurance
- 7 companies, wholesalers, independent community
- 8 pharmacies, so a whole long list of potential other
- 9 customers.
- But we would definitely be interested in
- 11 their behavior, how the marketing impacted them, but
- 12 not only that, also in the roles that they play and
- 13 how the information impacts them, the decisions that
- 14 they make, the way they make those decisions, what
- 15 they value in terms of information, and so on.
- Q. How did you make that -- or did you make
- that judgment in this case, or evaluate in this case
- 18 how the marketing impacted particular prescribers,
- 19 third-party payers, insurance companies,
- 20 wholesalers, et cetera?
- A. So a large part of that assessment was done
- 22 based on the literature and research that's been
- done in this area to identify how information
- <sup>24</sup> impacts, let's say, for example, prescribers.
- Sections in my report are pretty extensive notated

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- perspective is extremely useful because it allows us
- 2 to look at complex systems of decisions in a real
- 3 world context and to evaluate, you know, the -- the
- 4 how and the why things were done and what happened.
- 5 Q. Okay. When you talk about the real world
- 6 context in the marketing arena, are you just focused
- on the -- what's in the marketing materials, or are
- 8 you also trying to figure out how the audience
- 9 received and acted on those marketing materials?
- A. It's all of the above, because, actually,
- 11 from a marketing perspective, the -- one of the key
- 12 components, and actually a principle of marketing,
- is awareness of the operating environment that
- 14 you -- that you have to live in.
- So from a marketer's perspective, a
- marketing plan or a marketing strategy would be
- 17 incomplete without assessment of what's going on out
- 18 there in the marketplace. So it's both of those
- 19 issues that you bring up.
- Q. And part of assessing what's going on in the
- 21 marketplace is trying to figure out how consumers
- are reacting to the marketing?
- A. So distinguishing consumers from -- from
- 24 who -- in a marketing perspective as applied here,
- 5 you know, we have customers. And as you've probably

- about that literature.
- But in addition to that, the marketing plans
- 3 and marketing metrics are very detailed in this case

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- about how customers responded to defendants'
- 5 marketing. So that was a big part of the assessment
- 6 as well.

13

- Q. Did you do any new research; for example,
- 8 take a survey?
- 9 A. So -- so in -- in the case study
- 10 methodology, one of the things that a case
- researcher might do is interview people making the
- decision, making judgments, people designing the
  - marketing plans.

Unfortunately, in this instance, and it's --

happens in most case studies that are done in this
 type of fashion, you can't do that.

But the interviews that you did through your

- deposition process certainly provided a very similar
- body of information to the kinds of questions thatmight be asked of interviews if I were to do those
- 21 myself.
  - Q. Now, why can't you do interviews in this
- 23 case?

- A. To my knowledge, I have no mechanism for
  - interviewing people in -- that are involved in -- or

- defendants that are involved in the case.
- Q. Well, what about prescribers, the folks in
- <sup>3</sup> Ohio who prescribed these medicines?
  - A. So -- so, you know, I did not look at the --
- <sup>5</sup> as part of my marketing analysis, I did not look at
- prescribers, per se.
- From a marketing perspective, though, I did
- look at, as I mentioned earlier, how the information
- 9 would impact their decisions and how it might10 influence them.
- Q. And I'm trying to understand sort of how you determine how a particular marketing message
- impacted a particular prescriber, and let me -- let me see if I can fairly recap what you've told me.
- One thing you've said you've done is you've
- relied upon the literature that exists in the sort
- of marketing case study universe, which is cited in
- 18 your report; fair?
- <sup>19</sup> A. I don't --
- MR. CHALOS: Object to the form.
- A. Yeah. I don't think I said the marketing
- 22 case study literature, but I said the literature --
- 23 there's a body of literature associated with
- <sup>24</sup> prescribing behavior. That's the literature I'm
- <sup>25</sup> referring to.

1 this case?

13

- 2 MR. CHALOS: Object to the form.
- 3 A. So I think I need to break your question
- 4 down a little bit.
- 5 Q. Sure.
- 6 A. The -- the -- I'm not sure I understand what
- 7 you mean by a quantitative prescribing decision.
- 8 That doesn't really --
  - Q. Well, I guess what I'm talking about is
- causation. You're not going to say Dr. -- you can't
- say Dr. X prescribed Drug Y because he saw Marketing
- 2 Material ABC; fair?
  - MR. CHALOS: Object to the form.
- A. No, but I think if -- if I understand my
  - opinions correctly, I do believe that doctors,
- prescribers, were influenced by marketing that
- 17 changed the way they prescribe medications, as a
  - general statement.
- Q. Okay. General qualitative statement, I
- $20\,$   $\,$  understand that, and I read your report a number of
- 21 times, and I get that.
- But in terms of percentage of prescription
- 23 decisions that were influenced by marketing versus
- percentage that were not?
- A. That would -- that would be a different

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- <sup>1</sup> Q. Okay. So you're relying on that body of
  - prescribing behavior literature.
  - And then second, I think you've identified
- for me that you're looking at defendants' own
- <sup>5</sup> evaluation of the success or not of their marketing
- 6 plans; fair?

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- 7 A. Yes.
- 8 Q. Anything else?
- 9 A. Yes. The -- the marketing literature in
- 10 general, not necessarily just related to physician
- prescribing, also structures decision-making
- 12 processes, and it identifies a number of influences
- on decision-making that must be considered in
- analysis like this. That's also in my report. I
- believe it's Figure 1 on Page -- Page 15.
- 16 So that also sort of structures the
  - So that also sort of structures the
- theoretical underpinnings. And then all the
   research that's been done that we've alluded to just
- 19 a moment ago impacts this basic decision model.
  - Q. I just want to make sure I understand, and I
- 21 apologize for repeating myself, but -- if I am.
- I take it that you've not really engaged in
- a quantitative analysis with respect to any
- <sup>24</sup> particular prescribing decision in the state of Ohio
  - or anywhere -- anywhere else in the United States in

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- analysis, and I'm not even sure I know how to do
- <sup>2</sup> that analysis, so I'd have to give that some
- 3 thought.

20

that.

- 4 Q. But that's not an analysis that you've done
- 5 in this case, sort of to break it down?
- 6 A. Yeah. In this matter, I have not looked at
- 7 the individual prescribing by an individual doctor
- 8 or tried to make an assessment as to why they
- 9 prescribed based on different inputs into this model
- that we've talked about on Page 15.
- Q. In terms of the universe of documents that
- you reviewed, did you limit that in any way? For
- example, was it just the documents that were
- produced by the defendants?
- A. No. As I said earlier, I think the -- I was
- not limited at all in what I had access to. I know
- that there were -- I think close to 30 million or
- more documents in the document database that I had
- 19 reviewed and searched. So I had no limitations on
- I did provide the search terms, as I said,
- and I was provided documents by plaintiffs'
- attorneys, based on my request for documents within
- 4 subject areas; for example, marketing plans. That
- was the -- the first thing on my list, the first

priority on my list was to see marketing plans and 2 marketing planning documents.

3 When you -- when you do a search for that on 4 the Relativity database with 29 million documents, 5 you get a lot of returns, and it's a lot of

- 6 documents to look through.
- Q. When you talk about -- I'm on Page 4.
- 8 A. Gotcha.

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- 9 Q. I just have some terminology questions.
- 10 First of all, the -- Exhibit 1, the report itself,
- 11 has this been subjected to peer review?
  - A. Well, certainly the case study methodology
- has been subjected to peer review over the years. 13
- 14 It's not a new technique. It's -- it's been subject
- to peer review in many publications regarding case

16 study methodology.

> The theoretical underpinnings of the research on prescribing behavior and pharmaceutical marketing, those have all been subject to peer

- review, but as far as I know, I was not at liberty 20
- 21 to have anybody review this, this document, prior to
- 22 it being, you know, used in this matter.
- 23 Q. Okay. So I think the answer to my question 24 is no?
- 25 MR. CHALOS: Object to the form.

places along the way, growing awareness of potential

- problems with opioids, the rapid expansion of the
- marketplace, so any number of issues that would come
- up, the numbers of competitors in the marketplace,
- the numbers of competing alternative goods or drugs
- 6 that might be used.

7 So there are a number of factors that create

- the real world context. For example, the size of a
- particular sales force is a real world context.
- 10 Q. Would you consider changes in thinking,
- changes in medical judgment about the risks and
- benefits of opioid painkillers over time to be part
- of the real world context that you should consider?
- 14 A. Yes. I would -- I would consider -- I would
- 15 think that the real world context would necessarily
- 16 include changing paradigms about treatment of pain.
- 17 Q. Is part of the real world context that you 18 considered the package inserts for these particular
- 19 drugs and how they might have changed over time?
- 20 A. That -- we're -- we're bordering on outside
- 21 of real world context, and now we're bordering on
- actual context of marketing decision-making. So I
- have to be careful how I answer that, but to a
- degree, the -- a change in the package insert
- could be reflective of a change in thinking at a

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- A. Not exactly. The -- the --1
  - Q. And I was asking this particular document,
- this -- the conclusions that you reached in your
- expert report, it's not -- those particular
- conclusions have not themselves been subject to peer
- 6 review, correct?
  - A. Well, the way you worded it, though,
- 8 concerns me, because there are opinions that I
- 9 express that are completely consistent with
- 10 literature that has been peer reviewed. So, I mean,
- 11 I think it's just hard to categorize it that way.

If you're asking this particular document, no, it has been not -- not been peer reviewed because it's subject to a protective order, but if

- you're asking, have some of the opinions and -- are 16 they validated elsewhere? Yeah, absolutely.
- 17 Q. When you say in Paragraph 16 that you're 18 examining marketing in a real world context, what
- 19 does that mean?
- 20 A. Well, you know, I think with regard to
- opioids in particular, to look at the marketing and 21
- 22 not consider what was happening at a societal level
- 23 at any point during the marketing of the opioids
- would be taking it out of its real world context; for example, omitting that there were, at various

- regulatory agency, that's real world context.
- 2 Decisions within a company, though, about

Page 81

- changing the package insert would not be. They
- would be marketing context. So it's a fine line
- there, I realize, but it has an important
- distinction to me.
  - Q. I'm not following.
- A. I'm sorry. I can try that again.
- Q. Try it again.
- 10 A. Okay. So let's take the package insert as
  - an example. So if Purdue decides that they're
- 12 changing their package insert for whatever reasons,
- based on new research or based on a marketing
- decision that's made, that is not necessarily real
- world context. That's Purdue's marketing behavior.
- 16 It has significance from a marketing perspective.

17 If, however, the FDA comes to Purdue and 18

- says, we don't like that package insert, we need you 19 to change it, that's real world context, because
- it's the outside influencing Purdue, rather than
- 21 Purdue making a marketing decision and taking that 22 to the marketplace.
- 23 Q. Do you know whether that occurred, that
- 24 particular event occurred in this case? 25
  - A. Oh, yes, I do.

- 1 Q. And you know that the package insert for
- OxyContin was changed along the way?
- 3 A. Yes.
- 4 Q. Did that -- did the changes in the package
- <sup>5</sup> insert -- are they reflected anywhere in your
- 6 analysis?
- <sup>7</sup> A. I believe so, yes.
- 8 Q. And tell me how.
- 9 A. Again, I -- I am a little -- I'm the only
- person in the room -- well, there's one other person
- 11 that doesn't have a computer, so -- but --
- Q. I don't have one.
- 13 A. That's true, but to go -- I know that the
- 14 changing -- it seems in my report there is a section
- that refers to changes in marketing of opioids over
- 16 time, and I am pretty sure that it's either
- 17 referenced or discussed in that section about
- 18 changes to the Purdue packaging. So the
- 19 significance to that is -- is multi, though.
- 20 There's a lot of different marketing significance.
- Q. I'm trying to understand sort of -- I mean,
- 22 I understand sort of the marketingspeak about it has
- 23 significance in the marketing perspective, but
- <sup>24</sup> I'm -- and perhaps we can get beyond this -- my
- mental block here.

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1 I refer to the marketing messages as being false and

- <sup>2</sup> misleading. So the assumption that I guess I was
- 3 asked to make is that these -- a group of other
- asked to make is that these -- a group of other
- 4 experts will be providing testimony to that effect.
- <sup>5</sup> I already had indication of that through the warning
- 6 letters from the FDA.
- Q. What other plaintiffs' experts are you
- 8 referring to?
  - A. I guess, as I recall, Kessler, Shoemaker,
- O Lemke, Valentine, Perrin. I'm not sure I got them
- all, but I think there were five. Did I give you
- 12 five?
- O. I think so. So in connection with the case
- 14 study in this lawsuit, you were asked to make
- assumptions about -- that the defendants' marketing
- 16 messages were false, misleading, inaccurate, or
- designed to misstate the risks and benefits of
- 18 defendants' drugs; fair? And I'm looking at --
- 19 A. So --
- Q. -- Paragraph 154 of your --
- A. I'm sorry. I can't help it. I have to
- 22 think about it.
- 23 Q. Yeah.
- A. The -- I think it's -- I think that's true,
- but also, as I said, the -- the case study revealed

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- You're not prepared to and you're not going
  - to testify that any particular prescribing physician
- was influenced by marketing; fair?
- 4 MR. CHALOS: Object to the form.
- 5 Q. Any -- like a quantitative analysis of 20
- percent of prescribing decisions were influenced by
- <sup>7</sup> marketing, anything like that?
- 8 A. Yeah.

18

- 9 MR. CHALOS: Object to the form.
- 10 A. I have -- I have not undertaken any
- 11 quantitative analysis of individual prescribing
- 12 decisions. My opinions are related to overall
- prescribing by physicians in general.
- Q. Okay. And so I kind of view your -- I don't
- want to quarrel with you about this, but your report
- is more of a qualitative report? This -- these are
- the qualities of the marketing.
  - MR. CHALOS: Object to the form.
- A. So case -- case method research is, by
- <sup>20</sup> definition, a qualitative research method, so, yes.
- Q. Okay. Good. What's next? Let's see. What
- 22 is -- were you asked to make any assumptions in
- 23 connection with your case study in this matter?
- A. I'm not sure about assumptions. I guess it
- 25 is an assumption. In the latter part of the report,

- Page 85
- 2 to that.
- Q. Is it typical in the case study methodology
- 4 that you would be asked to make an assumption that

1 information of its own merit based -- that had basis

- 5 all of the defendants' marketing messages were
- 6 false, misleading, inaccurate, or designed to
- 7 misstate the risks and benefits of defendants'
- 8 drugs?

- 9 A. It depends.
  - MR. CHALOS: Object to the form.
- 11 A. It depends.
- Q. Have -- have you done that before in
  - connection with any, I mean, expert opinion you've
  - 4 given in a lawsuit?
- A. I'm hesitating because the answer to that is
- 16 "yes," but it -- I'm not sure I can discuss it. I
- don't know what -- I would need to ask you or these
- other lawyers here what I'm allowed to say about the
- 19 GSK matter.
- Q. I mean, I've -- I have reviewed the case
- 21 study research that's identified in your report, and
- 22 I have not seen a particular piece of literature in
- the -- that talks about the case study methodology
- where it says it's appropriate for the person
- 5 forming the case study to make broad assumptions

- about the truth or falsity of particular materials
- 2 that they're looking at. And I am wondering, what
- is the -- what's the academic basis, the expert
- 4 basis, for you to do that in this case?
  - MR. CHALOS: Object to the form.
- 6 A. So with the case study method, there are
- always assumptions that have to be made, always.
- There's never going to be a time where there aren't
- 9 assumptions that are made, and the assumptions just
- 10 depend on the nature of the case.
- Q. I mean, those are pretty big assumptions in this case, don't you think?
- MR. CHALOS: Object to the form.
- A. Well, I think they would be big assumptions
- 15 if there wasn't a lot of evidence in the case itself
- 16 that I've mentioned that -- that led a reviewer to
- see that it was true.
- Q. And what evidence are you talking about again?
- 20 A. The FDA warning letters in specific.
- Q. Is that the sole basis for you to reach that
- 22 conclusion?

5

- A. I'm not sure how to answer that because I
- think the basis for it is enough, based on the FDA
- citing that advertising was false or misleading.

- Page 88
- Q. And you said it's at least consistent with the FDA documents that you've reviewed as well, the
- <sup>3</sup> warning letters?
- 4 A. Right.
- <sup>5</sup> Q. Right. Okay. Let's look at, sorry, Page 7,
- 6 and this is a list -- I guess it's just -- here are
- 7 the opinions, 1 through 7?
- 8 A. Yes. One of the -- one of the things about
- 9 the case study method, you know, there are different
- ways of writing it up. The -- one of the more
- 11 important things is to -- to communicate your
- 12 opinions in a literary way almost.
- And this was something that was developed by -- or a strategy, I think, that was developed by
- <sup>5</sup> Dr. Robert Yin, who's really sort of a leader on
- thought processes on case study methods and case
- 17 study research.
- But he says one of the things you can do is
- put your -- you put your conclusions right out there
   up front. And it's -- he calls it a suspense
- 21 method, where you then -- the reader has to read the
- 22 rest of the document to see where those opinions
- 23 came from.

24

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12

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- So it's part of a strategy that's -- that's
- accepted in case study reports and certainly one

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- Q. Do you consider yourself to be -- to have
- expertise to be able to evaluate whether a
- particular drug manufacturer's representations about
- 4 the risks and benefits of its drugs are false or
- 5 misleading?
- 6 MR. CHALOS: Object to the form. Object to
- <sup>7</sup> the extent it calls for a legal conclusion.
- 8 A. So are you asking if I have the knowledge or
- 9 skill to look at an ad and say, hey, this just
- 10 doesn't sound right to me or --
- Q. Well, I'm really -- sorry. I'm not -- I'm
- 12 not being clear about what I -- what I -- what I'm
- trying to understand.
- I take it that in this case, you're not
- 15 intending to offer an opinion that particular
- <sup>16</sup> advertisements are false or misleading; fair?
- 17 That's somebody else's role, that's Kessler's role,
- 18 the other guys you -- folks mentioned; fair?
- 19 A. Yes, that's true.
- Q. So in connection with your case study, you
- 21 tell us at Paragraph 154 you've just assumed that
- the marketing messages were false and misleading,
- 23 right?
- A. I'm pretty sure that I also said the part
- 25 about the FDA.

- 1 that I applied in this case.
- Q. And are these -- I know this is a synopsis
- <sup>3</sup> of the seven opinions you intend to offer, but does

- 4 this cover the waterfront in terms of the opinions,
- 5 at least the high level waterfront?
- 6 A. Yes, it does.
- Q. So if I want to know Dr. Perri's opinions in
- this case, I would just have to look at this report,
- 9 and the entire -- all of his opinions are included
- 10 somewhere in this report?
  - A. All of them are included in this report, and they are summarized on Page 7, 8, and 9.
  - Q. And are there any other opinions that you
- intend to offer that aren't in this report?
   MR. CHALOS: Object to the form.
- 16 A. Not that I'm aware of.
- Q. Okay. I mean, obviously, your report is
- really long. So it's chock-full of stuff, but
- <sup>19</sup> let's -- in terms of your discussion of marketing,
- 20 did you pull that from any particular resource? Is
- 21 that pulled from your Pharmaceutical Marketing
- 22 textbook?
- A. It's pulled from 30 years of experience, and
- <sup>24</sup> most of it was just drafted, supplemented with
  - 5 citations, and tweaked, so I honestly can't tell you

1

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- 1 that -- I know I didn't take anything from the
- 2 marketing textbook, but I'm sure that -- because
- <sup>3</sup> I've written over the years, that -- that my writing
- 4 is going to begin to sound just alike or it's going
- 5 to be pretty close to the same thing.
  - Q. Let's look at Paragraph 29.
- 7 A. Paragraph 29?

6

- 8 Q. Yeah. We're on Page 13. When you -- when
- <sup>9</sup> you talk about pharmaceutical marketing having a
- heightened standard -- do you see that -- is that
- 11 heightened standard published anywhere?
- A. So I think this is a generally accepted
- 13 principle, that prescription pharmaceutical products
- are, by nature, more dangerous and require a more
- careful approach to their marketing than other
- products, like bubble gum or baseball cards.
- I don't know that -- that it's published in
- $^{\rm 18}~$  a formal way, but I know that certainly, if you read
- 19 the introductory paragraphs to just about any of the
- 20 research that's cited here, they'll talk about the
- 21 importance of the prescription marketplace, and
- 22 that -- that drugs carry risks and benefits for
- 23 patients.
- Q. Right, but if I'm a pharmaceutical company
- 25 and want to write some marketing for my new patent

- Q. Well, are you familiar with the FDA
- <sup>2</sup> regulations' fair balance requirements?
- 3 A. Yes, I am.
- 4 Q. What do you know about the fair balance
- 5 requirements?
- 6 A. That when it comes to the communication of
- 7 information in an advertisement, there has to be a
- 8 balance of the information, and that balance must be
- 9 based on an assessment of the benefits and the
- 10 risks.
- And the FDA has specific criteria that they
- $^{\rm 12}~$  use to make that assessment. Some of the FDA
  - <sup>3</sup> warning letters cited in this report discuss that
- 14 very issue.

15

- Q. Tell me, when a manufacturer of drugs
- creates a marketing piece, are they required to
- submit that to the FDA?
- 18 A. They are required to submit to the FDA their
- <sup>19</sup> ad copy transmittal form -- I think it's a 2253 --
- <sup>20</sup> prior to that ad being used for the very first time.
- 21 My understanding is, is that if the FDA does not
- 22 respond -- sometimes manufacturers will request a
- specific response, but if they -- if the FDA doesn't
- respond, the manufacturer is free to move forward

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<sup>5</sup> with that ad.

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- 1 medicine, is there anyplace I can look to determine,
- 2 like, what the -- what the rules are? Like, is
- 3 there an FDA regulation, a publication?
- 4 A. I think all of the above. I think certainly
- 5 the FDA has rules and guidelines and regulations. I
- 6 think that you could look to pharmaceutical
- 7 marketing literature that is -- has got plenty of
- 8 information regarding, sort of the -- the dos and
- 9 don'ts.

- 10 If you look at the Pharmaceutical Research
- and Manufacturers Association, they have guidelines
- 12 that they've promulgated, as have other similar
- organizations around the world.
- Q. Do you know what the FDA regulations are
- related to prescription drug advertisements?
  - A. I mean, in general, yes.
- Q. I mean, specifically. I mean, you know that
- 18 the FDA regulates prescription drug advertising.
- 19 I'm asking, what do you know about that
- 20 specifically?
- MR. CHALOS: Object to the form.
- 22 A. Well, if you're talking about -- that's --
- 23 that's really a broad question. I mean, it's hard
- to answer. I could start at the top and work my way
- down with that.

- Q. Does the -- what's the name of the
- <sup>2</sup> organization within the FDA that takes care of or
- <sup>3</sup> regulates pharmaceutical advertising?
  - A. DDMAC.
- 5 O. DDMAC?
- 6 A. Division of Drug Marketing and
- <sup>7</sup> Communications.
- 8 Q. Yes. Does it have a new name now?
- 9 A. It does.
- O. What's it called now?
- A. I'm old school. I have not -- it's -- let
- 12 me think about it. I'll get it for you. Yeah.
- 13 O. OPDP?
- 14 A. Office of Prescription Drug Promotion,
- 15 right. That's it.
- 16 Q. Okay.
- 17 A. Thank you.
- Q. And do those particular organizations
- maintain or provide consumers, prescribers, the
- 20 ability to complain about particular advertisements?
- A. There is a mechanism, a -- where you can --
- I think it's called the Bad Ad Program, where you
- 23 can report a --
- Q. Oh, yeah, sorry. Bad Ad Program, how long
- has that been in existence?

- A. I think the Bad Ad Program is -- is
- <sup>2</sup> relatively new, maybe 2010, 2012 era, but I'm not
- <sup>3</sup> positive on that. I -- let's put it this way. I
- 4 believe there's always been a mechanism for someone
- 5 to report a bad ad. I think it's a formal program
- 6 now that's been in existence about the last seven or
- <sup>7</sup> eight years.
- 8 Q. Let's look at Paragraph 32. I'm not -- I
- 9 don't understand your reference here to distortion.
- What do you mean by that?
- 11 A. This is an interesting paragraph, I think --
- 12 O. Yeah.

21

- A. -- because it -- you know, what is the right
- $^{14}\,\,$  word to describe a product that its mere consumption
- 15 requires increased consumption of that product?
- So I decided to examine it from a marketing
- perspective, and what happens in terms of marketing
- 18 is about creating value for customers based on their
- 19 needs, wants, and demands, but how does it impact
- 20 needs, wants, and demand.
  - So the opioid distortion is created by the
- 22 additional need created by use of a product that,
- 23 over time, requires increased use or increases the
- desire to use that product, and that's the
- 25 distortion of the marketplace. It's a distortion

- Q. In what way are they reflected in the
  - 2 metrics? Just that sales went up?
  - A. Well, you know, we have a level of need in
  - <sup>4</sup> the population for pain, pain management, and that's
  - <sup>5</sup> epidemiologically set at a certain level. We have a
  - 6 certain number of people with low back pain, a
  - <sup>7</sup> certain number with cancer pain. And that doesn't
  - 8 quadruple from one year to the next.
    - And so that's where the distortion was
  - noted, when we saw huge increases in the utilization
  - 11 of specific products in very short periods of time,
  - which one plausible explanation was that it's
  - 3 because they are opioids, and they've created this
  - <sup>14</sup> distortion.

9

15

- Q. Okay. What evidence do you have to support
- that plausible explanation you've just given me?
- A. The marketing metrics that the defendants
- 18 collected and reported in their documents.
- 19 Q. Are defendants' reporting marketing metrics
- <sup>20</sup> related to people that they think have become
- 21 addicted to the drugs?
- 22 A. No.
- Q. Or is it just that sales increased?
- 24 A. So it's --
- MR. CHALOS: Object; form. Object to the

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- from a marketing perspective.
- You take an antibiotic, and you get -- you
- get better, or you take a blood pressure medication,
- 4 and you continue taking it over time, but with
- 5 regard to opioid use, there is a different factor
- 6 that comes up that I think has distorted the demand
- <sup>7</sup> for those drugs.
- 8 Q. Well, you know that many people receive
- 9 prescriptions for -- for opioid pain medications
- 10 that they use pursuant to doctor's instructions and
- 11 then stop taking it; fair?
- 12 A. I haven't analyzed that.
- MR. CHALOS: Object to the form.
- A. So I haven't analyzed that, but I -- I'm
- aware, as a pharmacist outside the scope of this
- <sup>16</sup> analysis, that patients go to a dentist and get an
- opioid. And when their pain is gone, they stop
- 18 taking it.

19

- Q. So how do you -- have you made any effort to
- 20 measure this distortion that you talked about?
- A. I did not measure the distortion, but the distortion was -- from a marketing perspective, the
- 23 distortion was evident in the marketing metrics that
- <sup>24</sup> were collected by the defendants and the successes
  - that they had in their product sales.

1 form.

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THE WITNESS: Sorry. I've got to slow down

- 3 here.
- 4 A. So it is -- it is based on the fact that
- sales increased, primarily, but part of the case
- 6 study methodology is to infer, from the facts that
- <sup>7</sup> are determined, what led to that. So it's
- 8 completely consistent with the methodology to
- <sup>9</sup> evaluate competing alternatives.
  - So one alternative in this case is that we
- 11 had a huge increase in the number of patients with a
- 12 particular disease or condition or all diseases and
- conditions, in reality, or that it was due to a
- distortion in demand created by the marketing of
- opioids.opioids.
  - Q. What other alternatives did you consider?
- A. The one that I mentioned and the marketing
- of -- the epidemiological -- in other words, making
- 19 it an access issue, that the certain number of
- patients are established that need opioids, and then
- 21 we see that number growing exponentially over a
- number of years, which doesn't make sense from an
- 23 epidemiological perspective, but the marketing
  - continues and the sales continue. Therefore, the
- 5 most logical explanation, which is the most simple,

- 1 is that opioids create their own demand.
- 2 Q. Are you an epidemiologist?
- 3 A. I -- I'm not an epidemiologist by trade, but
- epidemiology is a pretty broad subject area, and I
- have people that I work with that are
- epidemiologists and they study epidemiology. I have
- studied disease and the incidence of disease.
- The -- epidemiologists take a specific way of
- 9 looking at things, and they have their own

10 methodology.

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So I didn't look at it from an 12 epidemiological perspective, but I certainly applied that knowledge that I have to evaluating the competing alternatives, which is completely, again, consistent with case study methodology.

There are -- there are explanations. Some are more plausible than others. You go with what makes the most sense and what is most supported by the data.

20 Q. Well, I guess I'm a little flummoxed by your 21 answer to me, because I don't understand what is the

22 standard of plausibility that you're -- what

evidence is there to support your plausibility

determination? And did you consider any other

plausible reasons why opioid prescriptions might

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- have gone up?
- A. So let me break it down for you.
- 3 MR. CHALOS: Object to the form. That's

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- 5 A. Let me try to break it down. So we're in
- 1995, and opioids are growing at 10 percent a year.
- And we go from '95 to '96, and they grow at four
- 8 times that rate. And the only difference -- we've
- 9 had no change in disease. We've had no change in
  - the population other than normal year-over-year

11 growth, but the sales of opioids quadrupled.

That provides a pretty sound basis for that explanation, that it was marketing and not patient need that was creating and driving that demand.

15 Q. Other than the number of prescriptions going 16 up from -- in your example, I think, '94 to '95, is

17 there any other evidence to back up your conclusion?

- 18 A. Certainly, because over time, that same
- 19 scenario was repeated. Between 1995 and about 2010,
- there was a 1500 percent increase in that market.
- So it's not just one data point that I looked at.
- 22 It was multiple data points with data flowing in
- 23 from multiple manufacturers' marketing metrics that
- 24 showed increases -- for the most part, increases in
- sales, but always the market for opioids was

- growing, and, again, patient demand would not be
- expected to grow at that rapid of a rate from year

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- Q. And what is that conclusion based on, you
- wouldn't expect demand to grow --
- A. Well --
- Q. -- from year to year at that rate?
- A. Well, we saw -- in -- in the marketing
- documents, we saw that -- that marketing -- that
- growth in the opioid marketplace was growing at
- about 10 to 12 percent a year prior to the

introduction of OxyContin.

After the introduction of OxyContin, when the marketing became much more aggressive, then we saw rapid growth in that product category. So from a marketing perspective, that just makes sense, too.

Q. Well, just because from the market 18 perspective, it makes sense doesn't mean it's a scientific opinion. I mean, to me, I'm not sure if

we're dealing with science here or just sort of from 21 the marketing perspective, it makes sense. I don't

22 know if that's science.

> So I'm trying to get to the science behind your conclusion. I think what you've told me --

and I'm -- is that there was a rapid increase in the

Page 101

market for opioids beginning in 1995.

2 And one explanation for that that you're

giving is that, at least potentially, some of that

increase in the prescribing could have been due to

people becoming addicted to the drug; fair?

MR. CHALOS: Object to the form.

A. So the -- that doesn't completely explain

the basis, but it's part of the basis. And the rest

of the basis is that that wasn't just '95 and '96.

It was beyond that. It was every year between 1995

and 2010 or so, and the -- the rapid and sustained

12 increase in opioid utilization was key to that. 13

And it's all from a marketing perspective. It's not from a, you know, patient care level perspective. It's all about the marketing. What were the variables that changed? What were the variables that remained constant?

Population does grow. People can get sicker, but to see those dramatic of changes would not be expected, and history taught us that they weren't seen prior to the marketing of OxyContin. And then after that marketing began, we did see those changes.

So from a marketing perspective, I'm very comfortable with the science behind the conclusion

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- $\ensuremath{^{1}}$  that -- that it was the opioid marketing that began
- 2 in and around that time period that created that
- 3 sustained increase in utilization of opioids.
- 4 Q. Let's move on to -- let's see. We've talked
- 5 a little bit about Paragraph 29 and the heightened
- 6 standards that you've identified in your -- the
- 7 heightened standards for pharmaceutical marketing in
- 8 Paragraph 29, but then in Paragraph 35, you talk
- 9 about basic standards.
- Do you see that?
- 11 A. Let me get there. So just a small
- 12 distinction there. The heightened standards apply
- 13 for prescription drugs over other consumer goods,
- 14 and then these are additional standards that apply
- 15 to pharmaceutical marketing above and beyond.
- Q. I notice that in Footnote 35, which is the
- backup for the basic standards comment, you've
- identified a number of articles.
- 19 A. Yes.
- Q. And it looks like most of those articles
- 21 come from medical journals or publications from
- 22 places outside of the United States; is that right?
- A. I specifically wanted to -- opioids are a
- drug that are used worldwide. And they -- there are
- agencies, associations, and so forth worldwide

- Q. Was that your intent to --
- 2 A. I just wanted to be as complete as possible.
- Q. So why don't we take a break, have lunch,
- 4 come back at 12:30. Is that cool?
- 5 A. That's fine. Thank you.
  - THE VIDEOGRAPHER: We are now going off the

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Page 105

- video record. The time is currently 11:45 a.m.
- 8 This is the end of Media Unit Number 1 -- Number
- 9 2
- 10 (Recess from 11:45 a.m. until 12:59?p.m.)
- 11 THE VIDEOGRAPHER: We are now back on the
  - video record with the beginning of Media Number
  - 3. The time is currently 12:59 p.m.
- 14 BY MR. VOLNEY:
- Q. Okay. Let's -- let's get back to it. I
- 16 have some questions -- I want to return to Figure 2
- in your report, which is Exhibit 1, so maybe you
- 18 could turn to that. Frankly, I'm hoping that you
- 19 can help me understand what this Figure 2 is
- 20 intended to show.
  - So what is Figure 2 intended to show?
- A. Sorry. Figure 2 is a graphic representation
- 23 of the decision process that physicians use --
- 24 actually, any -- anyone would use in deciding
- whether or not to purchase a product or to utilize a

Page 103

- 1 that -- that have published opinions and so forth,
- 2 and recommendations, guidelines, if you will. So I
- 3 wanted to be sure to be as complete as possible
- 4 there, but there are also those cited from the
- 5 United States as well.
- 6 Q. Which are which ones?
- A. That would be the PhRMA citation.
- 8 Q. Oh, the Pharmaceutical Research and
- 9 Manufacturing Association's Code on Interaction With
- 10 Healthcare Professionals?
- 11 A. Yes.
- Q. Are there any others that come from the US?
- A. So to the extent that US manufacturers are
- 14 also involved in some of these other countries, for
- example, just in general, the World Health
- 16 Organization, you know, being involved in -- at the
- 17 global level, there may be some overlap there, but
- 18 I'm pretty sure that's the only one that is specific
- to the US. I mean, yeah, that's --
- Q. Is that right?
- 21 A. It is. I -- I just was -- you know, I was
- 22 looking at it. It just struck me that, you know,
- several defendants are, you know, multinational
- 24 firms, and some of these citations actually come
- from their home countries, so --

- product. That's the -- I'm looking over to my left
- <sup>2</sup> to see. It's the blue -- the blue boxes.
- <sup>3</sup> Q. The blue boxes show what?
- 4 A. So that is sort of the -- it's the -- the
- 5 short version of the information processing model.
- <sup>6</sup> It's where the actual decision or product choice
- <sup>7</sup> gets made. And that is the -- begins with a
  - patient's need.

<sup>9</sup> It's adapted in this case. This is a model

that has been utilized in marketing for literally

decades. It's adapted in this case to apply
 specifically to the physician prescribing decision.

But it begins with patient's need or a

14 recognized -- problem recognition or need

identification, and then that's followed by product

16 information search, an evaluation of alternatives by

the prescriber, and then choice of a prescription

medication, the patient's eventual use of that medication, and then some outcome from that.

The patient either was satisfied with the

result or not. In this case, they either found that it relieved their pain or it doesn't. They found

that it made them nauseous or it didn't. And that

information then feeds back into the repeat process

for when a repeat use is necessary. So that's the

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1 bottom -- that's the mainstay of the decision 2 process.

3 What's important about this model is it shows you how the information that's available in the marketplace relates to the -- the blue boxes where the decision is made. So if you look to the right, we have a lot of external influences, things that are innate to the prescriber, perhaps, such as 9 culture or other issues, other -- other 10 characteristics like that.

The -- the box below that, individual differences, includes several things that -- that are slightly different, for example, including attitudes and personality.

So these -- these factors do play into the decision model because your beliefs, values, your attitudes and perceptions have a big part -- a big part to play in your decision-making.

Just -- so, for example, if you held the belief that -- that drug companies were stellar in their -- their research and that the clinical trials that they -- they publish and so forth were just, you know, really the gold standard, then that would positively impact your decisions in this model.

If, on the other hand, you thought that

into your thought processes and cognition.

So sort of the right-hand side of the model is more on the affective side, the green boxes are more on the cognitive side, and something ends up in your memory, something ends up as a knowledge that you've gained that when you have a patient that

shows up with a need, back to the blue boxes now,

you then reach back into your memory and pull that information out and use it.

So it is a fairly complete structuring of how different influences impact that ultra-important decision to prescribe a medication for a patient.

13 Q. Okay. Looking at this model, where does the 14 physician's training factor in?

15 A. That could come in a couple of different places. For example, it could come from memory. They've been taught in school, so they've attended information. They've understood it or accepted or rejected it, built it into their memory banks. So 20 it could come under memory.

It could also come in terms of their individual differences. They could have had a professor in medical school that said, hey, never believe anything a drug company tells you, and that's going to impact the way they look at things

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1 there was always the potential for commercial bias when a drug company sponsors research, that might flavor you in a negative way. So these kinds of

influences are important.

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And if you swing over to the -- to the external stimuli completely opposite that on the left side of the model, we see that there are active stimuli in the marketplace that go beyond a patient showing up with a need or your own individual characteristics or the environment surrounding all of it, and that includes marketer-dominated and marketer -- and nonmarketer-dominated influences in the marketplace.

These become important when a physician doesn't have all the information that they need and they are searching for more information so they can provide the best care to their patient.

So marketer-dominated and nonmarketer-dominated stimuli that are the result of either company marketing efforts or an article that is read or interaction with colleagues, that 22 all then begins to be processed by the physician or prescriber through the green boxes, which model the steps that you go through in incorporating information that's gleaned from the external stimuli

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- from then on. So it could affect their perceptions,
- their attitudes, their beliefs, but it would come
- into play through one of these avenues in the model.
- Q. Okay. Now, what about a particular
- practitioner's clinical experience?
- A. So if you look at the blue boxes again,
- where we have a patient outcome, that is -- in
- marketing we have -- we have two possible outcomes,
- either satisfied or not satisfied. There can be
- 10 ranges of that, but ultimately you either decide to 11

use the product again or not.

So that information, if you're a prescriber and your patient is not happy or their pain was not relieved, that means I've got to go back to the drawing board and search for the next best alternative or search for the right answer; for example, increase the dose, change the medication, try some other form of therapy, whether it be drug or nondrug therapy, surgery, whatever it might be.

If the patient is satisfied, then that also factors back into the model, if you follow the arrow back up, so that the doctor would then or the prescriber would then know that the patient was happy with that alternative, they got a good outcome, and they continue to prescribe.

- <sup>1</sup> Q. What about the clinical experience that
- would have been gleaned by a prescriber who
- 3 regularly prescribed a certain type of medication to
- 4 a group of patients?
- 5 A. Well, that -- that's -- this is a -- this
- 6 model is intended to represent a collection of data
- points, not just an individual patient, although
- 8 it -- the decision process could apply to an
- <sup>9</sup> individual patient.

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- So if a doctor has lots and lots of
- 11 experience with a particular outcome in his patients
- or her patients, then that information feeds back
- 13 into their memory as -- and will flavor their future
- 14 prescribing decisions.
- Q. So then conversely, if a doctor had a
- negative experience with a patient with a particular
- drug, the doctor might decide -- or might be more
- reluctant to prescribe that to a new patient or a
- <sup>19</sup> different patient; fair?
- MR. CHALOS: Object to the form.
- A. So, again, the -- I can only look at this
- <sup>22</sup> from the marketing perspective. So if we talk in
- 23 terms of satisfaction and dissatisfaction, I'd agree
- with that. If the outcome is one that the patient
- had a good outcome and the doctor deemed that to be

- today or just now -- that some doctors look down
- <sup>2</sup> their nose at pharmacy company advertising; fair?
- 3 MR. CHALOS: Object to the form.
  - A. Yeah. I think that's -- that's something
- 5 that if you -- if you look at the citations of --
- 6 that are included in the report, you would see that
- <sup>7</sup> there are a number of cites, and also agreeing with
- 8 that proposition that -- that doctors are skeptical
- <sup>9</sup> about the information they see if it's advertising
- 10 information.
- Q. Okay. Let's -- let's continue on our waltz through the report here. Let's go to Paragraph 39.
- 13 A. Okay. I'm with you.
- Q. So in terms of the decision-making process
- <sup>5</sup> before an actual patient gets a drug or medicine,
- there are a number of different potential -- well, I
- guess earlier we talked about gatekeepers before a
- drug makes it from a concept to patient, and those
- gatekeepers include these gatekeepers that you list
- <sup>20</sup> here, prescribers, payers, sites of care, and
- <sup>21</sup> influencers; fair?
- A. So you refer to them as gatekeepers. I
- 23 think -- I think the discussion we had this morning
- was more -- and I'm not -- not necessarily
- disagreeing with you, but I think the discussion we

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- a positive, then it would bode well for future use.
- 2 So within the scope of an individual
- patient, I can't really comment on that, but within
- 4 the scope of the marketing outcome, satisfaction and
- <sup>5</sup> dissatisfaction, I agree with that.
- 6 Q. I take it what -- or one of the things I
- 7 gleaned from this particular diagram is that there
- 8 is a range of information that's in the mix when a
- 9 person in a clinical setting, a doctor in a clinical
- setting, decides whether to prescribe a certain
- 11 medication; fair?
- 12 A. There is a lot of information that has to be
- processed. That's absolutely true.
- Q. And one of the subsets of information that a
- 15 doctor would have to process would be marketing
- 16 information?
- 17 A. Yes, that's true. They would be -- they
- would need to process that information because --
- <sup>19</sup> and I -- I'm pretty sure I -- I addressed this to
- 20 some degree in the report. They've got to stay
- current on -- with their drug knowledge and their
- 22 disease knowledge, and one of the ways they do that
- 23 is the information provided by marketing.
- Q. And I think you would agree with me that in your experience -- I think you've referenced it here

had this morning was more focused on, you know, a

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- 2 checks and balances of a gatekeeper. These are --
- 3 these -- these customers are -- in this context are
- 4 facilitators.
- Q. Facilitators, what do you mean by that?
- 6 A. So in order to sell a product, the
- 7 pharmaceutical marketer has to appeal to the
- 8 interest and the needs of these customers to satisfy
- 9 the needs that they have, and so they're -- they're
- 10 really not looking at this as a gatekeeper. It's
- 11 more of a how do we meet customer needs, and what --
- who are those customers? And that's what I've
- 13 identified in this paragraph.
- Q. Okay. I think you're answering my question
- 15 from the perspective of the pharmaceutical company;
- 16 fair?

- 17 A. Yes.
- Q. But from the perspective of the customer or
- 19 the -- ultimately the patient, these will be
- 20 gatekeepers before the drug makes it from the
- 21 pharmacy to their medicine cabinet; fair?
  - A. So I think they --
- MR. CHALOS: Object to the form.
- A. These would be people that would have an
  - influence over what drug ends up in the patient's

- 1 hands. I agree with that, yes.
- 2 Q. And then some of these influences that are
- 3 reflected here or influences that these people
- 4 exercise would also go into -- for this physician
- 5 prescribing information processing model; fair?
- 6 A. They would have an entrance to that model,
- 7 yes.
- 8 Q. Okay. So they're in the mix, in other
- 9 words?
- A. Each of these -- each of these customers
- 11 could have, in any instance, an impact on the
- 12 choices available to a -- to a prescriber which
- would affect their decision process.
- Q. Okay. Do you know, was there any
- <sup>15</sup> direct-to-consumer marketing by the defendant
- 16 manufacturers in this case?
- 17 A. Direct-to-consumer marketing, yes.
- <sup>18</sup> Q. Okay. What kind of direct-to-consumer
- 19 marketing are you aware of?
- 20 A. So there were numerous patient brochures and
- 21 patient-oriented materials that were distributed.
- 22 In addition to -- my assessment, in addition to
- 23 that, there was the work through advocacy groups
- that were supported by defendants. And those are
- both forms of direct-to-consumer marketing, which I

- 1 changed over time?
  - 2 A. Yes, I think I have.
  - <sup>3</sup> Q. Are you aware that marketing has changed

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- 4 over time?
- 5 A. I think it did -- it did -- there's two
- 6 answers to that. The specific tactics remained
- <sup>7</sup> about the same through the entire period of this
- 8 case, the strategies and so forth. The messages
- <sup>9</sup> changed over time. The products changed somewhat
- 10 over time.
- 11 Q. You mentioned before our lunch break that
- part of the reason you feel comfortable making the
- assumption that defendants' marketing messages at
- 14 large were misleading is because of the existence of
- 15 the FDA warning letters. Is that fair?
- 16 A. Yes.
- Q. Do you know whether any defendant took
- 18 corrective action as a result of any warning letter?
- <sup>19</sup> A. Yes, I think they did.
- Q. Are -- do you know whether that corrective
- 21 action was successful?
- A. I guess it depends on how you define
- 23 successful.
- Q. Well, have you made any effort in your
- analysis to evaluate whether that corrective action

- 1 distinguish in my report from direct-to-consumer
- 2 advertising.
- <sup>3</sup> Q. Okay. What's the difference between
- 4 direct-to-consumer marketing and direct-to-consumer
- 5 advertising?
- 6 A. So marketing is the broad umbrella, and
- <sup>7</sup> advertising would be a very specific -- it's what
- 8 you and I see when we wake up in the morning to
- 9 Ozempic commercials or something else where we're
- 10 seeing advertisements that are aimed at product
- 11 sales directly in the media aimed at consumers.
- Q. Do you consider the activities of advocacy
- 13 groups to be direct consumer marketing by the drug
- 14 manufacturers?
- A. At the end of the day, yes, I do.
- 16 Q. And why is that?
- 17 A. Their activities were part of their
- 18 marketing plans and designed to advance the messages
- 19 and marketing -- and using marketing strategies that
- 20 the defendants sought to advance in the marketplace,
- 21 so it becomes a part of their marketing.
- Q. Okay. Let's see. Have you made an effort,
- 23 in considering the marketing pieces that you've
- included in your report and in your chart, to show
- how -- or take into account how the marketing

- was successful in any particular case?
- A. So, I mean, if we take the package insert
- 3 change for OxyContin, and you -- you look at, you
- 4 know, what -- what -- the circumstances surrounding
- 5 that change, the circumstances on -- that
- 6 surround -- which are completely marketing
- <sup>7</sup> behaviors, of getting the information that ended up
- 8 in the original OxyContin package insert into that
- 9 package insert and the negotiations that went on
- with the FDA, where the FDA got their information,
- and how the FDA used that information and how it
- ended up being the way it was, and then you look at
- 13 the change that was made.
  - The next step is to say, okay, that's good.
- They made the change to the PI, but what changed in
- the marketing? The PI might have changed, but themarketing didn't change.
- So I fail to see how that would -- would
- 19 impact the analysis because what I was looking at
- was the actual messages being used and how those
- 21 messages were being communicated and the strategies
- of how those messages were brought to market.
- Q. Is the PI part of the mix of information
- that a prescriber might consider before prescribing
  - 5 a drug to a particular patient?

- A. If they reviewed the PI, it would become part of the mix.
- <sup>3</sup> Q. Is it also fair to say that marketing is
- 4 only part of the mix to the extent that a particular
- <sup>5</sup> prescriber saw the marketing, remembered the
- 6 marketing, and sort of put it in his or her brain;
- 7 fair?
- 8 A. That is consistent with the information
- <sup>9</sup> processioning model and how information is
- 10 processed, yes.
- Q. All right. So looking at this model, that's
- what that is sort of intended to show? If a doctor
- sees the marketing, is exposed to it, pays attention
- 14 to it, comprehends it, accept it -- accepts it, and
- retains it, puts it in his memory, if a particular
- patient shows up, that particular drug might come to
- mind as a drug that is appropriate for that patient.
- 18 Fair?
- MR. CHALOS: Object to the form.
- 20 A. Yes, I think that's -- that's accurate.
- 21 The -- I don't want to leave the model completely
- 22 open, though. The -- when it says acceptance, there
- 23 is also the possibility of rejection. They can
- <sup>24</sup> reject messages as well. So acceptance is a -- is a
- 25 term, it doesn't mean that you will accept every bit

- A. And relying on the literature that provides
- <sup>2</sup> a theoretical underpinning for why those techniques
- 3 are effective or not effective.
- Q. Okay. Got it. Did you see any marketing
- 5 from any defendant in this matter that you
- 6 considered to be fair and balanced?
  - MR. CHALOS: Object to the form.
- 8 A. I think the -- the pieces of marketing that
- 9 had more balance to them than less balance would be
- pieces that were related to the package insert, for
- $^{11}\,\,$  example, which is obviously an approved -- an
  - 2 approved document.
- But when I look at the marketing plans --
- $^{14}\,\,$  and there's -- there's a reason why this is true,
- that when I look the marketing plans, the
- 16 information in those marketing plans tends to be
- heavily skewed towards the side of what can we do to
- 8 sell more product, not what can we do to withhold
- product or to keep it from selling too fast.
- Q. Isn't that the point of a marketing plan, to
- 21 market?
- A. It -- it is the point of a marketing plan,
- 23 yes.

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- Q. And you would agree with me that in the
- 5 great United States of America, drug manufacturers

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- 1 of information that you are provided, and the model
- 2 does account for that.
- <sup>3</sup> Q. I think that's a fair point, and I
- 4 understand that. I appreciate your clarification of
- 5 that point. I think that's a -- that's good to
- 6 hear.

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- 7 The -- this physician prescribing
- 8 information processing model is not -- what you're
- <sup>9</sup> testifying about in this case is the marketing
- piece, if we look at the stimuli on the left.
- You're -- you're here to testify about sort of the
- 12 pharmaceutical marketing input into that prescribing
- 13 model; is that fair?
  - MR. CHALOS: Object to form.
- A. So my analysis focused on the marketing
- efforts, the branded and nonbranded marketing, and
- -- that were designed to influence that memory andcognition, yielding an acceptance, yes.
  - Q. And so the way you've done that is to
- 20 identify, through the Relativity database, the
- various pieces of marketing materials that were
- 22 produced by the defendants in the case, as well as
- 23 reading some deposition testimony that was provided
- 24 to you from the various representatives of the
- defendant companies; is that fair?

- are allowed to market their products?
- 2 MR. CHALOS: Object to the form.
- 3 A. So as I've -- as I've scoped out in my
- 4 report, I think that that is true as long as they
- 5 adhere to the standards that have been established
- 6 and that exist that relate to the marketing of
- pharmaceuticals.
- Q. So the -- the marketing plans themselves are
- 9 not documents that are intended to be shared with
- 10 the prescribers, TPPs, et cetera, fair?
  - MR. CHALOS: Object to the form.
- 12 A. So marketing -- marketing plans are intended
- for, you know, the internal use of the company, but
- 14 they -- the value that they bring to the table is
- that the marketing plans integrate the entire scope
  - of marketing, which is why I always get a little bit
- of marketing, which is why I always get a fittle oft
- nervous when we pick out one thing, like the PI, and
   try to talk about it.
- Marketing is a integrative process, and that's another figure in my report, but the idea we
- can look at any one piece of information and know
- what's going on with marketing is just not valid.It's the entire scope of activities that are
- combined to create the product image, the perception
- in a customer's mind, the -- whether or not doctors

- 1 agree or disagree with it and encode it into memory
- and then use it in choices for their patients.
- <sup>3</sup> Q. I think -- I mean, I think what you're
- 4 pointing out is that it's a fairly complicated
- 5 decision-making process involving a number of
- 6 different moving parts; fair?
- A. It is -- the decision process has a number
- 8 of factors that influence it. The parts aren't --
- 9 aren't really moving, per se, but the -- as
- 10 information in the marketplace changes, the
- 11 information would be a moving target, yes.
- Q. A doctor's experience with a particular drug
- might change and then thereafter influence his or
- 14 her prescribing practice; fair?
- A. As the model would indicate, if they've had
- a positive outcome, that would influence it in a
- favorable way, and if they've had a negative patient
- <sup>18</sup> outcome, it might do the opposite.
- Q. I think I asked you a question earlier. I
- 20 don't know if I got an answer to it. Have you seen
- 21 any marketing piece -- and I mean a customer-facing
- 22 marketing piece -- from a defendant in this case
- 23 that you would consider to be fair and balanced? I
- think you answered my question that you -- at least
- maybe the product insert in some cases?

- balance of information.
  - 2 Q. So at least with respect to the
  - 3 consumer-facing documents that you reviewed, you, in

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- 4 your analysis, identified some of those
- 5 consumer-facing marketing pieces that you believed
- 6 to have a fair and balanced set of information
- 7 provided?
- 8 A. Well, I didn't really do that assessment,
- 9 but when I reviewed the documents, of course, I
- 0 would have formed some sense of whether the
- 11 information was fairly balanced or not.

But the -- the problem that I had with those consumer-facing documents, as you refer to them as,

- 14 is whether or not they, in every instance, revealed
- the source of the information in those documents and
- whether it was promotional material or whether it
- was sponsored by a company or whether it was
- 18 completely, you know, without -- without a
- 19 commercial influence.
- Q. So you created a 20-something-page chart
- 21 with your assistant of what you believed to be
- 22 misleading marketing messages. Have you similarly
- 23 created a 20-page chart of the marketing messages
- 24 that defendants promulgated that were fair and
- balanced?

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- A. Well, the product insert wouldn't -- I don't
- 2 think you --
- 3 MR. CHALOS: Hang on.
- 4 Object to the form.
- 5 A. I don't think you qualified it that way
- 6 before, because I don't think you said a
- <sup>7</sup> consumer-facing product or information piece. I was
- 8 looking at all of the marketing pieces for -- if
- <sup>9</sup> you -- specifically talking about information that
- was targeting consumers, is that what your question
- 11 is asking?
- Q. Right. That's my question. I'm sorry if
- 13 I--
- 14 A. I may have --
- Q. -- misremembered what I asked.
- A. I may have misunderstood. Sorry.
- You know, I looked at a number of brochures that were designed to educate patients about pain,
- pain management, and the use of opioids in general.
- 20 They had a variety of information in them.
- From a marketing perspective, there were other important pieces to those documents, but to
- 23 answer your question in this specific instance, the
- 24 information was obviously intended to promote the
- products, but to do it in such a way as there was a

- A. So I --
- 2 MR. CHALOS: Object to the form.
- 3 A. I have to -- I have to -- to pull you back
- 4 on that. That Table II in my report is not a table
- 5 of false and misleading marketing messages. It is
- 6 simply a table of the themes that the marketing
  - focused on.

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- 8 They in -- nowhere in my awareness of this
- 9 report do other than what is concluded by either the
- 10 FDA letters or by the assumption that those messages
  - were indeed false.

My job, my task, my analysis here was to

- 13 identify those messages that were employed by
- defendants in their marketing, not to make that
- assessment of whether they were false or misleading.
- So that table, to answer your question, yes,
- this table contains the messages that were and were
- 18 not false and misleading.
- Q. Okay. Let's go to -- let's go to Table II, which I think is on 86.
- A. Okay. I'm with you.
  - Q. Okay. So I think you testified and
- explained to me -- well, let's -- let's do it all
- again so I make sure I'm clear about this.
  - Who identified the marketing messages A

- 1 through -- I think it's X?
- 2 A. So they were -- it was an iterative process
- <sup>3</sup> of coming up with, here's a marketing piece. Well,
- 4 what category does this one fit into? What message
- 5 is this one focused on? And so over -- over
- 6 iteration after iteration of that, these different
- messages were identified.
- 8 There may indeed be more or some of those
- 9 may overlap. I think I mentioned in my report that
- 0 these are not mutually exclusive, all of these
- 11 categories, because there is some overlap, but this
- would have been developed as a result of that
- 13 iterative process of just looking at piece after
- 14 piece of marketing material that identified specific
- 15 messages in those materials.
- Q. Okay. So this includes both customer-facing
- 17 marketing materials and internal company documents;
- 18 fair?
- 19 A. Yes, it does.
- 20 Q. And so --
- 21 A. Can I -- I need to clarify. When you say
- 22 customer-facing, are you talking customers with a
- 23 capital C, or are you talking about patients?
- Q. I'm talking about the decision-makers to
- decide whether to prescribe the drugs or not.

- 1 process, and the -- the bullet points reflect the
- <sup>2</sup> content of the messages, not so much something that
- 3 I came up with. It was reflecting what the message
- 4 was really focused on.
- Q. Okay. In other words, A through X, here are
- 6 the common messages that you, Dr. Perri, saw in the
- 7 marketing materials that you reviewed; fair?
- 8 A. Yes.
- 9 Q. And you're not making a judgment about
- 0 whether those marketing messages, those bullet
- points, were true or false; fair?
  - A. I did not personally make that assessment,
- 13 no.

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- Q. So, for example, when you say: Extended --
- A on page 86: Extended release drugs and/or Q12
- dosing had fewer peaks and valleys and less chance
- of addiction and abuse.
  - You're not making a value judgment about
- 19 whether that particular marketing message was true
- 20 or false?
- A. That's correct, I did not make that
- 22 judgment.
- Q. And if a particular manufacturing defendant
  - 4 included that marketing message in a customer-facing

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5 piece of marketing materials or internal marketing

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- A. I'm sorry, because for me, as from a
- marketing perspective, when we use the word, you
- 3 know, "consumer-facing," then I get -- I get the
- 4 impression that we're talking about --
- 5 Q. Consumer means patient because they're the
- 6 ones who are --
- 7 A. Right.
- 8 Q. -- taking the drugs?
- 9 A. Right.
- 10 Q. Got it.
- 11 A. Okay.
- Q. I'm talking about the decision-makers who
- prescribe the drugs.
- 14 A. Okay.
- Q. My understanding of your analysis is that
- you're trying to analyze qualitatively the marketing
- messages that the manufacturing defendants, and I
- 18 guess as well as others, promoted to the
- 19 prescribers, who ultimately made the decision
- whether to prescribe or not, at least sort of the
- whether to prescribe or not, at least sort of the main thrust of my -- of what I see your report as.
- But I am going back to A through X. Are
- 23 those bullet points that -- the bullet points that
- you came up with or --

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A. As I said, it was -- it was an iterative

- documents, are you able to say whether that
- <sup>2</sup> particular manufacturer knew whether that statement
- 3 was true or false at the time it was made?
- 4 MR. CHALOS: Object to the form.
  - A. I think it would depend.
- 6 Q. You haven't done that analysis, that when
- <sup>7</sup> Purdue put XYZ representation in a marketing piece,
- 8 Purdue knew that representation to be false?
- 9 A. Yeah. I -- I don't know how to answer that.
- 10 I -- you know, as far as -- as that goes, the -- for
- example, the less -- as I said, these are not
- mutually exclusive. This one, A, is Q12 dosing, and
  - that means fewer peaks and valleys and less chance
  - of addiction and abuse.

I mean, the less chance of addiction and

- abuse is -- became the subject of the label change.
  So did they know that it was false? Well, at some
- point they did, but, you know, these documents
- <sup>19</sup> aren't dated and timed in this regard here.
- So it could be that they knew or maybe they didn't know. I don't know the answer to that
- 22 question. I didn't conduct -- that wasn't part of
- 23 my analysis.

15

16

This analysis was designed to enumerate the marketing messages that were employed for these

- 1 products over the period of this case.
- 2 Q. Okay. Just to understand how you put the
- chart together, if there is a -- for example, your
- Subsection D on Page 92 identifies a number of
- documents where the message was to minimize concern
- about addictive nature of opioids. 6
- 7 Do you see that?
- 8 A. Yes.
- 9 Q. If there was information in the marketing
- piece that was intended to tell the prescriber that
- 11 there was a risk of addiction with a particular
- 12 drug, did you include that in the contents here?
- 13 A. So this -- this particular section would not
- 14 include that because this is intended to demonstrate
- that -- the message of minimizing the concerns over
- 16 addiction.
- 17 Q. Have you -- I take it you haven't created a
- 18 Table II-B, where you identify instances in the
- 19 marketing where a particular manufacturer included a
- robust warning about addiction, for example? 20
- 21 A. Well, I don't think I actually needed to do
- that, because any time that the -- the document 22
- would be referring to opioids, and once there was a
- black box warning, there would be that robust
- warning. It would be right there on -- on the

- - 1 you haven't done an effective analysis of any
  - particular message?
  - MR. CHALOS: Object to the form.
  - A. I'm pausing because I'm trying to recall
  - within the report if there was any message that I
  - singled out as being particularly effective or not
  - effective. And I -- it would -- it would seem to be
  - inconsistent with my proposition that the marketing
  - is intertwined and interrelated, so I think the
  - 10 answer is "no."
  - 11 Q. I take it similarly, you haven't done any
  - 12 effectiveness analysis with respect to any
  - particular warning given by any manufacturer in this
  - 14 case?

15

- A. The only -- the only analysis that I did
- with regard to that was some assessment in later
- parts of the report where I looked at the balance of
- benefits versus harms that were conveyed in the
- marketing messages, and from the documents that I've
- reviewed -- and I reviewed a lot of documents --21 there was -- there was a substantial skew towards
- the benefits side, which, again, from a marketing
- perspective, that's what you would expect to see,
- because marketing is designed to sell products, and
- it does.

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- advertising. I mean, a black box warning isn't a
- don't ever prescribe warning. It's a be careful
- 3 warning. So that was there.
- Q. Looking at the various categories of
- representations in Table II, can you tell the jury
- which ones you consider to be false or misleading?
  - A. That was not part of my analysis, but I
- 8 think that I could refer them to other experts that
- 9 would be -- that have gone through and -- message by
- 10 message and either discounted or not discounted each
- 11 of these messages.
- 12 Q. So that's not something that you're going to
- 13 testify about?
- 14 A. No.

7

- 15 Q. Sitting here today, have you done anything
- to measure the efficacy of any particular -- the
- 17 effectiveness of any particular message in Table II?
- 18 A. So the marketing is -- as I described
- 19 earlier, it's completely interrelated, and any one
- message by itself has -- has really very little
- meaning to me. It's the overall scope of the
- 22 messages, all of them taken together, literally by
- 23 all of the defendants together, that has the most
- 24 meaning.
- 25 Q. So I think the answer to my question is no,

So the question is -- then is that an

- appropriate use of marketing?
- Q. I mean, we live in the United States. We
- all watch football games. We are bombarded by -- I

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- guess those are direct-to-consumer advertisements
- for particular prescription drugs. Fair?
  - MR. CHALOS: Object to the form.
  - A. If we watched TV in the United States, we've
- seen an advertised prescription medicine, yeah.
  - Q. And those advertisements are intended to
- tout the benefits of the particular prescription
- 12 medicine: fair?

10

- 13 A. That's where fair balance comes in. They
  - are supposed to have a fair balance, but as you and
- I and everyone around this table would know, if you
  - watch one of those commercials, it is very
- 17 persuasive. And you don't walk away from that
- necessarily thinking about the risk of cancer that
- 19 you're going to get from taking this drug, but the
- 20 way it could possibly help you if you have this
- 21 disease or condition.
  - Q. Can you say whether any particular doctor in
- Cuyahoga County saw, heard, read, comprehended,
- accepted, and retained any of the particular
  - messages in Table II?

MR. CHALOS: Object to the form.

- A. Well, I can get you right up to the point
- 3 whether or not they processed and used the
- 4 information, but my guess is they did use it.
- 5 The -- I reviewed call logs from Cuyahoga County,
- 6 and I saw the subject matter of the conversations
- that the PSRs, the pharmaceutical sales
- 8 representatives, had with the docs and the materials
- $^{9}$  that they left with them and the things that they

10 discussed.

But whether or not any one doctor took that information and used it in making a decision,

- obviously I can't do that. I didn't do that
- 14 analysis.
- Q. Yeah, because it could be that certain
- 16 doctors reject all pharmaceutical company marketing;
- they're just in it for the free pizza, for example?
- A. Right, but at the end of the day, what we
- look at from a marketing perspective is were there
- sales of the product in that area, and, of course,
- 21 there were.
- Q. Okay. But just because there were sales of
- <sup>23</sup> a particular product doesn't mean that it was the
- marketing drove the sales for a prescription or a
- 25 particular product; fair?

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- about any marketing plan that I've seen in thisentire matter.
- One of the key areas of emphasis for the
- 4 defendants was the use of peer-to-peer marketing,
- 5 where they developed key opinion leaders, advocates
- 6 for their products. And these advocates worked both
- 7 as speakers for the companies and writing articles
- 8 and conducting research and also through advocacy
- 9 organizations to promote the themes, the messages,
- the strategies that the defendants wanted to see
- 11 furthered in the marketplace.
- Q. But whether any particular prescriber -- you
- don't know whether any particular prescriber saw
- 14 peer-to-peer marketing in Cuyahoga County or some
- other county for that matter; fair?
- A. I mean, I would need to get out the call
- logs and search the call logs and see if there is
- 8 any mention. I feel certain that there is. I'm
- <sup>19</sup> almost positive that there is, that there were
- 20 discussions between sales reps and customers
- <sup>21</sup> regarding, for example, a CME on pain management
- that we're going to have, and it's going to be
- 23 presented by Dr. So-and-so, and you need to come
- 24 listen to it; or you should come -- we should be
- 25 able to come and present this to you and your staff

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- MR. CHALOS: Object to the form.
- 2 A. Well, we're talking marketing in general
- now, we're not talking about the -- you gave me a
- 4 very specific list before --
- <sup>5</sup> Q. Uh-huh.

11

12

- A. -- of things that doctors saw or didn't see
- and processed or didn't process, but if you're
- 8 talking the capital M marketing now, then I have to
- <sup>9</sup> bring up other issues that relate to -- and would
- 10 relate in Cuyahoga County.
  - The -- one of the primary influences on a physician's process of prescribing is their comfort
- level with a prescription product. One of the
- primary ways they develop that comfort is by what
- 15 their peers are doing.
- So if we look at the influence of peers in
   peer-to-peer marketing, which we know occurred in
- <sup>18</sup> Cuyahoga County, then, yes, the marketing did have
- an impact on these doctors, and I would say all of them.
- Q. I don't understand what you mean by
- peer-to-peer marketing. Is that -- that's not
- 23 marketing that's done by a drug manufacturer, is --
- A. It is -- it is -- if we look at the
- marketing plans, and we can -- we can pull up just

over here at this hospital or that hospital.

- So, I mean, I know that those kind of things
- <sup>3</sup> occurred. I -- without getting the materials that I
- 4 brought and literally looking through that call log,
- 5 I can't give you a specific as we sit here right
- 6 now.
- Q. But at the micro level, whether
- 8 Dr. So-and-so got a message from his PSR to come see
- 9 other doctors speak about the great benefits of
- opioid painkillers, you don't know, at the micro
- level, whether that particular doctor went to that
- presentation, processed the information, and then as
  - a result of that, began prescribing that particular
- 14 drug; fair?

16

- MR. CHALOS: Object to the form.
  - Q. You haven't done it at a micro level?
    MR. CHALOS: Object to the form.
- A. Yeah. So, you know, I think in that -- in
- that very narrowly defined instance for a particular
- doctor at a particular time, but, again, I'd still
- 21 have to go back to the sales numbers and the sales
- figures that, you know, clearly show that the
- defendants were successful in increasing sales in
- 24 these -- in these territories that we're discussing.
- So something impacted them.

1 And when you look at marketing from a theoretical perspective, what marketing is supposed to do, and all the different types of marketing that were employed, the result was attained that was set 5 out in the marketing plans.

6 Q. I don't know why you're having such a struggle admitting to me that you don't know particular doctors' prescribing practices and what 9 they relied upon when they made prescription decisions. I mean, why are we having such a

struggle with this particular point? Because I think it's pretty clear from your report that you are not setting out to prove reliance in any particular case, nor intending to prove causation in any particular case, meaning any prescribing decision that ended up in a bad outcome for a patient.

MR. CHALOS: Object --

O. Is that fair?

11

12

13

14

17

18

19

MR. CHALOS: Object to the form.

20 21 A. So I was with you up until you said "is that 22 fair." The -- what -- I think it's a very important point that you're bringing up. And I will agree with you. I will tell you that, no, I can't point

to Dr. Smith and say he was influenced in this way.

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But I see all the Dr. Smiths and all the 1 Dr. Joneses and everybody else, all the other doctors that were there, and I see what was presented to them. I see the organized, efficient planning that went into it, the delivery of it, the 6 assessment of it, and the results of it. 7 Doctors prescribed opioids in Cuyahoga

County, and there is no question about that. And the marketing theory that's behind all of this suggests that if they use these techniques, they will work to do exactly what was achieved. Q. Does the -- in the prescribing context, does the -- does the patient have any, I guess, role or responsibility in the prescribing decision?

15 A. Yes.

8

9

10

11

12

14

16 Q. And you would agree with me that in 17 connection with your work on this -- on this case, you know -- and probably your work as a pharmacist, 19 you know that patients engage in drug-seeking 20 behaviors; fair? 21 MR. CHALOS: Object to the form.

22 A. Some patients do engage in doctor shopping.

23 They do engage in drug-seeking behaviors. That's 24

true.

25

Q. They also engage in activities like

1 diversion of drugs?

2 MR. CHALOS: Object to the form.

A. I can only -- I mean, I can't answer that based on my analysis here, but I -- if you're asking me, as a pharmacist, am I aware of that, yes, I am.

Q. I mean, as part of the work on SBIRT stuff,

you know that there's all sorts of things that

people do to get their hands on drugs illegally;

9 fair?

10 A. People find a way to get what they need. 11 Whether it's through a prescribing process through a legitimate doctor or whether it's, you know, a pill mill or whether they're buying it on the street corner, they do have access in different ways.

What is also important about that is the drugs have to be there in the first place for them to have access to. And certainly from a marketing perspective, increasing the supply of drugs in such a dramatic way as we talked about this morning 20 certainly contributed to that.

21 Q. When you say increasing the supply of drugs, 22 what do you mean?

23 A. Well, there's several components to that. On the one hand, the aggressive marketing -- and by

the way, I define that and justify the basis for

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calling it aggressive marketing in the report.

2 The aggressive marketing certainly grew the market very rapidly, which increased access in the

marketplace. The availability of more and more

generics increased access in the marketplace. The

ability to have the quotas increased and to seek

increases in quotes for controlled substances

increased access in the marketplace.

9 So it becomes an issue of access, as well 10 as -- you know, combined with the marketing, if we're talking about the -- specific to the drug 12 diversion we're talking about.

Q. Okay. Let's look at Page 23.

14 A. Okay.

13

15

18

19

22

Q. The first sentence of Paragraph 42 is:

Marketers frequently target prescribers who are most 17

likely to prescribe their drug.

Do you see that?

A. I do.

20 Q. Is that a common practice in the

21 pharmaceutical -- in pharmaceutical marketing?

A. Yes. High frequency prescribers are your

best bet in term of generating future sales. 23

24 Q. For example, a doctor who is known to

prescribe -- you know, I'm not a doctor, but in this

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case, like a pain management doctor is much more

- 2 likely to prescribe an opioid painkiller than a --
- you know, maybe a general practitioner or somebody
- who is a dermatologist or, you know, other field
- who is a definatologist or, you know, other he
- 5 that doesn't normally prescribe opioids?
  - MR. CHALOS: Object to the form.
- A. So you put a lot of people in there.
- 8 Q. Yeah, I did. Sorry. That's a bad question.
- 9 A. Yeah.

6

- Q. Let's -- let's skip that one.
- 11 Is there anything wrong with a manufacturer
- 12 targeting a prescriber who is most likely to
- prescribe its drugs?
- 14 A. It depends.
- MR. CHALOS: Hang on.
- Object to the form.
- 17 THE WITNESS: Sorry.
- MR. CHALOS: My objection is before his
- 19 answer.
- 20 A. I'll repeat my answer. It depends.
- THE WITNESS: And I promise I'm going to try
- to give you a moment.
- Q. That's all right. Would it be possible for
- you to link the -- do you have the information
- <sup>25</sup> available to you to link information contained in

1 analysis?

6

9

10

- <sup>2</sup> A. Honestly, I don't know.
- Q. I want to look at Paragraph 54. I want to

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Page 145

- 4 look at -- let's look at 53.
- A. Paragraph, not page?
- Q. Sorry. Paragraph -- so Page 29. When we
- 7 talk about -- or when you talk about this hyphenated
- 8 term "good-science," tell me what that is.
  - A. Good science is science that is --
  - Q. That's good, right?
- 11 A. It's -- actually -- actually --
- 12 Q. It's better?
- A. I know you don't have drafts of the reports.
- 14 I'm pretty sure at some point I tried to explain
  - 5 good science, but I can give you an explanation now.
- Good science is science that is perceived as
- being free of experimental bias, commercial bias,
- 8 and accurately measures what it says it's trying to
- measure, measures it accurately on repeated
- measurements, is responsive to gaps in our
- 21 knowledge. It's science that is helpful when the
- <sup>22</sup> results can be applied to various situations.
- Q. So I think what you're stating here in
  - 4 Paragraph 53 is -- I mean, just sort of an axiomatic
- or a truism is that doctors want to see good

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- the call notes to particular prescribers'
- 2 prescribing -- prescribing practices generally?
- 3 A. The call notes do characterize the
- 4 prescribers from time to time. It will say things
- 5 like, Dr. Smith uses a lot of Oxy-IR, you know,
- 6 immediate release, or they'll characterize
- 7 prescribers as being high, medium, or low
- 8 prescribers for opioids.
- 9 But to link it to specific practices beyond
- 10 that, I don't know if I could or not. In other
- words, I'd have to take -- I would have to undertake
- a more quantitative analysis and go in and look at
- 13 every mention of this doctor prescribing or not
- 14 prescribing and try to correlate that with sales in
- 15 the -- in the territory, which, by the way, the
- 16 manufacturers do that, but I didn't have that
- 17 ability.
- Q. Have you identified any prescribers in
- 19 Cuyahoga or Summit County that you believe to be bad
- 20 prescribers --
- 21 A. I didn't --
- Q. -- meaning pill mills.
- A. No, I did not undertake any kind of analysis
- 24 related to that.
- Q. Do you know if anybody has undertaken that

- science, but you're not making a judgment about what
- <sup>2</sup> particular science in this case was good science
- 3 versus bad science; fair?
- 4 A. Similar to the marketing messages, I didn't
- 5 make that assessment, but that has to be qualified,
- 6 because from -- some of the materials that I discuss
- 7 in my report relate to research that was conducted
- 8 where I believe there may be commercial bias present
- 9 by virtue of either who supported the research or
- who funded the researchers who were conducting it,
- or if those researchers were actually key opinion
- 12 leaders who were being paid by a company and so
- 13 forth. So with that qualification, yes.
  - 4 Q. Well, is it -- is it your opinion that any
- 15 research that is funded by a pharmaceutical company
- would not qualify as, quote, good science?
- 17 A. It could.
- 18 Q. It could?

- A. It could under certain circumstances, yes.
- Q. And is it -- have you attempted to go back
- 21 and look at the journal articles, et cetera, to make
- 22 a determination whether any particular article
- 23 contains good science or not?
- A. So I didn't take it quite that far to
- determine the nature of the science, because I

- 1 didn't -- I didn't assess any methodologies, per se,
- but I did -- I did undertake to look at specific
- articles, who authored them, were the property
- disclosures made in terms of their relationships
- with drug companies. And in some cases they were,
- 6 and in some cases were not.
- 7 So up to the point of evaluating the
- internal reliability and validity of the study, the
- 9 research design and all that, I did not undertake to
- 10 do that.
- 11 I did make some notations about sample sizes
- 12 in particular, or patient samples, but not the
- actual structure of the research projects.
- 14 Q. So when you were talking about sample sizes
- 15 of a particular study, is that information that you
- would have gleaned from the other five plaintiffs'
- experts who are testifying about --
- 18 A. No. For example, one of the articles by
- 19 Dr. Portnoy, he had an N of 38 in a study that he
- 20 did, and I noted that.
- 21 I think I -- the other article that I cite
- in my paper, and was cited by defendants on numerous 22
- 23 occasions in their marketing materials, was, of
- course, the Porter and Jick letter in the editor in
- the New England Journal. While it had a fairly

- teaching a course, are those lessons also given to doctors when they're in medical school, typically?
- 3 A. Typically? I have not found that to be the
- 4
- 5 Q. Now, in Paragraph 54, you cite an article by
- Avorn, Chen, and Hartley?
- A. What -- I'm sorry, which --
- Q. Paragraph 54 on Page 30.
- A. Yes.
- 10 Q. That article is from 1982?
- 11 A. Yes.
- 12 Q. Do you have any more up-to-date research to
  - support statements you're making in Paragraph 54?
- 14 A. You know, I'm sure there are other articles
- that are cited in the report that either touch on
- that or would also support that that are more
- current. The Avorn article just -- Jerry Avorn is
- a -- sort of a very well-respected and very highly
- revered researcher in this area, and his -- this is
- a seminal work that was done back then. I've not
- 21 seen anything that provides evidence to the contrary
- 22 since that time.
- 23 Q. In Footnote on Page 30, you talk about -- or

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- consider physician denial of the influence of
- industry communication, samples, and gifts.

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- substantial sample size, its sample was very limited
- in terms of who it could be generalized to.
- 3 Q. The N of 38 in the Portnoy article --
- 4
- 5 O. -- is that disclosed on the face of the
- 6 article?
- 7 A. It's disclosed in the body of the article,
- 8 but, again, this is -- this is -- this was not
- 9 something that I undertook to evaluate. I'm just
- 10 making -- you asked the question. I was giving you
- 11 the answer that there were some opinions that I held
- 12 based on some of those kinds of factors about the
- quality of the research itself.
- It doesn't mean it was a bad study because
- it had an N of 38. It just means the study could
  - have been limited. And I would need to undertake --
- 17 I actually teach a course on literature evaluation,
- or have taught at the university. And you can't
- 19 just look at a study and say the sample size is N.
- 20 Therefore, it's no good. You have to really get
- 21 into it and take it apart and see how decisions were
- 22 made, what patients were included, what the
- 23 exclusion criteria were, all of those kinds of
- 24 factors. I did not undertake that.
- 25 Q. Are those sorts of lessons -- like, you

- Do you see that?
- 2 A. Yes.

- Q. And then you say that that physician denial
- may be understood in the context of extensive
- findings from behavioral psychology regarding
- unintentional and subconscious biases.
- A. Yes.
- Q. Have you attempted to quantify the
- unintentional and subconscious bias that comes from
- 10 things like industry communication, samples, and 11
  - gifts?
- 12 A. So this is a pretty complex area because
  - what happens is -- it's really a concept of
- obligation. And when someone provides something,
- our feeling is they expect something in return, and
  - this is -- this is why I -- in the report I
- addressed this earlier on when I talk about
- 18 marketing process and the peer-to-peer influences
- 19 and so forth.
- 20 The idea that you're given a gift creates 21
  - obligation, and this is a subconscious process, and
- you want to try to please the gift-giver. And so it
- 23 becomes -- it becomes a psychological issue, not so
- much a marketing issue. It plays very well into the
- marketing concept.

So quantitative analysis of it? I don't

- know that it's possible to even do that without
- <sup>3</sup> endeavoring to undertake a social psychology study
- 4 and do some kind of experiment, but the literature
- <sup>5</sup> on relationship marketing is extensive, and it
- 6 addresses this issue pretty well, I think.
- <sup>7</sup> Q. Okay. Let's look at the next page,
- 8 Paragraph 57.
- 9 A. 57?
- 10 Q. 57, right.
- 11 A. Okay.
- Q. I'm really interested in understanding what
- you mean by your conclusion there. The second
- sentence, you say: This body of literature suggests
- that regardless of what prescribers may think about
- 16 their decision-making and the inputs to the
- decision-making process, the role of the
- 18 pharmaceutical marketer significantly impacts their
- <sup>19</sup> prescribing.
- 20 And I'm -- what do you mean by
- 21 "significantly impacts"? Are we able to quantify
- 22 that, or is that --
- 23 A. Well --
- Q. -- similar to your answer to my last
- 25 question?

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- A. No. I think that -- I think that all of the
- citations in this section of the report point to a
- <sup>3</sup> couple of key -- of key prepositions, if you will.
- 4 And that is, is that marketing works.
- 5 And when marketers provide information,
- 6 provide payments, provide gifts, provide free CE,
- 7 provide a research study, for any of the other
- 8 activities that they engage in, samples, meals, this
- <sup>9</sup> impacts prescribing. And I think the body of
- 10 literature that's cited in this report -- and we
- could look at each one in particular and figure out
- where it relates to this, but it all supports the
- contention that these efforts impact prescribing.
- Q. I got that point. I mean, I understand
- marketing works. I'm the subject of marketing every
- single day. I get it, but I'm really struggling
- with understanding what you mean when you use the
- 18 adverb "significantly." How does -- how much -- do
- 19 you have any idea how much it moves the needle?
- MR. CHALOS: Object to the form.
- A. Some of these studies actually quantify
  - that. For example, the Hadland study, I think, does
- 23 with respect to payments.
- The last sentence in Paragraph 56 --
- Q. Right.

- A. -- each additional meal was associated with
- <sup>2</sup> an increase of 0.7 percent in opioid claims.
- 3 So there are -- there are quantifications,
- 4 and that actually turns out to be a significant
- 5 increase that's reported in that article.
  - I guess I could have just as easily said a
- 7 pharmaceutical marketer impacts prescribing, but I
- 8 think that the adjective "significantly" or -- yeah,
- adjective.

6

- 10 Q. Adverb.
- 11 A. Adverb? Thank you.
- 12 Q. It's all right.
- 13 A. It's appropriate there, because I think the
- 14 impact -- one of the things we see is that doctors
- underestimate the influence that marketers have on
- 16 them. And because of that, sometimes they're
- 17 reluctant to even be aware of how much they're
- 18 impacted.
- Q. Do you know if the federal law has changed
- <sup>20</sup> with respect to what in-person marketing a
- particular pharmaceutical manufacturer can do? I've
- <sup>22</sup> read about the Sunshine Act. Do you know about the
- 23 Sunshine Act?
- A. I mean, I'm aware of it, yes, but --
- Q. Do you know what that act requires with

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- respect to marketing activities and reporting?
- A. Just that the activities have to be
- <sup>3</sup> reported. For example, the Open Records has the
- 4 database where they keep track of all the meals and
- 5 anything else that companies paid for, the -- any
- engagement.
- 7 I know that if somebody meets with me, as a
- member of the DUR board, they've got to report that
- <sup>9</sup> under the Sunshine -- I guess it's the Sunshine Act
- 10 that requires that.

- Q. Okay. Let's -- let's continue on. Let me
- see where we are now. Let's move to Page 58. What
  - is a clinical practice guideline?
- A. Clinical practice guideline, also known as a
- 15 clinical protocol, an evidence-based medicine
- guidelines, lots of different terms for it, but
- <sup>7</sup> basically these are structured decision models that,
- 18 using evidence-based medicine and scientific
- 19 studies, patient experience, and the combined
- knowledge of many years of experts, they come up
- 21 with a plan for treating patients that they think
- 22 will result in the best care possible.
- Q. Do you know whether certain states have
- <sup>24</sup> implemented prescribing guidelines related to opioid
  - 5 painkillers?

- A. I know that the CDC has promulgated
- 2 guidelines. I assume that states followed suit, but
- 3 I'm not aware specifically of states.
- 4 Q. Have you evaluated any particular state's --
- 5 I take it for that reason, you have not evaluated
- 6 any particular state's prescribing guideline; fair?
- A. I have -- I have not undertaken to evaluate
- 8 any guidelines that were outside the scope of the
- 9 guidelines that were advanced through the marketing
- 10 messages of the defendants.
- 11 Q. Do you have any opinion as to whether the
- 12 guidelines that were advanced through advocacy
- 13 groups or key opinion leaders, whether those
- 14 guidelines were appropriate?
- A. So I did not undertake that analysis, but I
- believe other experts have undertaken that.
- How long have we been going?
- Q. About an hour. Do you want to have a break?
- 19 A. If --
- 20 Q. Let's do it.
- 21 A. -- if anybody else needs to, I could use a
- 22 quick break.
- O. Yeah. Let's do it.
- THE VIDEOGRAPHER: We are now going off the
- video record. The time is currently 2:03 p.m.

Q. And I think you testified that on the DURB,

2 that's not something that's put in the sort of

Page 156

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- 3 clinical information and clinical binder you
- 4 receive?
- A. That's correct. We don't -- we don't see
- 6 package inserts as part of what we review.
- Q. Who are the package inserts provided to?
- A. Generally, a package insert has to be
- 9 provided any time a drug name and its indication are
- mentioned at the same time. So if a sales rep is,
- you know, back in the olden days, giving you a cup
- that says OxyContin on it, and he mentions the
- indication, he's got to give you a package insert

14 attached to that cup.

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And so in today's world, I think anytime that the two are together, the indication in the product name, the package insert is still required.

- Q. So is that just for in-person meetings, or
- is it also for, like, mail pieces?
- 20 A. Yeah. I'm pretty sure it applies to any
- 21 time, Internet, mail, in-person. Even if a -- if an
- <sup>22</sup> article is being distributed by a drug rep and that
- <sup>23</sup> article mentions the indication and the name of the
  - medication, I'm pretty sure they'd have to include a
- package insert at that time, too.

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- 1 This is the end of Media Number 3.
- 2 (Recess from 2:03 p.m. until 2:15?p.m.)
- 3 THE VIDEOGRAPHER: We are now back on the
- 4 video record with the beginning of Media
- 5 Number 4. The time is currently 2:15 p.m.
- 6 BY MR. VOLNEY:
- 7 Q. So let's -- let's move to Page 53, Paragraph
- 8 89, which is your discussion of marketing messages
- 9 are different from the package insert.
- 10 A. Right.
- 11 Q. I think you earlier testified that in
- 12 connection with a new drug application, one of the
- things that the FDA looks at and ultimately approves
- 14 is the package insert for a particular drug.
- 15 A. Yes.
- Q. Are you just generally familiar with that?
- 17 A. Generally, yes.
- Q. You yourself haven't had any particular
- 19 direct involvement in getting a package insert
- 20 approved; fair?
- 21 A. I have not.
- Q. And you would agree with me that a package
- 23 insert is part of a company's marketing?
- A. A package insert is part of a company's
- 25 marketing.

Q. So when we're looking at the physician

- <sup>2</sup> prescriber model, which I conveniently took off this
- <sup>3</sup> ELMO, it -- one of the things that will be in the
- 4 total mix of information would be the package
- <sup>5</sup> insert, at least it will be available to the
- 6 prescriber?
- A. Yes. Thank you for that, because it's
- 8 available. It doesn't mean -- and as you -- as my
- <sup>9</sup> opinion states, it's not often relied upon.
- Q. And is that based on anecdotal information, or what?
- A. Well, it's -- I don't think it's anecdotal.
  - <sup>3</sup> I think it's the way marketing is conducted. The
- package insert is -- I know I don't get to ask the
- questions, but I'm sure we've all seen a package
- insert. It's folded up in a little -- you know,
- 17 stuck to the prescription bottle or taped to the
- bottom of the coffee mug or whatever, or it can be a
- bigger piece, you know, 8?-by-11. So they come in
- 20 all different shapes and sizes. Some are more
- 21 useful than others.

But when the package insert is delivered,

- it's not necessarily delivered as, oh, here is your
- <sup>24</sup> package insert, this contains all the prescribing
  - information, but rather, it's delivered as part of

the obligation to deliver the package insert.

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And what -- for example, we're talking about the personal selling effort. It would be the sales rep's job to then figure out what in that package insert or what in their sales call today is most important to convey to that prescriber and to communicate that information.

And in marketing, we know that what works best is to communicate product benefits and turn those -- product features and turn those product 11 features into product benefits. So, you know, to the extent that a package insert supports that, it would be relied on by the sales rep. To the extent that it doesn't, it may not be.

Now, just an example of that is, early on in the OxyContin marketing, the reps frequently referred to -- when doctors had concerns about addiction, the reps frequently referred to the less risk of addiction in the package insert that we now know was changed later on.

So the package insert is variable. It's not necessarily something that is relied on. It's certainly not something that's focused on, but it is provided.

Q. Do you know whether the original OxyContin

1 that are much more concise and available, especially

in today's technology information world.

3 You probably recall the PDR, which was a

Physician's Desk Reference, which contained

basically all the package inserts for all the drugs

that were available. And so doctors might look up a

drug and get package insert information from that,

but as time and technology changed, the reliance on

the package insert has as well.

10 Q. What other sources of information out

11 there -- are there out there that are more concise

12 and available?

13 A. In today's drug information world, there is

a number of drug information services, from

Epocrates and Micromedex and UpToDate and several

other sources that are -- that information is culled

from a lot of different sources and summarized for

prescribers, pharmacists, nurses, formulary

19 managers, et cetera.

20 Q. So that more -- that more available and

21 concise information that you're talking about is

also information that would go into the total mix of

23 things a prescriber would consider or could

24 consider?

MR. CHALOS: Object to the form.

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- package insert had a warning on each page that the
- drug may be habit-forming?
- A. I don't know if it had that on it or not.
- I've read the original package insert, but I don't
- recall that.
- 6 Q. If a -- if a doctor wanted to get the
- 7 pharmaceutical manufacturer's disclosures related to
  - a -- the particular risks of a drug, would the
- doctor -- could the doctor look at the package
- 10 insert? Let me ask a different question, because
- 11 that's a bad question.

Is the package insert intended to provide information about the risks of a particular drug?

A. I think it's fair to say that the package

15 insert is intended to provide a balanced picture of

the drug, including the benefits and the risks, and

17 all the information a doctor would need to know,

18 whether or not they would want to consider

19 prescribing it.

20 Q. And do you know whether doctors consider the 21 package insert to be useful for that purpose?

MR. CHALOS: Object to the form.

23 A. So my opinion about package inserts is that

they are not heavily relied upon. There are a lot

better sources of information that doctor would use

A. It would be something that, when we're

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looking at the prescriber information processing

model, when the need for information arises and

search is engaged, that they might turn to that

information to incorporate that or not incorporate

it, as the case may be, into their decision model,

13

Q. Okay. Let's move to Page 65. So in this

part of your report, you give a sort of background

information about the competitive market for 11

opioids. 12

Do you see that?

A. I do.

14 Q. And you start your story in the 1930s?

15 A. Yes.

16 Q. In fact, opioid painkillers have been used

17 since B.C. times; fair?

A. Yes. They've been used for a very long

19 time. And --

O. And the --

A. -- it's my understanding that there's a

historian that is -- has been engaged in this case

as well that's telling the full story on the

history, which is the reason why I didn't go into

much of it here.

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- 1 Q. It has been common knowledge in the medical
- 2 profession throughout the 1900s and 2000s that
- <sup>3</sup> opioid painkillers bear a risk of addiction; fair?
  - MR. CHALOS: Object to the form.
- 5 A. I think the medical thinking has been for a
- 6 very long time that opioids are addictive and
- 7 dangerous drugs to use.
- 8 Q. Your recounting of the sort of history of
- 9 opioid painkillers, you know, beginning in the '70s
- through the '80s to the '90s, where does that come
- 11 from? Is that based on your personal knowledge?
- 12 A. I started working in community pharmacy in
- 13 1977, so some of it is, but the order of what was
- 14 discussed here was really related more to building a
- background for the -- what happened prior to and
- then what happened right around the time of the
- changes in the marketing practices to a more
- aggressive nature in about the mid-1990s. So it was
- 19 really just to provide a -- just a brief backdrop
- 20 about what drugs were on the market.
- Sort of -- you would -- something you would
- 22 expect to see in a case analysis is a sort of
- overview of what's going on. So to just look at
- opioids cold, without understanding what was in the
- 5 marketplace and what wasn't, what other competition

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- <sup>1</sup> Percodan. I'm not sure when Percocet exactly -- it
- 2 might have been a little after that. I'd have to
- 3 check.
- 4 Q. So do you know how long the drug oxycodone
- 5 has been around?
- A. Oxycodone has been around for a while, but
- 7 the Contin version of oxycodone has not been around
- 8 since -- but since about 1995.
  - Q. So the OxyContin version of oxycodone is
- what's called a long acting or extended release
- 11 oxycodone product; fair?
- 12 A. Yes.
- Q. So that is -- that would -- that's what
- would distinguish OxyContin from just a regular old
- oxycodone pill; fair.
- 16 A. The immediate release version, yes.
- Q. There is a discussion on Pages 69 and 70 of
- 18 your report about Purdue's decision-making with
- respect to developing a -- a what? An extended
- 20 release version of oxycodone?
- 21 A. I think.
- Q. Tamper-resistant.
- A. I think these refer to Dr. Haddox's work
  - 4 related to tamper-resistant formulations.
    - Q. Has a tamper-resistant formulation of

- 1 was out there, it would be leaving some questions
- 2 unanswered.
- Q. But in terms of your description here of
- 4 what motivated Purdue to develop OxyContin and what
- 5 Purdue's intent was with respect to development of
- 6 OxyContin, that's information that you've gleaned
- 7 from the documents you've looked at in this case;
- 8 fair?
- 9 A. That, in particular, came from the OxyContin
- 10 launch plan in 1993 or '94, I believe.
- O. So this is a -- is this, in essence, a
- 12 paraphrase of that?
- 13 A. A paraphrase or just a summary of it, yes,
- 14 summary of what I learned from it.
- Q. And you also talk in here, in this section
- 16 of your report, about your -- about Endo's launch of
- 17 the varying strengths of Percocet.
- Do you see that? I'm looking at Page 108.
- 19 A. Paragraph 108?
- 20 Q. 67, 108, yes.
- 21 A. Yeah.
- Q. How long has Percocet been on the market?
- A. Percocet, I am pretty sure, was on the
- 24 market when I started working in '77 or '78. So
- that would be the earliest I know. Well, that was

- <sup>1</sup> OxyContin been released?
- <sup>2</sup> A. Eventually, yes.
- Q. Do you know what year it was released?
- 4 A. I think it was relatively recently. I'd
- 5 have to look back at my notes or the report, but I
- 6 want to say around 2012 or something like that --
- 7 Q. So --
- 8 A. -- was when it was finally approved. They
- 9 sought approval for it much earlier than that, but
- 10 it was finally approved in that period.
- Q. So ultimately, the FDA made the decision to
- <sup>12</sup> approve a tamper-resistant version of OxyContin?
- 13 A. Yes.
- Q. Do you know what decision process or
- decision-making process the FDA must go through
- before deciding whether to approve a particular
- 17 drug?
- <sup>18</sup> A. They balance the safety and efficacy and
- <sup>19</sup> patient needs.
- Q. Do you have any criticism of the FDA's
- 21 decision to approve that particular drug?
- A. I certainly wasn't part of the discussion or
- the analysis, so I really have no opinion about
- 24 that.
- Q. In Paragraph 115 on Page 70 of your report,

- you make some statements about what Dr. Haddox
- believed and the company's decision-making with
- 3 respect to focusing on a tamper-resistant drug.
- 4 Do you see that?
- 5 A. Yes.

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- 6 Q. What's the basis for these conclusions?
  - A. So the -- the first sentence, in my opinion,
- Dr. Haddox believed that opioid sales were
- 9 declining, that's the only thing I think I stated
- 10 that was a belief and that at this time that he had
- 11 already -- in the paragraph before, I -- he makes
- the point in his testimony, I believe, that opioid
- use had begun to decline. So I was associating that
- 14 with that statement in the paragraph preceding.
  - But basically, I think one of the reasons --
- 16 and this is my opinion now. This is the part where
- I'm inferring from the data points. I think that
- probably what's happened here is that he is -- he is
- seeing the decline in OxyContin sales and inferring
- 20 from that that the opioid market is declining as
- 21 well.

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- 22 I think if you were to look at overall sales
- 23 of opioids, I think during this time period they
- were still growing.
  - Q. Okay. Then so how does that fit into the

- 1 categories, you know, across the board over many
- 2 years.

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- 3 Q. Okay. Let's get to the -- let's go to Page
- 73. Okay. This is sort of, I guess, the beginning
- of the meat of your discussion about the marketing
- strategy for opioids for defendants.
- When you say at the end of Paragraph 120
- that the marketing documents you reviewed were
- 9 developed for use nationally and in Ohio?
  - Do you see that?
- 11 A. Yes, I do.
  - Q. Does that mean that necessarily, the
- marketing documents that you reference here in your
- 14 report were used in Ohio?
  - A. Yeah. I don't think there's any question
- that the marketing documents that were developed
- were used in Ohio. The testimony that I read, which
- was -- there were a number of deponents that focused
- 19 on that issue, as well as, you know, just the fact
- that the marketing plans were developed at the
- 21 national level to be implemented nationwide.
- I think there's some -- there's some 23 latitude around that, which would be only reasonable
  - for marketers to adapt, you know, marketing plans
- for different geographic areas.

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- bigger picture in here? What is the -- what's the
- conclusion you draw from that?
- 3 A. Well, from a marketing perspective, if the
- folks that are engaging in product promotion see
- their markets as declining, they're looking at their
- products as being in a product maturity or product
- 7 decline phase, even to the point of obsolescence.
- 8 And so they've got to begin to evergreen the
- 9 products, figure out a way to extend its life,
- 10 continue to generate sales. This is -- this is what
- 11 marketers do. It's their job.
  - So from Dr. Haddox's perspective, research
- designed to identify ways to continue the success of
- 14 a product that has begun to decline would be very
- 15 important.

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- Q. And isn't it common for all drug
- 17 manufacturers to engage in that sort of thinking and
- 18 decision-making when their drugs are about to come
- 19 off patent, for example?
- 20 A. Yeah. So it's typical for a product
- manufacturer to tweak a formulation or develop a new
- 22 indication that can be patented, to develop a new
- 23 dosing schedule. Lots of ways manufacturers do
- that, and it's certainly consistent with marketing
  - principles and what we have seen in all product

- But in the case of Ohio, for example, you
- know, with Janssen and the -- you know, Ohio was one

- of their biggest markets for Nucynta. So there was
- a big -- you know, a big -- a big market share for
- Nucynta in Ohio.
- And so there could be increased dollars
- spent in a particular area versus we're going to cut
- back in this area. We've got more high decile
- prescribers in this area than we do there, in
- 10 another area, so it's going to impact our personnel
- 11 needs and so forth.
- 12 So within the implementation zone being
- 13 slightly different, the strategies and tactics are
- approximately the same.
- 15 Q. Do you know how many PSRs any particular
- 16 manufacturing defendant had assigned to Ohio?
- 17 A. You know, I do know about the numbers that
- 18 they had nationally, but I don't know specifically
- 19 for Ohio.
- 20 Q. Do you know whether Purdue currently has any 21 PSRs?
- 22 A. My understanding is Purdue does not.
- 23 Q. Do you know when Purdue stopped using PSRs?
- 24 A. Not from my work in this case, but I -- my
  - understanding is around 2017 or 2018, they ended the

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- sales force.
- 2 Q. Do you know how big their sales force was
- 3 when they ended it?
- 4 A. It was -- I think it's noted in the report
- 5 somewhere, but I'm going to say it was about 500 to
- 6 600, perhaps.
- <sup>7</sup> Q. Now, in Paragraph 121 of your report you
- 8 state: Defendants worked to create aggressive
- <sup>9</sup> marketing strategies for opioids, which served to
- 10 distort needs, wants, and demand for opioids.
- 11 A. Which paragraph are we in?
- 12 O. 121.
- <sup>13</sup> A. Gotcha. Yes.
- Q. So is the word "aggressive" a term of art?
- A. It can be a term of art. I note the -- the
- word "aggressive," I -- I would say I was hesitant
- to use it myself in my report. One of the -- one of
- 18 the rules of case studies is try not to be
- 19 sensational, and the -- you know, certainly there
- are examples you can build into a case study that
- 21 are just that, and they raise eyebrows but they
- don't make your point necessarily in the scone of
- 23 the ways.
- And so I was worried about using the word
- <sup>25</sup> "aggressive," but from a marketing perspective,

- 1 category.
- 2 The -- aggressive in the marketing sense,
- 3 though, I think it would be fair to say that other
- 4 manufacturers for other product categories have used
- 5 aggressive marketing.
- 6 For example, the Ozempic that I referred to
- 7 a couple of times today, it's a new drug that's been
- 8 on the TV a lot lately. And to me, I'm sure others
- 9 would agree, that that is a aggressive campaign.
- You see a lot of it. It's repeated frequently.
- 11 It's on all the channels. You can't watch golf
- without seeing it. You can't watch baseball without
- 13 seeing it. So I think that's true.
- But the issue that comes up, if we relate it
- back to the standards and the heightened standards,
- 16 in particular, for opioids and prescription drugs,
- 17 the use of those kinds of techniques surrounding
- 8 opioids to generate the dramatic increases in sales
- 19 seems to be inappropriate.
- Q. Okay. Seems to be, what do you mean by
- 21 that?
- 22 A. It -- it is -- it is using marketing to
- 23 expand demand for a dangerous drug beyond that which
- is the -- let's just say the medically needed amount
- in our society. And the expansion of the demand

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- aggressive marketing can be easily defined as
- <sup>2</sup> marketing that is highly detailed, that's
- 3 strategically planned, with very specific and --
- 4 goals that are enumerated that set high attainment
- 5 levels for products.
- 6 So as a marketer, we have -- the word
- 7 "aggressive" doesn't carry the same negative
- 8 connotation as when I read aggressive marketing in a
- <sup>9</sup> report about a lawsuit or a settlement. So there is
- 10 a big difference there.
- The way I'm using the word "aggressive
- marketing is from a marketing perspective, it was
- marketing that was, as I described here, very
- 14 detailed, well-planned out, well-integrated within
- the organization, marketing that had very clear-cut
- objectives, had good metrics to assess those
- objectives, and reached out to customers in the most
- 18 effective ways. So that's what I mean by
- 19 aggressive.
- Q. Is it common for pharmaceutical
- 21 manufacturers to using aggressive marketing, using
- 22 your term?
- A. So that's -- that question is one that --
- you know, and I haven't -- I haven't analyzed a lot
- of product categories the way I have the opioid

creates more access in the marketplace. That has

- 2 led to the problems that we have in our society
- <sup>3</sup> related to the use of opioids.
- Q. I mean, other than knowing that the number
- of prescriptions for opioids started going up in
- 6 1995 and continued to rise for a period of time,
- 7 what have you done to assess the level of
- 8 appropriate demand for opioids?
- 9 A. So the -- as I described this morning, we
- 10 had growth in opioids before 1995. The growth was
- 11 just at a much, much lower rate. After 1995, we had
- growth that was at a much higher rate, and that
- growth was sustained for many years.
- The explanation, the -- there were a couple
- of possible explanations for that. And as I said
- 6 this morning, one of those is that, you know,
- 17 opioids expanded access and expanded the market
- 18 through the marketing.
- The other is that more patients were sicker,
- and that grew rapidly, and there was utilization.
- 21 The epidemiology of pain doesn't support that just
- from a pharmacy perspective. We would -- we see
- 23 growth. It should be a fairly constant rate of
- growth. So something about the marketing must have
- changed the utilization of those drugs.

- Q. Could patients or people who were suffering from pain conclude that there are now better avenues
- 3 for relief available to them, and that might account
- for the expanded market?
- 5 A. Yes. And certainly that's something that I
- considered. The question is really, was pain
- undertreated? And so the answer -- I think if you
- look at defendants' marketing documents, that is
- 9 something the defendants absolutely believed to be
- true. They -- that pain management was stigmatized,
- 11 that the use of pain medications was below levels
- 12 than it should be at.

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The problem that I encounter with that in the marketing analysis, though, is -- and by the way, those were the themes that they focused on. If

16 you look at Themes 1, 2 and 3, this is what

manufacturers focused on. Their use of ads 18 supported those premises. So that's all consistent

19 and expected from a marketer's viewpoint.

But the problem is, is should those messages, once -- once we see the results of this rapid increase in the marketplace, and the negative

23 outcomes from those rapid increases, shouldn't that

marketing be identified as inappropriate? 25

So at some point along the way somebody

1 in the level of pain in our society, or is it

- because the marketing was so effective, that a drug
- that creates a distortion in demand was not only
- effective at generating sales, but it began to
- perpetuate its own sales.
  - Q. Do you -- have you made any effort to
- consider what amount of the increase in sales of
- opioid painkillers was due to people who, before
- then, had untreated pain?
  - A. I did not undertake that analysis.
- 11 Q. Probably pretty difficult to do; fair?
  - A. For a marketer to do, I think it would be,

13 yes.

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14 Q. I take it from your testimony that there is

not a -- at least necessarily, a negative

connotation to use of the word "aggressive" to

17 describe a particular defendant's marketing?

A. For -- depending on the context, because I

think definitely when you read the commentary about

20 opioid marketing in the lay literature, it's a very

21 negative context.

22 When you read a Department of Justice news

23 brief about a company's marketing, and they use the

word "aggressive," that's definitely a negative

connotation.

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- should have said, hey, wait, this isn't -- this
- is -- we're getting -- too many patients are
- becoming addicted. We're having too many deaths as
- a result of opioids.

When opioid use increases, the level of

analgesic increases and the level of pain, the level 7 of addiction and the level of death will increase as

well, so the more use we have of opioids, the more

9 we're going to have all of these benefits and harms.

So that's where the dilemma comes in, but, you know, there is no question that the use of the drugs in terms of the time periods that we're talking about, from 1995 and '96 to 2000, to 2005 up to 2010, dramatically increased.

And I think that that is at least temporally associated with the marketing and defendants' own internal marketing documents that were assessing the marketing that are -- you know, the reimbursement of their sales forces to promote the increased sales.

So we have all these different data points. So then as a case analysis would charge you to do, we had to then step -- take a step back from that and say, okay, what's going on here? What's the most likely explanation?

And is it that we had a 1500-fold increase

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So depending on the section of my report, I

think it could have a positive or a negative

connotation. As I said before, my assessment from a

marketing -- pure marketing perspective is that

aggressive marketing is just a form of marketing.

It's marketing that is designed in certain ways.

However, when it comes to opioids, I think

after you read my report, you would understand that

I have the opinion that aggressive marketing, from

10 anyone's definition, is inappropriate with this

class of drugs.

12 Q. Let's move to Page 75. Well, I may have a

follow-up question. I take it that aggressive

marketing by a pharmaceutical manufacturer is not a

violation of any particular FDA regulation?

A. No. As I -- as I said, the nature of

aggressive is -- is a -- it's a -- a marketing, as

you referred to earlier, term of art, but at the

19 same time, the violation is of standards, not of the

20 FDA regulation, and those standards are the ones

21 that I enumerated earlier.

Q. Right, but just engaging in aggressive

23 marketing by a pharmaceutical company is not a

24 violation of any law that you know of; fair?

A. Yeah. I can't make any legal conclusions.

<sup>1</sup> Sorry.

- 2 Q. Looking at Paragraph 123, which is on Page
- 3 75.
- 4 A. Yes.
- 5 Q. You throw us a bone in there. You say: It
- should be noted the defendants' marketing documents
- sometimes referenced the need to disclose safety
- information for drugs consistent with FDA approved
- 9 indications and prescribing information contained in
- 10 the PI, package insert.
- 11 Do you see that?
- 12 A. Yes.
- 13 Q. Have you -- is there a schedule, or have you
- 14 sort of put all that stuff together in a particular
- pile that we could look at, what you're referring
- to, or is it just whatever is referenced in -- I
- guess there is one document in Footnote 245?
- 18 A. No, I don't have a schedule, but the
- 19 footnotes here and the discussion provide several
- examples, and this is something we alluded to this
- morning when we were talking about the package 21
- insert, where there -- even though the PI is
- mentioned or cautionary statements are mentioned,
- the balance of information that is presented is
- heavily skewed towards the benefits.

1 enable them to purchase, so --

Q. Is there any particular type of education

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Page 181

- that goes along with a pharmacist getting a DEA
- license?
- 5 A. Not that I'm aware of.
- Q. Are -- in a -- in the retail pharmacies that
- you've worked in, are there special procedures in
- place to deal with Schedule II narcotics?
  - A. There are a couple of different ways that's
- addressed in terms of inventory in the store and

11 purchasing.

12 On the one hand, some pharmacies have a safe

with a lock and, you know, it's guarded closely.

Other pharmacies just mix them in with their regular

inventory to make them harder to find, less subject 16

to potential pilferage.

17 So different pharmacies have different ways of handling the issue. Some pharmacies have a --

you know, what I call a rabbit garden. They have a

few bottles here that are out in plain sight for

21 everybody to see and then all the good stuff is held

back somewhere else under lock and key. So there's

23 many different ways that it's dealt with.

Q. Do you know whether prescribing doctors have

to undergo any particular training to get a DEA

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- 1 Again, that makes sense from a marketing
- perspective. The question is, is it appropriate,
- but it's balanced -- it's balanced heavily towards
- the product features and benefits, not the product's
- potential harms.
- 6 Q. What does it mean when a drug is listed on
- 7 Schedule II?
- 8 A. It means that it's a controlled substance
- that has special purchasing and recordkeeping
- 10 requirements that is considered to be -- its use
- 11 needs to be much more carefully considered.
- 12 Q. Has Schedule II had that meaning since the
- 13 mid-1990s?
- A. I'm not a historian of the Schedule II
- books, but my understanding as a pharmacist would be
- that Schedule II hasn't changed -- other drugs have
- 17 entered the category, but I don't know that the
- 18 definition of Schedule II has changed.
- 19 Q. And do doctors have to have particular types
- 20 of licensure to be able to prescribe a Schedule II
- 21
- 22 A. It is -- it is my understanding that a
- doctor has to have a DEA license in order to do
- that, as would a pharmacist have to have a DEA --
- pharmacists have to sign special order forms that

- license to prescribe Schedule II narcotics?
- 2 A. I don't know.
- Q. You say here in Paragraph 123 that: The
- preponderance of defendants' messages focused on
- translating drug features into drug benefits and
- downplayed information that would serve to
- discourage prescribing, including potential harms.
- 8 Do you see that?
- 9 A. Yes.
- 10 Q. So when you use the word "preponderance,"
- what do you mean? 11
- 12 A. The vast majority.
- 13 Q. The vast majority?
- 14 A. Yeah.
- 15 Q. I mean, do you create two piles?
- 16 A. Well, you know --
- 17 Q. That indicates -- sorry. To me that
- indicates -- I mean, that's a term of art in legal
- practice. It indicates you've -- you've engaged in
- 20 some weighing, and preponderance means 51 percent
- 21 versus 49.
- 22 A. 51 or more --
- 23 Q. Right.
- 24 A. -- in my mind, so -- and I definitely think
- it was -- I think I meant it that way. I apologize

- 1 for using a lawyer word. I try never to do that if
- possible. They always have more meaning for you
- 3 than they did to me.

5

- 4 But the preponderance, the way you've
- defined it as a lawyer term, I would agree with, and
- I meant to use it that way in this case. 6
- 7 The examples that I give on subsequent
- paragraphs, I think, explain that a little bit with
- 9 specific documents. Unfortunately, in today's
- 10 world, we don't have stacks of documents any more.
- 11 We have electronic files. So it's a little harder
- 12 to do that with, but when I look at the -- I was
- going to say plethora, but I've decided not to. 13
- 14 When I look at the large number of documents
- 15 that I've reviewed in this matter, and I look at the themes that were communicated and the way they were
- communicated -- take the marketing plans out of it
- 18 for a minute.

25

6

- 19 But you look at the sales training
- 20 documents, for example, where sales reps are trained
- 21 on how to respond to doctors' concerns about
- 22 addiction, or doctors are trained to -- how to
- respond to concerns over dependence or tolerance or
- withdrawal, any of those issues.
- The documents that I saw were focused on one

- 1 or her patient?
- 2 A. Well, I don't have an opinion in that regard

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- for this case, but that's my opinion about doctors
- and drugs in general. They should always be
- monitoring their patients.
  - Q. Let's -- let's move to Paragraph 134, and in
- Paragraph 134, you identify particular -- three
- general themes?
- 9 A. Yes.

6

10

15

- Q. Did you come up with these themes?
- 11 A. No. There were multiple iterations of these
- 12 themes, and -- but, yes, at the end of the day,
- these are -- there were the themes, as I saw them,
- 14 as most appropriate.
  - Q. The -- I think we've talked about your --
- what you -- I mean, in coming up with these themes,
- you looked at the documents, the marketing
- materials, the presentations, the sales training,
- whatever documents that you identified through your
- Relativity searches and whatever documents might
- 21 have been gathered for you by somebody else, and
- 22 you've attempted to group them.
- 23 But in doing that, what you've done is
  - you've basically read the document and, in your
  - head, come up with three themes; fair?

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- of two things, primarily, and this is almost
- exclusively. They were focused on ways to minimize
- the doctors' concerns and take them the next step
- into changing their perception about that concern or
- to just downplay that concern to begin with. 5
  - So that's where -- that's the basis for
- 7 this. So there are multiple, multiple documents in
- 8 the sales training arena, multiple documents called
- 9 objection handlers. I think -- I saw lots of
- 10 different types of objection handlers, the training
- 11 documents about, you know, dealing with objections
- 12 and some specific sales techniques that were
- 13 employed. So that's the basis for that.
- 14 The preponderance was, you know, the vast 15 majority, almost all the documents weren't focused
- on, you know, accept this, that opioids are
- 17 addictive, and let's discuss that. No, that's not
- what they did. It's downplay that it's addictive
- 19 and shift them to this new way of thinking that --
- that they can still be prescribed if we monitor the
- patient closely, for example. So that's where that 21
- 22 basis comes from.
- 23 Q. Do you have any opinion as to whether a
- doctor could appropriately prescribe an opioid as
  - long as that doctor continued to closely monitor his

- A. I -- you know, I read many documents and
- then tried to figure out what was the best way to
- represent the -- a -- in a couple of bullet points,
- the best way to represent the majority of all of
- those documents.
- Q. In coming to that sort of bullet point
- analysis, does that require any particular
- 8 expertise, other than the expertise of being a smart
- 9 guy?
- 10 A. Well, I -- let me think about that for a
- 11 second.
- 12 Can I -- there's a noise coming out of
  - the --

- 14 Q. It's a crackle.
- 15 MR. GALIN: I think there's someone who is 16 not on mute is typing.
- 17 MR. VOLNEY: Hey, folks on the telephone, 18 could somebody mute?
- 19 A. So, I mean, I think to answer your question,
- do you need a particular expertise, I think it takes
- somebody who can deconstruct the messages from the
- marketing pieces and then reassemble them into
- 23 consistent themes.
- 24 Now, the interesting part about your
  - question, the reason why I'm really thinking about

- 1 it for a minute is because I really learned this
- information from the marketing documents themselves.
- 3 This wasn't necessarily my way of categorizing these
- messages, because these were the themes that -- when
- 5 you look at the marketing planning documents, these
- were the big core messages that the defendants'
- marketing documents really sought to communicate.
- 8 And as I said, there were multiple
- 9 iterations in, you know, the way these are worded
- and so forth, but opioids should be used first, you
- 11 know, that was a -- that was an easy one. That's
- one of the main themes, is that opioids need to be 12
- 13 used sooner in treating pain.
- 14 So with that, you know, I think it does
- 15 require an expertise, perhaps even a combination of
- expertises. And beyond that, it requires some type
- of methodology to keep it all straight and to create
- a record of what you've done and to be able to
- 19 report it.
- 20 Q. Is it a -- does it require pharmaceutical
- 21 marketing expertise to read a document and identify
- what the bullet point pharmaceutical marketing 22
- 23 message is?
- 24 MR. CHALOS: Object to the form.
- 25 Q. I guess what I'm getting at, and I think you

- consumer can do that for any product.
- The problem in this analysis would be how to

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- know whether or not that -- those themes are
- consistent with the theory of marketing, which --
- the theoretical basis of marketing that says
- delivery of that message via this mechanism will
- provide the biggest bang for our buck.
- The use of that theme in combination with
- another theme that is designed to complement it, so
- integrating the marketing messages, and the
- consumers, while they can maybe identify a message,
- they may not be able to synthesize those messages
- and understand they are part of a bigger picture of
- 14 marketing.

20

25

- 15 The integration of the various marketing
- efforts, the use of peer-to-peer influence, I mean,
- you've asked me many questions today about
- peer-to-peer marketing, peer-to-peer influence. So
- I may be one up on you on that one.
  - But the idea of, can the average person just
- 21 look at a brochure designed for patients and be able
- 22 to assess from that what the purpose of a
- 23 well-orchestrated, well-defined, and aggressive
  - marketing promise might have been, I don't think so.
    - I think it takes somebody that can -- that

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- will anticipate this, is I think I can read these
- documents and categorize them by themes just as well
- as you can. I just don't know that you're actually
- providing some added benefit as an expert to the
- jury. I'm trying to understand, from your
- perspective, what you think you're -- what you're
- 7 adding as a pharmaceutical expert.
- 8 MR. CHALOS: Object to the form.
- 9 A. So do you want me to answer that, or was
- 10 that just a --
- 11 Q. Well, it's kind of a statement, but I also
- 12 want you to answer it.
- 13 What are you providing that any other person
- 14 in this room or on the jury couldn't come to their
- 15 own conclusion about?
  - MR. CHALOS: Object to the form.
- 17 A. So I think there's a number of things, and
- 18 I'm going to reserve the right to add to my list as
- 19 we go on.

16

- 20 Q. Sounds good.
- A. But at the very highest level, you can look
- 22 at any advertisement -- and you mentioned you're a
- 23 consumer, and you get advertised to all the time.
- You can look at any advertisement and find out what
- the message or the theme is, and potentially any

- 1 can deconstruct the marketing, break it down into
- its component parts, and understand how each of
- those component parts relates to the overall purpose
- of that marketing and what impact that marketing
- 5 had.

- And certainly a consumer who is able to
- identify a marketing message has no way of knowing
- whether that was successful or not in achieving its
- goal. They may not even understand the concept
- behind an every 12-hour dosing, and why that would
- 11 be an effective marketing message for a doctor.
- 12
  - So when you add the layer of a physician or
- the other customers to it, when you add the comprehensive nature of marketing practices to it,
- when you add that there are very strong theoretical
- underpinnings that describe why what we do is
- effective, that's at least the beginnings of the
- list of why I think you need a pharmaceutical
- 19 marketing expert. And I haven't even touched on the
- 20 issue of standards and regulation and so forth.
- 21 Q. So you think it -- does it take a
- pharmaceutical marketing expert to understand what's
- 23 included -- what the intent is behind these
- 24 particular marketing pieces?
- 25 A. Let me give you one example.

- MR. CHALOS: Object to the form.
- 2 A. Let me give you one example. If you give a
- <sup>3</sup> patient a PI, it's useless.
- Q. If you give a doctor a PI, is it useless?
- 5 A. It can be. If they don't read it, it was
- 6 useless.

1

- 7 Q. The same -- the same is true for any piece
- 8 of marketing information you give to a prescriber.
- <sup>9</sup> If they don't read it, it's useless.
- 10 A. Which is exactly --
- 11 Q. Fair?
- 12 A. Which is exactly why you need a marketing
- expert to help you understand how this marketplace
- works. Do doctors read it or not? And there is
- evidence to support the contention that they don't.
- 16 They don't rely on the package insert, not the way
- 17 they do on other pieces of information. And this
- 18 is -- again, we'll keep adding to the list, but --
- Q. I'm -- I guess I'm confused. Is there -- is
- there research that -- or have you done any -- have
- 1 you done any research to identify what percentage of
- doctors do or do not rely on the PI, what percentage
- of doctors do or do not rely on advertising, and
- what percentage of doctors do or do not -- are or
- are not influenced by key opinion leaders, that sort

- Q. Like, with a toothache or, I mean, just like
- 2 any -- any type of pain, minor pain?
- A. Well, that's not my opinion, but I'm saying
- 4 that that's what the -- that's what the theme that I
- 5 saw in the marketing documents certainly suggested.
- 6 Q. Okay. I -- let's go back and look at this
- 7 chart a little bit more. I just wanted to clarify
- 8 something.

9

- A. Are we talking about Table II now?
- Q. Yeah, we're back to Table II, the chart. In
- 11 terms of the marketing messages that you've
- identified in this chart, which are A through X --
- 13 A. Yes.
- Q. And I just want to clarify. Was it your
  - testimony that it was you, Dr. Perri, who came up
- with those particular marketing messages
- 17 categorization?
- A. It was the defendants' marketing documents
- 19 that came up with those categories.
- Q. Well, you -- who wrote it down in this
- 21 report? Not defendants' marketing documents.
- You're the one who had to look at everything and put
- 23 it together.
- MR. CHALOS: Object to the form.
- 25 A. Yes.

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of thing?

3

- 2 A. I have --
  - MR. CHALOS: Object to the form.
- 4 A. I have not undertaken analysis to assign
- 5 percentages to any of those characteristics.
- <sup>6</sup> However, there are -- in the report, there is
- 7 literature cited that reflects on the use -- the
- 8 usefulness of the package insert and reliance on the
- <sup>9</sup> package insert.
- Also in the report is information on the categories that the pharmaceutical companies spend
- on the various forms of advertising that they do;
- for example, detailing or personal selling being the
- biggest category and the highest expenditure.
- So if you are a student of marketing, you understand that marketers spend their dollars where
- they get the most return. And so if we're spending
- 18 the most money on detailing, then we know the
- detailing is providing the most return in most
- 20 cases.
- Q. When you say opioids should be first line
- therapy for pain, what does -- what does that mean?
- A. Basically, they should -- you should use
- <sup>24</sup> opioids as soon as possible. When a patient
  - presents with pain, you should use an opioid.

- Q. Go ahead.
- A. So in terms of these specific categories, it
- 3 would have been my assistant that created this
- 4 table. And when we discussed the various categories
- 5 and the various messages that -- the A, B, C, D, E
- 6 were just intended to summarize the general theme of
- 7 the message inside that section of the table.
- 8 Q. Okay. So it's --
- 9 A. There were iterations of this as well.
- Q. Understood. I mean, it was you
- and your assistant who looked at the documents and
- pulled the themes out and then categorized them?
  - A. Essentially, yes.
- Q. And the -- it's likely that particular
- themes would occur in multiple documents?
  - A. Yes.

13

- Q. Do you -- do you think that the FDA
- 18 regulations governing and requiring package inserts
- 19 are useless?
- MR. CHALOS: Object to the form.
- A. No. I think my opinion is just a little
- 22 different than that. My opinion is, is that they
- <sup>23</sup> are not heavily relied upon.
- Q. And is that based on your understanding that
- many doctors will look at -- will shortcut that by

- 1 looking at references, like the Physician's Desk
- 2 Reference or other types of references?
- 3 A. It's more than that. It's all the efforts
- 4 that a pharmaceutical manufacturer -- pharmaceutical
- 5 marketer undertake to reach a doctor, and the
- 6 package insert is just one of those.
- And if you look at the package insert in
- comparison to detailing, personal selling, journal
- 9 ads, articles, guidelines, CME, all the other things
- that are going on, the package insert is just a very
- small part. And it's primarily something that's not
- 12 attractive and not appealing.
- So compare that package insert to the
- 14 well-crafted, carefully crafted messages that are
- built into a personal selling encounter or a CME
- 16 program. There's -- it's got a lot of competition,
- and it just doesn't measure up that well.
- Q. I think you testified earlier that you
- haven't undertaken a study to assign any sort of
- <sup>20</sup> percentage to the number of doctors who rely on the
- 21 package insert; fair?
- A. I have not. There is literature cited in
- 23 the report, though, that assesses that to some
- 24 extent.
- Q. Do you have an opinion on how widely a

- 1 won't see sales reps, that won't go to the CME
- 2 meetings.
- 3 So when they read something from the
- 4 American Pain Society that they don't realize has
- 5 been sponsored by, developed by, edited by, written
- 6 by a drug company, they may be exposed to marketing

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- 7 and not even know it.
- Q. But again, in terms of percentages, can't
- 9 say who relied on unbranded marketed -- marketing
- rather than branded marketing?
- 11 A. I'm a little confused with that because I
- 12 thought we were talking about something else, the
- 3 percentages of doctors that look at the PI?
- 14 Q. Right. Versus percentages of doctors who
- look at, you know, American Pain Management
- 16 Society's publications. I mean, I think I've
- established that in terms of putting raw -- I mean,
- $^{18}$  not raw numbers -- numbers on -- percentages on X
- amount of doctors saw this and were misled by it,
- 20 that's not something that you're doing here?
- 21 A. No, that's not something that I enlisted.
- 22 Q. All right. Let's --
- A. About that time again?
- Q. Yeah. Why -- I mean, don't we take a little
- break, and I'll see if I can finish up my

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- package insert is relied upon?
- 2 A. My opinion is that it's not heavily relied
- 3 upon.
- 4 Q. Okay. I mean, heavily indicates to me a
- <sup>5</sup> judgment call in terms of percentage. 20 percent
- 6 rely on it? 50 percent rely on it? 70 percent rely
- 7 on it?
- 8 A. I think -- I think --
- 9 Q. Is there any number you can put on that?
- 10 A. I think there's evidence that some doctors
- don't ever look at it, and some doctors look at it
- some of the time. And that's -- that would be
- 13 reflected in the literature that I cited here.
- Q. So in terms of answering my question, that's
- 15 the best you've got? Some doctors look at it some
- 16 of the time?
- A. And some never look at it. Yes.
- Q. Is it true that some doctors never look at
- <sup>19</sup> marketing materials at all?
- A. It -- that depends, because as we've
- 21 mentioned already today a few times, that marketing
- has lots and lots of ways of reaching a doctor. And
- 23 the nonbranded marketing is very effective at
- <sup>24</sup> reaching doctors -- this is addressed in my
- report -- very effective at reaching doctors that

- examination and pass you off to somebody else.
- THE VIDEOGRAPHER: We are now going off the
- yideo record. The time is currently 3:08 p.m.
- 4 This is the end of Media Number 4.
- 5 (Recess from 3:08 p.m. until 3:19 p.m.)
- 6 THE VIDEOGRAPHER: We are now back on the
- video record with the beginning of Media
- 8 Number 5. The time is currently 3:19 p.m.
- 9 BY MR. VOLNEY:
- 10 Q. Let's look at Page 137.
- 11 A. Okay.
- Q. We covered this a little bit this morning,
- but my understanding of your report is that you know
- that defendants' marketing messages changed over
- 15 time, but that you didn't make any effort to sort of
- 16 track the change in those marketing messages from
- 17 1995 to the present day; fair?
- A. I didn't -- I didn't create a detailed
- 19 timeline of when they changed, but I certainly noted
- 20 that the messages changed over that period; for
- 21 example, in about 2006 with the OxyContin PI change
- or the shift around 2010 towards tamper-resistant
- 23 formulations.
- So that was recognized. It just -- it was
  - 5 part of the overall marketing. It wasn't something

14

15

24

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- 1 that I thought I needed to distinguish.
- 2 Q. And why is it that you didn't need to
- 3 distinguish how the marketing changed over time?
  - A. Because the messages maintained consistent
- themes with the addition of some new themes; for
- example, with respect to tamper resistance, but even
- with the tamper resistance, the -- still the message
- theme was that addiction was -- or abuse was going
- 9 to be harder with those. So the original message
- 10 of, you know, lower abuse potential was still being
- 11 perpetuated, just in a different way.
- 12 Q. You state in Paragraph 153 that: Marketing
- principles teach us that the impact of the early
- marketing that was so effective in shifting
- prescribers' paradigms about opioids would be
- 16 durable and resistant to change.
- 17 A. Yes.
- 18 Q. Have you quantified the durability or
- 19 resistance in any way?
- 20 A. The marketing theory, marketing literature
- 21 is replete with evidence that once beliefs,
- 22 attitudes, and intentions are formed, that they are
- 23 very durable. They're very hard to change.
- 24 There is a popular book back -- again, I'm old school, but a popular book called Marketing

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- 1 they didn't -- then would not be informed by that outcome and stop prescribing those opioids?
- MR. CHALOS: Object to the form.
  - A. That's not exactly how it works. The --
- it's a cumulative process. So if they have a bad
- outcome 20 or 30 times in a row -- or just pick a
- number. They had --
  - Q. How about one?
  - A. They had repeated bad -- well, that might
- inform them not to use it in that patient, but it
- may not extend to other patients. When they have
- multiple patients that have a bad outcome, it might
- get them to extend that thinking to other patients.
- It depends on what information gets fed back into the system, basically, the outcome of
- 16 satisfaction or dissatisfaction, whether or not new
- information gets encoded in the memory, that: Oh,
- guess what, opioids are addictive, I've got to build
- that into my thinking or my thought process.
- 20 Or: You know, I've had a lot of patients
- 21 that have done okay, and they are not as addictive
- 22 as I once thought, and I need to incorporate that
- 23 into my thinking.
  - Or it could be that, you know, the message

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is, is that oxycodone really is more potent than

- Warfare, and that's one of the first things noted in
- that book, is that marketing is warfare because once
- a position is formed, a perception is formed in a
- customer's mind, it's very difficult to change it.
- Q. You state at the end of Paragraph 153 that: "Marketing principles teach us that two decades of
- Defendants' marketing aimed at a paradigm shift,
- 8 will take time and effort to correct."
- 9 A. Yes.
- 10 Q. And then you -- it looks like you cite your
- 11 book.
- 12 A. Yes, shamelessly.
- 13 Q. Shamelessly. You cite yourself. I like
- 14 that. So it's your say-so.
- 15 What do you mean by it will take time and 16 effort to correct?
- 17 A. The habits -- the prescribing habits that
- 18 were developed over the time period of aggressive
- 19 opioid marketing will become engrained, and it will
- 20
- be -- it will take time for those habits to change. 21 Q. So if -- I mean, isn't it -- isn't it
- your -- well, I mean, is it your opinion that if a
- 23 particular prescriber had a bad outcome because of
- prescribing opioid painkillers to his or her
  - patients, one patient or multiple patients, that

- 1 morphine, rather than less potent, which a lot of
- doctors perceived.
  - So it's got to be -- it's got to be
- considered together, integrated, and how the
- information of satisfaction or dissatisfaction
- builds back into that model is critical.
- So patient experience, 1 -- N equals 1, I
- don't know how that impacts other than for that
- patient, but as doctors gain more and more
- 10 experience, then that should begin to formulate that
- comfort zone that they like to have when it comes to
- 12 prescribing, or not, which would decrease
- 13 prescribing.
- Q. Let's look at Paragraph 164. There, the
- first sentence, you say: Based on metrics I have
- seen, there is support for the proposition the
- defendants' positive marketing increased the size of
- the opioid market, effectively expanding sales and
- 19 increased the use of these dangerous drugs.
- 20 A. Yes, I read that.
- 21 Q. What is the -- what are the metrics that
- you're talking about?
- 23 A. So in the -- in the marketing documents,
  - there are numerous -- numerous documents that focus
- on results, and the results that -- and, again,

1

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- 1 qualifying that by saying not every product was a
- <sup>2</sup> blockbuster, which I address in this report.
- But for a majority of the products, products
- 4 were meeting the sales goals that they -- that were
- <sup>5</sup> established. And so the sales -- the numbers of
- 6 opioids being sold in the marketplace was growing
- 7 through that time period of from 1995 through at
- 8 least, you know, 2010, 2012, '14, when perhaps there
- 9 was a beginning of decline.
- Q. The two sentences further on, you say:
- 11 There is a clear association between opioid
- 12 utilization and patient outcomes, including
- increased analgesia -- analgesia, side effects,
- <sup>14</sup> diversion, overdose, and death.
- Do you see that?
- 16 A. Yes.
- Q. Have you made any effort to study drug
- 18 overdoses and deaths related to the use of
- 19 prescription painkillers?
- 20 A. Other than what I cite here, I know that
- 21 other experts have investigated that question.
- Q. Do you know whether most overdose deaths --
- 23 do you know whether most overdose deaths involve a
- combination of drugs?
- 25 A. I don't know.

## CROSS-EXAMINATION

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- 2 BY MS. RODGERS:
- Q. Good afternoon, Dr. Perri. My name is Megan
- 4 Rodgers. We met before the deposition began this
- 5 morning. I'm with the law firm Covington & Burling,
- 6 and I'm representing McKesson.
- 7 A. Okay.
- 8 Q. You're aware that there are several
- 9 wholesale distributors in this case, right?
- 10 A. Yes, I am.
- 11 Q. Okay. And when I use the phrase "wholesale
- 12 distributors," you understand I'm referring to
- 13 McKesson, AmerisourceBergen, and Cardinal, right?
- A. Are you limiting it to just those three?
- Q. Can we agree that I'm -- yeah.
- 16 A. Okay.

18

- Q. I'm referring to those three.
  - Were you asked to consider whether you had
- 19 any opinions with respect to McKesson?
- A. With respect to McKesson by itself?
- 21 Q. Yes.
- 22 A. No.
- Q. Okay. Were you asked to consider whether
- you had any opinions with respect to Cardinal?
- A. Not -- none of the defendants independently.

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- Q. So, for example, in your study for the
- 2 Georgia Medicaid, you determined that there were a
- 3 number of patients who were being prescribed both
- 4 benzodiazepines and opioids?
- 5 A. Yes.

- 6 Q. Do you know whether the majority of overdose
- 7 deaths attributed to -- or where there is a finding
- 8 that an opioid was involved, also other drugs, like
- 9 benzodiazepines, methamphetamines, or even, like,
- 10 illegal narcotics?
- 11 A. Or alcohol.
- Q. Or alcohol, yeah, marijuana?
- A. So I don't -- I don't have any way to
- 14 quantify that.
- Q. Okay. Those are all of the questions I have
- 16 for you. I appreciate your patience, and I'll give
- 17 you back your report.
- MR. VOLNEY: So I'm going to pass the
- 19 witness, too.
- THE VIDEOGRAPHER: We are now going -- we
- 21 are now going off the video record. The time is
- currently 3:27 p.m.
- 23 (Recess from 3:27 p.m. until 3:30 p.m.)
- THE VIDEOGRAPHER: We are now back on the
- video record. The time is currently 3:30 p.m.

- Page 205
- 1 They're all -- the opinions are all based on a2 collective assessment.
- Q. Okay. So you have no opinions in this case
- 4 regarding specifically McKesson?
- 5 A. None that are related to McKesson only.
- 6 Q. Okay. And you have no opinions related
- 7 specifically to Cardinal?
- 8 A. Same -- nothing is -- while the opinions
- 9 apply to each of the wholesaler defendants, none of
- 10 the opinions are specifically singling them out as a
- 11 particular defendant regarding that opinion.
- 12 Q. Okay. And the same is true for
- 13 AmerisourceBergen?
- 14 A. Yes.
- Q. Okay. Were you asked to produce materials
- produced by those wholesale distributors?
- 17 A. So, yes, there were -- there were wholesale
- 18 documents -- wholesaler documents that were provided
- 19 to me, as well as some that I searched for in the
- 20 Relativity database.
- Q. Okay. And what was the volume of the
- 22 materials that --
- 23 A. The -- as I recall, the largest share of the
- distributor documents were contracting documents
  - and, for example, documents specifying purchasing

- 1 arrangements and marketing arrangements for generics
- 2 and -- so the largest part of them were -- seemed to
- 3 be legal documents.
- 4 There were some documents with other types
- 5 of information, but the biggest part of them was --
- 6 the biggest part of those documents were
- 7 distributor -- I'd call them distributor agreements,
- 8 that kind of thing.
- 9 Q. Okay. And, again, what was the overall
- volume of those materials, would you say?
- 11 A. I mean, in -- in the -- so the thousands and
- 12 thousands of documents that were in the overall set.
- 13 It was hundreds and hundreds of documents in the
- 14 distributor set, as I recall.
- Q. Okay. Are those materials all identified in
- 16 your list of materials considered that you attached
- 17 to your report?
- 18 A. Yes, they are.
- 19 Q. Okay. And did you review materials that
- 20 were produced by the distributors?
- 21 A. Yes, I did.
- Q. Okay. About how long did it take you to
- 23 review those materials related to the distributors
- 24 only?
- A. I did not keep -- I did not break down the

- 1 identification.)
- 2 BY MS. RODGERS:
- Q. Anyway, I put in front of you one chapter

Page 208

Page 209

- 4 from that book, and I've marked it as Exhibit 4.
- <sup>5</sup> It's Chapter 5. It's titled "Place: The
- 6 Pharmaceutical Industry Supply Chain."
- 7 A. Yes.
- <sup>8</sup> Q. And I just wanted to kind of start with
- 9 basic principles. I'm sorry that this is so simple,
- but if you'd turn to Page 112, you'll see that you
- have this kind of nice diagram on there, and I
- 12 wanted to start there.
- <sup>13</sup> A. So -- oh, I gotcha.
- 14 Q. Okay.
- <sup>15</sup> A. Yeah, I'm there. Thank you.
- Q. All right. Would you agree that it's the
- manufacturer that develops the prescription
- 18 medication?
- MR. CHALOS: Object to the form.
- A. I think, yes, manufacturers invent and
- 21 get -- seek approval for medications, yes.
- Q. Okay. And before the manufacturer can make
- 23 that medication available to doctors and patients,
- the FDA has to approve that medication and the
- labeling as well?

Page 207

- 1 time that I spent, but I think it would be
- <sup>2</sup> proportional, the number of documents to the -- the
- <sup>3</sup> total numbers of documents. So if there were, you
- 4 know, maybe -- I don't -- I can't give you a number
- <sup>5</sup> because I haven't counted, but let's just say for
- 6 the sake of argument there were 8,000 overall
- 7 documents, and there may have been 800 or so.
- 8 Q. Uh-huh.
- 9 A. Not counting the depositions, because
- 10 obviously there were a number of depositions related
- 11 to distributors.
- So anywhere from 10 to maybe 20 percent in
- 13 terms of the effort.
- Q. Okay. We talked before about -- a little
- bit about the book that you wrote on Pharmaceutical
- 16 Marketing.
- 17 A. Yes.
- 18 Q. Or co-wrote.
- <sup>19</sup> A. Edited.
- Q. Yes. I actually tried to buy if off Amazon,
- but when I looked, it was sold out. I see there's
- 22 another copy.
- A. That's wonderful.
- MR. VOLNEY: That was me.
- 25 (Perri Exhibit 4 was marked for

- 1 A. Yes.
- Q. Okay. And the manufacturer then sends the
- 3 prescription medication to the wholesaler, correct?
  - MR. CHALOS: Object to the form.
  - A. I mean, there are -- there are arrangements
- 6 made between the two to facilitate the distribution
- <sup>7</sup> and other services.
- 8 Q. Right. And the wholesalers sit in the
- 9 middle between the manufacturers and the pharmacies
- in the supply chain, right?
  - MR. CHALOS: Object to the form.
- 12 A. Yes, they do.
- Q. Okay. So wholesalers are receiving the
- 14 prescription drugs from the manufacturers and then
- shipping them to the pharmacies, right?
  - MR. CHALOS: Object to the form.
- 17 A. Yes.

11

- Q. Okay. And meanwhile, the patient might be
- 19 receiving a prescription from a doctor, correct?
- MR. CHALOS: Object to the form.
- A. Certainly that's what happens in the supply
- <sup>2</sup> chain. Patients get a prescription, and setting
- 23 aside all the other influences, the third parties,
- the insurers, the doctors, and everything else, the
- 5 flow of the physical product, which I've identified

Page	21	0
1 ago	~ 1	v

- 1 in the figure in my report we can look at, certainly
- <sup>2</sup> goes from the manufacturer to the wholesaler to the
- <sup>3</sup> pharmacy to the patient.
- 4 Q. Right. And the patient, just to -- just to
- 5 make the record clear, the patient gets the
- 6 prescription from the doctor or a licensed
- <sup>7</sup> practitioner?
- MR. CHALOS: Object to the form.
- 9 A. The written prescription, which is then
- 10 filled at the pharmacy.
- 11 Q. Yes.
- 12 A. For a pharmacist, when you say "gets the
- prescription," we think of the bottle of pills.
- 14 Q. Okay.

21

- A. Right. So -- but the prescription form is
- filled out by the doctor or the prescriber, yes.
- Q. Okay. So by the time the patient shows up
- to a pharmacy to pick up that prescription, they
- 19 have that prescription -- what I refer to as a
- 20 prescription, they have that order in hand, right?
  - A. Correct. And you'd be correct. That -- it
- 22 is also referred to as a prescription, so, yeah.
- Q. Okay. And that's just how the supply chain
- is set up to work, right?
- MR. CHALOS: Object to the form.

- opioids for a second. I'm just trying to ask a very
- <sup>2</sup> kind of basic question.
- 3 A. Okay.
- Q. There is nothing inherently wrong with being
- 5 a part of that supply chain, right?
- MR. CHALOS: Object to the form.
- A. Yeah. Every -- every stakeholder is
- 8 essential to providing drugs in our nation, and
- that's an essential service to provide.
- O Q. Okay. And if you look at Page 108 of your
- book, I want to direct your attention to one
- paragraph there. And it's the first page, and it's
- the very last sentence on this page. Could you read
- 14 that out loud? Actually, the last two sentences.
  - A. I'm going to try.

15

- Q. I can read it to you if it's too small.
- 17 A. It's pretty blurry on this.
  - Q. Okay. So you can tell me if it looks wrong
- 19 to you, but I read: Without the wholesaler
- 20 providing its vital distribution function in the
- 21 pharmaceutical supply chain, many pharmacies across
- 22 the country would not be able to serve their
- 23 customers' patients. In the worst case scenario,
- those patients could possibly have to survive
- without vital medications, such as insulin, pain,

## Page 211

- A. So that's the physical distribution of the
- <sup>2</sup> product. That's how the supply chain works, yes.
- <sup>3</sup> Q. And there is nothing wrong with being a part
- 4 of that supply chain, right?
- 5 MR. CHALOS: Object to the form.
- 6 A. I think in my report, I point out that the
- <sup>7</sup> full -- every -- every stakeholder in the supply
- 8 chain is critical to the delivery of pharmaceuticals
- 9 in our -- in our nation's supply chain.
- 10 Q. Every -- every participant has --
- participant has an important role to play?
- 12 A. Yes, they do.
- Q. And there's nothing wrong with the roles
- 14 themselves?
- A. You know, the -- I didn't make any
- assessment of right or wrong, simply, you know, what
- is the -- what is the role of each in the supply
- 18 chain. So is it -- is it right or wrong for a
- 19 wholesaler to -- you know, to sell opioids? You
- 20 know, that wasn't -- it -- that wasn't part of the
- 21 analysis. What was part of the analysis is, how did
- 22 opioids get from inception to the marketplace?
- Q. Uh-huh.
- A. And so the wholesalers have a role in that.
- Q. Right. And I just -- I'm stepping away from

- Page 213 blood pressure, or thyroid medications, among
- <sup>2</sup> others.
- 3 Did I read that correctly?
- A. You did.
- <sup>5</sup> Q. Okay. So the wholesaler's role in the
- 6 supply chain is vital, right?
- A. I would agree with that.
- 8 Q. And medications like prescription opioids,
- <sup>9</sup> pain medications, are vital?
- A. In appropriate patients, yes.
  - Q. Okay. And it's important for patients who
- 12 need pain medication to be able to go to the
- 13 pharmacy and fill those prescriptions, correct?
- A. That -- it is important for patients to be
- able to have access to the medications they need,
- 16 yes.

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- Q. Including pain medication?
- <sup>18</sup> A. Including pain medication, yes.
- Q. And the wholesaler or distributor's job is
- to make sure that the medicine is available so that
- 21 the pharmacies can serve those patients, correct?
  - A. That's one of their functions, yes.
- Q. Okay. And if you turn now to Page 151 of
- your report, I'm going to direct your attention to
  - approximately Paragraph 184. I think you're saying

essentially the same thing here.

- You wrote: As the US drug distribution
- 3 system currently exists, pharmaceutical
- manufacturers could not ensure the distribution of
- their products without both wholesale distributors
- and pharmacy providers. Therefore, wholesale
- distributors and pharmacies are integral to the
- defendants' marketing of opioids.
- 9 So it's your opinion that wholesale 10 distributors are integral because they distributed
- 11 the prescription opioids, right?
  - MR. CHALOS: Object to the form.
- 13 A. The distribution is one aspect, but, yes,
- 14 that's correct.

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- 15 Q. That's the aspect that you're referring to
- 16 right here in Paragraph 184?
- 17 A. Well, Paragraph 184 also deals with revenue
- 18 flows and while I didn't include it here, would also
- 19 include information flow.
- 20 But just for example, the role of the
- 21 wholesaler is very important to the manufacturer in
- 22 terms of production. They -- they're able to
- 23 provide information on sales and how much product is
  - moving through the distribution system, which
- provides information to manufacturers to gear up or

- 1 marketing perspective, there are a lot of functions
- that happen in the distribution system that are --
- that are very important to the marketing process,
- and one of those is how things are paid for. So the
- system of chargebacks and discounts and money flows
- within the system become very important, and the
- wholesalers play a key role in that, as well as the
- information and data that wholesalers have about
- products, where they're going, how they're selling,
- when they're selling, how many are needed in the
- future, how many have been used in the past. All of
- 12 those -- all those information points things become
- 13 very important.
- 14 So those are the other -- the other reasons
- 15 why I think that wholesalers are integral. They
- play a vital role. Without the wholesaler, the
- pharmaceutical manufacturer would have to do that
- distribution function on their own, which would be
- extremely expensive, extremely inefficient, and not
- 20 in the best interest of patients probably.
  - Q. Okay. And it sounds like, from what you're
- 22 saying, that distributors are integral because of
- 23 their position in the supply chain, because that's
- how prescription drugs are distributed, right?
- 25 A. Yes.

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- to gear down production facilities.
- 2 So it's all tied together, but I think I
- absolutely do agree that this is consistent with the book in that I think they're integral to the
- 5 process.

9

10

25

- 6 Q. Okay. So you would agree that wholesale
- 7 distributors are integral because they distributed
- 8 prescription opioids, correct?
  - MR. CHALOS: Object to the form.
- A. So that is one of the reasons why they're
- 11 integral, because of the distribution. The --
- 12 Q. And I -- and I'm going to ask you now. Tell
- me the other reasons that you think that wholesale 14 distributors are integral.
- 15 A. Right. And so if -- can I refer you to the
- 16 graph or the chart?
- 17 Q. Sure.
- 18 A. Yeah. So that's on Page 63.
- 19 Q. Uh-huh.
- 20 A. And it's Figure 4. And so we've addressed,
- in the question that you've asked so far, we've
- addressed the physical supply, which I think we
- 23 agree on, and we've addressed the -- that they're
- 24 integral. We agree on that.
  - I just want to make clear that from a

- MR. CHALOS: Object to the form. 1
- A. Yes, that's right.
- Q. And that same position in the supply chain

Page 217

- makes them integral to the distribution of insulin
- the same way that they're integral to the
- distribution of opioids?
  - MR. CHALOS: Object to the form.
  - A. That's true, yes.
- Q. Okay. And it's not your opinion, correct,
- 10 that the distributors are integral because of any
  - advertising that they did?

MR. CHALOS: Object to the form.

- A. So the -- my assessment of the distributor
- advertising that I refer to in the report is that,
- as expected, the distributor advertising focused
- primarily on price, quality, availability, special
- 17 deals, stocking, and incentive-type advertising.
- And on -- only on rare occasion did it affect -- did
- it -- did it require a package insert or any product 20 information to be distributed.
- So the reason that I believe that
- wholesalers are integral to that process is because
- of that function and that they did communicate 23
- messages that were important to know in the
  - marketplace; for example, which generic immediate

- 1 release oxycodone product can be purchased at the
- 2 best price, so the pharmacy can function more
- <sup>3</sup> efficiently, those kind of messages.
- 4 I did not notice -- I did not see documents
- 5 that the wholesale distributors distributed
- 6 marketing messages beyond that, with few exceptions.
- For example, in one instance -- and I'd have to look
- 8 in the report to get the specific details on this --
- 9 a book was distributed through -- I believe it was
- 10 Cardinal. And that book did carry with it unbranded

11 marketing messages.

- So, again, the primary messages, the vast
- 13 majority of the messages were product, price,
- availability, quality. And then there were some
  - instances where it extended slightly beyond that in
- <sup>16</sup> distribution of information.
- Q. Okay. And so when we talk about the bulk of
- 18 the -- what you refer to as advertising or the
- 19 provision of information about, you know, price and
- 20 product availability, when you look at what you're
- 21 saying in Paragraph 184 here and you talk about
- 22 distributors being integral to the defendants'
- 23 marketing of opioids, that's not what you're talking
- <sup>24</sup> about? You're not talking about the provision of
- information about price and availability, right?
  - Page 219
- MR. CHALOS: Object to the form.
- 2 A. You know, I have to -- I have to largely
- agree that the -- you know, the vast majority, the
- 4 preponderance of the documents focused on those
- issues, but there were instances where it reached
- 6 beyond that, but they were in the minority of cases.
  - Q. And they weren't integral?
- 8 MR. CHALOS: Object to the form.
- 9 A. Well, you know, that's actually an
- 10 interesting question, because the opinions that I
- formed, marketing behaviors are not broken down into
- 12 this behavior and the next and the next, but all the
- 13 behaviors are interrelated.

7

- So I didn't separate the behaviors out. I
- didn't say, well, this is a good message, and this
- 16 is a bad message. These are all the messages. This
- is how they impacted the marketplace.
- So the distribution of 162,000 copies of a
- book on proper pain management certainly qualifies
- as a market message that was distributed and is part
- of the overall scheme of marketing. It's -- it
- 22 didn't undertake to single out any one activity or
- 23 any one event or any one means of delivery of
- 24 marketing messages to associate sort of -- or
- 25 attribute their -- its impact to the marketing
- Golkow Litigation Services

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- 1 program, but the overall marketing and all the
- 2 things they did collectively contributed to the
- 3 marketing success.
- Q. Okay. So if you turn to Page 154, please,
- 5 can you look at Paragraph 187.
- A. Okay.
- Q. And it says -- it looks to me like you're
- 8 saying kind of more of the same here: The increased
- 9 sales of opioids resulting from defendants'
- marketing could not have occurred without wholesale
- distributors and pharmacies, which completed the
- 12 supply chain system and made opioids available to

13 patients.

- 14 In your opinion, wholesale distributors are
- important -- excuse me -- because they ensure that
- 16 the prescription medication was available at the
- pharmacy when the patient showed up, right?
  - A. Yes, absolutely.
- Q. And if you look at Paragraph 99 of your
- 20 report --

18

- A. Okay. I'm with you.
- Q. I'm just trying to find it. In the second
- 23 sentence: Each -- excuse me again -- each
- 24 stakeholder has the common goal of selling
- 5 pharmaceuticals by working with and through others

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- in the supply chain system.
- 2 Do you see that?
- 3 A. I do.

8

13

- Q. And you would agree there's nothing wrong
- with every stakeholder sharing the common goal of
- 6 selling pharmaceuticals, right? There's nothing
- <sup>7</sup> inherently wrong about that?
  - MR. CHALOS: Object to the form.
- 9 A. So, again, it's how it works. It's not a
- judgment about is it right or wrong, good, bad,
- fair, or unfair. It's just simply that's how the
- 12 system works.
  - Q. And there is nothing wrong with that?
- MR. CHALOS: Object to the form.
- <sup>15</sup> A. Yeah. I didn't make that assessment. I
  - didn't -- I didn't make that -- I don't analyze that
- <sup>17</sup> in this analysis.
  - Q. You have no opinion on that?
- <sup>19</sup> A. Well, I think the opinion that is expressed
- in the textbook and other -- elsewhere in the report
- 21 is that wholesalers are essential to -- integral to
- the process of drug distribution, and that is, in
- 23 general, a good thing in our society.
- Does that go beyond that with opioids? Then
  - we can talk about that, but is -- this is -- I think

- we're agreeing on all these things, basically, yeah.
- Q. There's nothing wrong with -- there's
- 3 nothing wrong with a common goal of selling
- pharmaceuticals?

5

- MR. CHALOS: Object to the form.
- 6 A. Again, with the caveat that if there is an
- 7 inappropriate use of marketing, that from a macro
- 8 perspective, the wholesalers were implicated in that
- 9 marketing because of their role -- their integral
- 10 role in the supply chain.
- And I do draw the opinion in my report that
- 12 the marketing of opioids was inappropriate or
- 13 violated standards, so to that extent, they would --
- 14 the wholesalers, the wholesale distributors, would
- be part of that process.
- Q. And, again, I'm not asking about opioids in
- this -- in this circumstance. I'm just saying, each
- stakeholder has the common goal of selling
- pharmaceuticals by working with and through others
- 20 in the supply chain. That's the supply chain
- 21 functioning as it's intended to, right?
- MR. CHALOS: Object to the form.
- A. Yeah. As long as the marketing is in
- <sup>24</sup> appropriate fashion, then I agree with that.
- <sup>25</sup> Q. Okay. And then if you look at Paragraph

- 1 increase their efficiency and ability to survive in
- <sup>2</sup> the marketplace.
- <sup>3</sup> Q. Okay. And that same paragraph goes on to
- 4 say: Wholesalers can give preferential treatment to
- <sup>5</sup> a specific manufacturer's products by stocking only
- 6 or preferentially selected manufacturer's products
- <sup>7</sup> for distribution and/or generic purchasing programs.
- There is nothing wrong with that, either,
- 9 right?
- MR. CHALOS: Object to the form.
- 11 A. So we're still -- we're not on opiates,
- 12 right?

15

18

24

- 13 Q. Correct.
- <sup>14</sup> A. Yes, I agree.
  - Q. While a distributor can set different prices
- <sup>16</sup> for generics, they're not the ones actually writing
- the prescription for those medicines, right?
  - MR. CHALOS: Object to the form.
- 19 A. The wholesalers do not generate patient
- 20 level demand, no.
- Q. Okay. It's the doctor that usually makes
- 22 the decision about whether to prescribe an opioid?
- A. Doctor or the prescriber, yes.
  - Q. And the prescriber decides which opiate --
- <sup>25</sup> opioid to prescribe?

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- 100: Revenue -- revenue flows between various parts
- of the supply chain system in a variety of forms,
- 3 including payments, rebates, and chargebacks --
  - MS. RODGERS: Sorry.
- <sup>5</sup> Q. -- that ensure members of the supply chain
- 6 system have data such as utilization, supply, and
- <sup>7</sup> distribution showing exactly where each bottle of
- 8 pills is going and at what price.
- 9 So again, just a basic question: There is
- 10 nothing wrong with revenue flowing between various
- 11 parts of the supply chain, right?
- 12 A. That's correct.
- Q. Okay. And if you look at Paragraph 101:
- Wholesalers offer attractive pricing in connection
- with their negotiation of volume discounts with
- 16 manufacturers.
- Do you see that?
- 18 A. Yes.

4

- Q. Okay. And there's nothing wrong with
- 20 wholesalers offering attractive pricing to
- 21 pharmacies in connection with their negotiation of
- volume discounts with manufacturers, right?
- MR. CHALOS: Object to the form.
- A. Right. I think that's -- for pharmacies, at
  - 5 least, that's a vital function to be able to

A. In the case of branded pharmaceuticals, yes;

- <sup>2</sup> in the case of generics, not generally, no.
- <sup>3</sup> Q. And the prescriber decides what dosage to
- 4 prescribe
- A. Generally speaking, yes, they do.
- 6 Q. And the prescriber prescribes how many bills
- 7 to prescribe, right?
- 8 A. Subject -- subject to rules and limits that
- <sup>9</sup> insurance may impose, yes.
- Q. Okay. There are some other entities that
- aren't part of the direct supply chain that we saw
- 12 in your book, but that nevertheless influence what
- type of pain medication are available, right?
- MR. CHALOS: Object to the form.
- Q. I can give you some examples.
- A. So if you're referring to third-party
- payers, PBMs, formulary committees, those kinds of
- entities and stakeholders, yes, they exist and play
- <sup>19</sup> a vital role in the marketplace as well.
- Q. Correct. So the FDA also influences what
- 21 type of pain medications are available?
- A. The role of the FDA is a little bit more
- 23 difficult for me to assess because I'm not an expert
- <sup>24</sup> on the FDA. I'm aware of the FDA from a marketing
- 25 angle.

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But the other part of it is, is the FDA is provided information by manufacturers. It doesn't

- 3 come from independent third parties. The
- 4 information comes from the party with a commercial
- <sup>5</sup> bias built in. So I would view that a little bit
- 6 differently than the others that you mentioned in
- 7 your question.
- Q. Okay. The FDA, nonetheless, can approve or
- <sup>9</sup> reject a medication, correct?
- 10 A. Yes, they can. Based on --
- 11 Q. Okay.
- 12 A. -- information provided to them from
- 13 manufacturers, yes.
- Q. And I think you testified that insurers,
- third-party payers, and pharmacy benefit managers
- also influence the availability of pain medication,
- 17 right?
- MR. CHALOS: Object to the form.
- 19 A. They don't impact the availability of
- 20 medications. They impact access to medications
- 21 through their formulary decisions and safety
- 22 measures that they implement in their various
- 23 insurance plans, programs, and options that they
- make available to patients, which usually impacts
- the system through the prescriber because

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- prescribers become aware of their patients' ability
- to obtain medication on their formulary, in
- <sup>3</sup> preferred tiers, with preferred copayments, or
- 4 without prior authorization.
- So they do impact it, but they don't create
- the availability. They're usually approving the use
- <sup>7</sup> of or limiting the use of medications.
- 8 Q. If I could direct your attention to Page 14
- <sup>9</sup> of your report, it's the fourth bullet point down.
- 10 You wrote: Insurers, third-party payers, and
- 11 pharmacy benefit managers influence the medication
- 12 choices available to prescribers through formularies
- <sup>13</sup> and preferred drug lists.
- 14 Correct?
- 15 A. Yes.
- Q. And that was true when you wrote it?
- 17 A. Yes.
- Q. And that's true now?
- 19 A. Yes.
- Q. Okay. And you would agree that government
- 21 and private insurers and pharmacy benefit managers
- 22 can implement strategies that could reduce
- 23 inappropriate prescribing of opioids, right?
- MR. CHALOS: Object to the form; incomplete
- 25 hypothetical.

A. I definitely agree to part of that, that

- third-party payers, PBMs, formulary managers,
- Medicaid, whoever, can put in place measures that
- 4 are designed to help ensure appropriate utilization.

But as you've noted in many of your

questions, the choice of a drug ultimately is the

<sup>7</sup> responsibility of the prescriber. And the things

8 that third-party payers and others can implement

9 have a limited ability to impact the marketplace.

Even though some of them are very potent, some of them are not.

For example, you know, preferred versus nonpreferred status on the Medicaid formulary or a first versus second versus third tier, compare those all to prior authorization or step therapy. So there are variable amounts of impact that they can have.

That's why -- because of that, that's why it's important to look at the entire system, what's going on. The inputs to the doctor are generating prescribing demand, and then the third-party payers and so forth are trying to be some type of governor to that. The whole supply chain works together to try to ensure that this whole system works.

Q. Okay. And I just want to make sure that I

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- got an answer to my question. You would agree that
- 2 government and private insurers and pharmacy benefit
- 3 managers have an ability to impact -- those are your
- 4 words -- the prescribing of opioids, right?
  - MR. CHALOS: Object to the form; incomplete hypothetical.
- A. So I think in my answer when I was referring
- 8 to they have the ability to impact, you keep saying
- <sup>9</sup> prescribing. The actual fact is that it's not
- really -- they don't really impact the prescribing
- necessarily, because the doctor may still make a
- 12 choice, and then they're -- the doctor is confronted
  - with formulary restrictions or patient copayments.

So the insurer can make it easier or harder
to access the medicine, but that doesn't necessarily
impact prescribing. Granted, in some cases it does
because when a doctor becomes aware -- a prescriber
becomes aware that a medication is in a nonpreferred

status on the formulary, it may impact their choice.

If they are aware that a copay is very high, and there's no copay card available, that may impact their choice, but it doesn't necessarily impact

23 prescribing. It impacts utilization.

Q. Okay. And you would agree -- I think you're working on projects related to this -- that

- government and private insurers and PBMs can use
- claims data to better target policies aimed at
- reducing opioid use? 3
- 4 MR. CHALOS: Object to the form.
- 5 A. So I would agree that they can use claims
- data to assess the effectiveness of their policies.
- I don't -- I don't know that they can use the claims
- data to actually target that. To the extent that
- 9 the claims data provides them with information that
- 10 may be useful, yes, but the claims data and the
- 11 projects that we have ongoing are really designed to
- assess things that --12
- 13 MR. CHALOS: Could you slow down a little
- 14 bit? I just want to make sure she can get it all
- 15
- 16 THE COURT REPORTER: I need to hear him
- 17 better.
- 18 MR. CHALOS: Yeah. Slow down and speak up.
- 19 Sorry to interrupt.
- 20 A. Okay. So the claims data is most useful for
- 21 assessing policies that have already been created
- and for providing information that might help shape 22
- 23 future policies.
- 24 Q. Okay. You would also agree that government
- and private insurers and PBM can use claims data in

- 1 how that might or might not be used to block that
- prescription from being filled.
- Q. But the claims data could provide insight
- into whether, for example, a patient is using benzos
- at the same time as prescription opioids, right?
- A. Right. And my understanding is, is that the
- claims adjudication process that's in place now --
- again, I haven't worked in retail community pharmacy
- since 2007.
- 10 Q. Uh-huh.
- 11 A. The claims adjudication process now would,
- 12 in fact, flag a potential problem such as that. It
- would then be up to the pharmacist and the
- 14 prescriber to determine if that is okay or not or --
- 15 Q. It -- sorry. It would flag that problem for
- the pharmacy?
- 17 A. Yes, at the point of the prescription being
- 18 filled.
- 19 Q. Okay. So at that point, the pharmacist
- could determine whether or not to fill that
- prescription knowing that the patient is using
- benzos at the same time as prescription opioids, 22
- 23
- 24 A. Yes. And again -- and these are issues that
- I really didn't look at in this matter, but the --

Page 231

- their possession to flag potential inappropriate
- 2 prescriptions?
- 3 MR. CHALOS: Object to the form; incomplete
- 4 hypothetical.
- A. So that -- I'm not sure I can agree with
- that, because the DUR process, or drug utilization
- 7 review process, in the claims -- the realtime
- 8 adjudication of a claim can potentially flag an
- 9 inappropriate prescription using criteria that --
- 10 for example, similar to the ones in the paper that
- 11 we discussed this morning, potentially inappropriate
- 12 prescribing, such as the use of a benzodiazepine
- 13 along with an opioid.
- 14 But the -- those claims data can't just
- be -- I don't know if the insurers, the third-party
- payers, and others can use that in realtime to stop
- 17 a prescription at that moment. I don't know if they
- 18 have that capability or not. I know that a message
- 19 can be sent back to the pharmacy saying, you know,
- 20 check this or check that, verify this, verify that.
- 21 But I -- again, I don't have any firsthand
- 22 knowledge to -- nor did I assess in this matter, how
- 23 that data was being used with regard to -- at the
- 24 pharmacy counter when a patient presents a

Golkow Litigation Services

- prescription from a physician or other prescriber,

- Page 233
- you know, based on my experience as a pharmacist, I
- can -- I can provide an answer to that question.
- Q. Okay. If you could turn to Page 148 of your
- report and look at Paragraph 175. In this paragraph
- you state that: Wholesale -- wholesaler
- distributors were integral to selling the generic
- Kadian since these entities can select the generic
- manufacturer offering the best pricing and
- availability to use in their generic source programs
- 10 and are pivotal in dictating price to pharmacies.
  - Do you see that?
- 12 A. I do.

11

17

- 13 Q. Okay. So in other words, distributors could
- select a price for Kadian that made it more
- attractive for pharmacies to use over other generic
- 16 versions of the same product?
  - MR. CHALOS: Object to the form.
- 18 A. To the extent that there is a -- another
- 19 generic available for Kadian, yes.
- 20 Q. And that pricing, that making Kadian cost
- 21 less than another generic of the same product, that
- doesn't make doctors write more prescriptions than
- they otherwise would have, right? 23
- 24 MR. CHALOS: Object to the form.
  - A. Now, the -- I'm giving pause for that

- 1 because it -- one of the inputs to the prescription
- process on the part of physicians, over -- over time
- 3 they become more sensitive to the issue of price.
- 4 And the availability of generics definitely does
- 5 impact prescribing decisions because a physician or
- other prescriber may indeed look at a patient in
- need of a medication and say, oh, well, there is a
- generic available, I'm going to go this way versus
- 9 that way.

10

- So I think I largely agree with that
- 11 statement, but there will be cases, there will be
- 12 times when the availability of a generic does serve
- to increase access to medications by virtue of a
- 14 lower priced alternative being available, which, in
- turn, can stimulate doctors to utilize that
- 16 medication more.
- 17 Q. And on what is your opinion -- you -- so you
- 18 say sometimes the unavailability of generic could
- 19 impact prescription writing. On what is that based?
- 20 A. The literature, that, you know, the doctors
- 21 have had a growing awareness of pricing in their
- 22 decision-making process.
- 23 Q. Is that cited in your report?
- 24 A. I'm not positive. It may be. I'd have to
- 25 check.

- 1 that are expensive, I bet my patient is not even
  - going to buy them, versus the generic that will be a
  - lot more reasonably priced, I'm going to choose that

10

- 5 I think that's the process that they go
- 6 through.
- Q. Is it your opinion that pharmacists, when
- they're filling those prescriptions, should be more
- skeptical of a prescription for a generic drug?
  - MR. CHALOS: Object to the form.
- 11 A. I don't think I've expressed that opinion at 12 all, no.
- 13 Q. You don't have that opinion?
- 14 A. I wouldn't think that what -- the doctor's
  - choice of generic or brand name would have any
- impact on the pharmacist's judgment of the veracity
- or legitimacy of a prescription.
  - Q. Did you do any assessment about whether
- 19 physicians' knowledge about the pricing of opioids
- 20 affected their prescription writing?
- 21 A. As a part of this analysis, we looked at, of
- course, the marketing messages and so forth. One of
- 23 the key things that was identified, identified in
- Table II as well, is the formulary considerations
- and the use of copay cards and reductions in the

Page 235

- 1 Q. Can you take a look, please.
- A. Not quickly, no. I can -- like I said, I
- don't have a computer here where I can do quick
- searches, but I can tell you that there's a lot of
- literature on prescription pricing actually
- published about physicians' awareness of
- prescription operations.
- 8 And over time it has grown to the point
- where doctors have become -- they generally, in the
- 10 past, were not very sensitive to price issues, but
- 11 now they have become more so sensitive to price
- because of the cost of healthcare and the
- out-of-pocket costs that patients incur, even since
- Medicare Part D, with patients incurring a lot more
- 15 drug costs out of their own pockets.
- 16 I could -- if you want to take the time, I 17 can look through and see.
- 18 Q. No. That's okay. I -- does it -- is it
- 19 your opinion, though, that knowledge of the price of
- 20 generics overrides the doctor's medical judgment in
- 21 the exam room?
- 22 A. No. I said it's an input. It doesn't
- 23 override a medical judgment. If a patient needs a
- <sup>24</sup> medication, a doctor may look at five choices and
- say, well, four of these are brand name products

- Page 237
- amount of patient copays, so to that -- to the
- extent that those relate to price, yes.
- Q. Okay. Did you do any assessment of whether
- distributors communicating the price of generic
- opioids affected the prescription writing of
- physicians?
- A. No, I did not do any analysis related to
- that issue of generics availability related
- prescription writing.
- 10 Q. Okay. If you look at Page 29 of your
- report, there's a section titled "Common
- 12 Marketing" -- I'll wait for you to get there.
  - A. Okay.

13

16

17

- 14 Q. There's a section called "Common Marketing
- 15 Techniques Used to Influence Prescribing."
  - Do you see that?
  - A. Yes, I do.
- Q. And I think if you could just flip through
- that section, it goes from Page 29 to 53, Page 53 of
- 20 your report. Can you confirm that for me?
- 21 A. Yes, that's correct.
  - Q. Okay. And hopefully I can make this quick,
- but in this section, Pages 29 to 53, you identify
- various forms of marketing techniques that you
- believe are used to influence prescribing, right?

A. Yes.

6

7

- Q. And these various forms of marketing you
- identify are specific to the manufacturing
- defendants as compared to the distributor
- 5 defendants, right?
  - MR. CHALOS: Object to the form.
  - A. So the answer is, for the most part, these
- methods, strategies, tactics, focused on marketing
- to physicians and so forth are limited to the
- 10 manufacturers.
- 11 However, there -- in some cases there is a 12 role for wholesale distributors to help deliver
- these in the marketplace, such as, for example,
- 14 through continuing education programs that may be
- coordinated or sponsored by the wholesale
- 16 distributors.
- 17 And as I mentioned earlier, there's a -- at 18 least a couple examples that are cited in the report
- that relate to distributors advancing information in
- the marketplace that focused on the themes that the
- 21 manufacturers were perpetuating related to the use
- 22 of opioids.
- 23 Q. Okay. So I'm going to have to ask you --
- and I apologize. This is tedious, but I want to
- make sure we understand exactly what relates to
  - Page 239

- which defendant.
- 2 Are you alleging or expressing an opinion --
- we'll start with McKesson -- that McKesson used any
- of the various forms of marketing techniques used to
- influence prescribing identified in your report on
- Pages 29 to 53?

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- A. So my opinion is not formulated -- it will
- be the answer -- the same answer for all defendants
- 9 you're going to ask me about.
  - I didn't formulate opinions about individual
- 11 defendants. I formulated opinions that are about
- all of the defendants. And so to the extent that
- any defendant engaged in one marketing activity,
- they were all part of the marketing process,
- 15 integral to that supply chain.
  - And the opinions are formed in the
- 17 aggregate. They are not formed based on each
- defendant. Even though I did look at the marketing
- 19 documents from each defendant, I do not have
- opinions about any defendant with specific focus on
- 21 that defendant only.
- 22 Q. I guess I'm just confused about what your
- 23 opinion is with respect to my client, McKesson. And
- 24 if we're talking about, for example -- and we can
- break one out -- personal selling in your report, do

- 1 you have an opinion that my client, McKesson,
- participated in any personal selling efforts, and --
- A. I am --
- Q. -- if so, what's the basis of that?
- 5 A. Well, I'm --
  - MR. CHALOS: Hold on a second. Object to
- the form of the question.
- A. I'm sure that McKesson engaged in personal
- selling, because your question is not very specific.
- They have national account managers. They have
- sales representatives that go out to pharmacies and
- conduct a lot of activities on the part of McKesson.
- Now, what are they selling? They're selling
- McKesson's services, but that's not what you asked
- 16 Q. Do you have an opinion as to whether
- McKesson engaged in personal selling related to
- opioids, as discussed in your report on Pages 32 to
- 19 35?

5

- 20 A. So I don't know if McKesson specifically did
- 21 that. I have not seen specific evidence regarding
- 22 McKesson, that they communicated personal selling
- 23 messages in the marketplace.
- 24 Q. And do you have an opinion as to whether
  - McKesson released publications about the efficacy of

Page 241

- prescription opioids?
- A. I would need to look at the document
- database and search through that to know
- specifically if they distributed anything.
  - As I -- as I mentioned earlier, there were
- some instances where manufacturers did use
- wholesalers to distribute research to physicians or
- pharmacies. I don't -- I don't recall, as I sit
- here right now, whether McKesson did that or not.
- I'd have to look to see if there is any
- 11 documentation.
- 12 Q. And where -- would you look in your report?
  - I mean, that's what you were asked to --
  - A. No. I would look at the document database
- that contains all of the documents that I
- considered, because I looked at, as I said, hundreds
- and hundreds of documents from distributors, and
- 18 every document is not cited here in the report,
- 19 so --

- 20 Q. You're talking about you would look in your
- 21 list of materials considered that's attached to your
- 22 report?
  - A. It would further -- it would take more
- review than that. It would require me to look into
  - the documents that I have categorized and placed in

1 the report that relate to those specific subjects. 2

If there was a McKesson document that 3 related to personal selling, it would be -- it would

be filed there, and I would be able to go find that

5 document.

14

15

21

6 Q. And that's because it -- I guess I'm just

trying to understand what questions you were trying

to answer in this report.

9 So it sounds like you don't know the answer 10 to the -- to my question because you weren't asked 11 to consider whether, for example, McKesson released 12 publications about the efficacy of prescription 13 opioids?

MR. CHALOS: Object to the form of the auestion.

16 A. So I don't think -- I don't think that I don't know the answer because of that. I don't know the answer because I didn't know this was a memory 19

test, and I was going to be required to memorize 20 every document that I've seen here.

I've cited in my report documents that will 22 demonstrate to you, for example, Footnote 150,

23 that -- I believe it's Cardinal document -- that talks about a CDC proposal where some things are

going to be distributed to pharmacies, I believe, or

Page 243

1 someone else.

2 And, again, without going back to -- and having a computer and going back and looking for specific documents, I can't answer that question

5 because my analysis was not at that micro of a

6 level.

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Q. Do you intend to offer an opinion, if you're called to testify at trial, about whether McKesson

9 engaged in any of the marketing techniques described 10 between Pages 29 and 53?

MR. CHALOS: Object to the form.

A. I intend to offer the opinion that McKesson

was part of the -- was integral to the marketing

14 process, but I don't intend to offer specific

15 opinions about McKesson at all.

> Q. Okay. If you could turn to Page 86 -actually, sorry, just one second.

Is the same true for Cardinal? You don't intend to offer any opinions specific to Cardinal?

MR. CHALOS: Object to the form.

A. Yes. As I -- as I've said, I think, a few

22 times today, I don't have opinions about specific

defendants. And my opinions are presented in the 23

aggregate, because the marketing is completely

intertwined, and it can't be separated out.

Page 244 Q. So you're not able to say what effect, if

any, one defendant's -- one party's marketing

efforts had on the prescribing of opioids?

MR. CHALOS: Object to the form.

A. It is my opinion that any one party impacted

the marketing and that that marketing increased

access to opioids and utilization of opioids in the

marketplace, because each of the defendants is part

of that opinion in the aggregate.

10 Q. If we could look at Page 86 briefly, and 11 it's -- I want to direct your attention to Table II, which is "Marketing Messages."

13 A. Yes.

14

15

O. What does this table show? I know we've talked about it before, but I just want to go back to it quickly.

16 17 A. Table II is a summary of and examples of --18 and not an exhaustive list, but a summary and a --

representative examples of the marketing messages

focused on specific themes. And we talked about

21 this table earlier. The contents of each section of

the table dictate the subject of the letter that

23 entitled that table.

Q. Uh-huh. And the right-hand column is titled "Defendant," right?

Page 245

A. Yes.

Q. No documents produced by McKesson appear in

Table II, right?

A. Well, I think I -- I don't need to

necessarily look through. I don't -- I don't think

there is anything, but I can't say that. At least

with respect to the documents cited in Reference

Number 150, the Fishman text that I believe was

distributed through a wholesaler, I guarantee that

10 that Fishman text is cited in Table II.

11 And with respect to that -- and it's the 12 same as with the distribution of a physical product.

The wholesalers were integral to the process of

getting these products to market. They were

involved in the marketing process. They had

different messages, largely, than the messages that

were sent directly to physicians, but they had the

capability certainly of communicating directly with 19 the physician as well.

20 And to the extent that each of the

21 defendants, McKesson, Cardinal, AmerisourceBergen,

22 was involved and integral to the supply chain, they 23 are part of the opinions that I hold, but just to

state it again clearly for you, I don't hold a

specific opinion about Cardinal, McKesson, or ABC,

		_	
	Page 246		Page 248
1	and	1	A. I think so. I can't be 100 percent sure. I
2	Q. Okay. And I just want an answer to my	2	looked at a lot of documents.
3	question. There is no document cited by McKesson in	3	Q. If they're included in Schedule 10, it's
4	Table II, right?	4	safe to assume you've reviewed these documents,
5	A. As I said, there are documents in Table II	5	right?
6	that were distributed by wholesalers, but I don't	6	A. It's safe to assume that I've reviewed the
7	know specifically if there was one, McKesson. I	7	vast majority of those documents, but I can't
8	can I can go through and look at each individual	8	testify, as I sit here today, I've seen each and
9	entry. That would probably take some time, and I'm	9	every single document.
10	happy to do that if you'd like.	10	Q. Okay.
11	Q. Okay. I'm going to represent that there's	11	A. I have no way to verify that.
12	no documents produced by McKesson, Cardinal, or	12	Q. These documents weren't actually created by
13	AmerisourceBergen in Table II. Do you have any	13	McKesson, correct?
14	reason to disagree with me?	14	A. That's my understanding with regard to this
15	A. Only that I haven't had a opportunity to go	15	document.
16	through.	16	Q. Okay. It's true for both Exhibits 6 and 7,
17	Q. Okay. Can we talk about Schedule 10? I	17	right?
18	don't think we talked about that this morning. Do	18	A. This document I definitely recognize, and in
19	you have the full schedule in front of you?	19	this form or something close to it. Yep.
20	A. Yes. I don't have it here.	20	Q. You would agree that neither Exhibit 6 nor
21	Q. And I guess we should mark that as an	21	Exhibit 7 were created by McKesson?
22	exhibit as well, because	22	A. As far as I know, they were they were not
23	A. This is my copy.	23	created by McKesson.
24	Q. Okay.	24	Q. So the only two documents in Schedule 10
25	A. So	25	that were produced by McKesson were not created by
			F
	Page 247		Page 249
1	Q. Okay. I'll mark mine.	1	McKesson, right?
1 2	_	1 2	McKesson, right? A. It appears to be so, yes.
	Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)		McKesson, right?
2	Q. Okay. I'll mark mine.  (Perri Exhibit 5 was marked for identification.) BY MS. RODGERS:	2	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick
2 3	<ul><li>Q. Okay. I'll mark mine.     (Perri Exhibit 5 was marked for identification.)</li><li>BY MS. RODGERS:     Q. We'll mark it as Exhibit 5 for the report.</li></ul>	2	McKesson, right?  A. It appears to be so, yes. Q. Okay. MS. RODGERS: If we could take a quick break. We've been going about an hour.
2 3 4	Q. Okay. I'll mark mine.  (Perri Exhibit 5 was marked for identification.) BY MS. RODGERS:	2 3 4	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick
2 3 4 5	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS:</li> <li>Q. We'll mark it as Exhibit 5 for the report.</li> </ul>	2 3 4 5	McKesson, right?  A. It appears to be so, yes. Q. Okay. MS. RODGERS: If we could take a quick break. We've been going about an hour.
2 3 4 5 6	Q. Okay. I'll mark mine.  (Perri Exhibit 5 was marked for identification.)  BY MS. RODGERS:  Q. We'll mark it as Exhibit 5 for the report.  What is Schedule 10?	2 3 4 5 6	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the
2 3 4 5 6 7	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10?</li> <li>A. So Schedule 10 is let me give you the</li> </ul>	2 3 4 5 6 7	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m.
2 3 4 5 6 7 8	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10? A. So Schedule 10 is let me give you the official title: Marketing Messages.</li> </ul>	2 3 4 5 6 7 8	McKesson, right?  A. It appears to be so, yes. Q. Okay. MS. RODGERS: If we could take a quick break. We've been going about an hour. THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m. This is the end of Media Unit 5.
2 3 4 5 6 7 8	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10? A. So Schedule 10 is let me give you the official title: Marketing Messages.</li> <li>Q. And what is it?</li> </ul>	2 3 4 5 6 7 8	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m.  This is the end of Media Unit 5.  (Recess from 4:26 p.m. until 4:39 p.m.)
2 3 4 5 6 7 8 9	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10? A. So Schedule 10 is let me give you the official title: Marketing Messages.</li> <li>Q. And what is it?</li> <li>A. It is a listing of all the documents that</li> </ul>	2 3 4 5 6 7 8 9	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m.  This is the end of Media Unit 5.  (Recess from 4:26 p.m. until 4:39 p.m.)  THE VIDEOGRAPHER: We are now back on the
2 3 4 5 6 7 8 9 10	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10? A. So Schedule 10 is let me give you the official title: Marketing Messages.</li> <li>Q. And what is it? A. It is a listing of all the documents that were considered to contain marketing messages from</li> </ul>	2 3 4 5 6 7 8 9 10	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m.  This is the end of Media Unit 5.  (Recess from 4:26 p.m. until 4:39 p.m.)  THE VIDEOGRAPHER: We are now back on the video record with the beginning of Media
2 3 4 5 6 7 8 9 10 11 12	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10? A. So Schedule 10 is let me give you the official title: Marketing Messages. Q. And what is it? A. It is a listing of all the documents that were considered to contain marketing messages from which I searched and looked at various documents to</li> </ul>	2 3 4 5 6 7 8 9 10 11	McKesson, right?  A. It appears to be so, yes. Q. Okay. MS. RODGERS: If we could take a quick break. We've been going about an hour. THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m. This is the end of Media Unit 5. (Recess from 4:26 p.m. until 4:39 p.m.) THE VIDEOGRAPHER: We are now back on the video record with the beginning of Media Number 6. The time is currently 4:39 p.m.
2 3 4 5 6 7 8 9 10 11 12 13	<ul> <li>Q. Okay. I'll mark mine. (Perri Exhibit 5 was marked for identification.)</li> <li>BY MS. RODGERS: Q. We'll mark it as Exhibit 5 for the report.</li> <li>What is Schedule 10? A. So Schedule 10 is let me give you the official title: Marketing Messages. Q. And what is it? A. It is a listing of all the documents that were considered to contain marketing messages from which I searched and looked at various documents to compile Table II that's included in my report.</li> </ul>	2 3 4 5 6 7 8 9 10 11 12 13	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m.  This is the end of Media Unit 5.  (Recess from 4:26 p.m. until 4:39 p.m.)  THE VIDEOGRAPHER: We are now back on the video record with the beginning of Media  Number 6. The time is currently 4:39 p.m.  BY MS. RODGERS:
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Okay. I'll mark mine.  (Perri Exhibit 5 was marked for identification.)  BY MS. RODGERS:  Q. We'll mark it as Exhibit 5 for the report.  What is Schedule 10?  A. So Schedule 10 is let me give you the official title: Marketing Messages.  Q. And what is it?  A. It is a listing of all the documents that were considered to contain marketing messages from which I searched and looked at various documents to compile Table II that's included in my report.  Q. Okay. There are two documents that were produced by McKesson that appear in this table. I'm just going to mark them as Exhibits 6 and 7.  (Perri Exhibit 6 was marked for identification.)  (Perri Exhibit 7 was marked for identification.)  BY MS. RODGERS:  Q. So Exhibit 6 is MCKMDL00578003, and Exhibit 7 is MCKMDL00577963.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	McKesson, right?  A. It appears to be so, yes.  Q. Okay.  MS. RODGERS: If we could take a quick break. We've been going about an hour.  THE VIDEOGRAPHER: We are now going off the video record. The time is currently 4:26 p.m.  This is the end of Media Unit 5.  (Recess from 4:26 p.m. until 4:39 p.m.)  THE VIDEOGRAPHER: We are now back on the video record with the beginning of Media  Number 6. The time is currently 4:39 p.m.  BY MS. RODGERS:  Q. Because of where wholesale distributors sit in that supply chain, their customers are typically pharmacies, right?  A. No, I don't think I agree with that completely. I think there are some other circumstances that would that they have other customers in the supply chain as well.  Q. They also include hospitals?  A. Hospitals, pharmaceutical manufacturers.  Q. VA centers?

- 1 providing information to other entities, it's to
- their customers, right, to these pharmacies and
- hospitals and VA centers and manufacturers?
- A. The information and data and the revenue
- flows that are -- that they service, those would be
- customer relationships to a degree, yes.
- Q. Okay. And I think you testified earlier
- that the information that wholesale distributors
- passed along related to opioids was generally
- limited to price, quality, drug availability, and
- 11 service, right?
- 12 A. The majority of the documents that I saw
- focused on those issues, of price, quality,
- 14 availability, yes.
- 15 Q. And when you use the term "quality," what do
- 16 you mean by that?
- 17 A. In -- in pharmacyspeak, the issue of quality
- is related to -- you know, when you buy a generic,
- you don't want to run into the situation where, when
- you take the product off the shelf, you open it up,
- and there is a bottle full of cracked tablets or
- 22 powder.
- 23 You want to make sure that the generic
  - products that you're ordering are of sufficient
- quality. And to a degree, you know, we rely on the

- 1 on regarding the quality of opioids?
  - 2 MR. CHALOS: Object to the form.
  - A. Yeah. I didn't -- I didn't do that
  - assessment or make that -- include that in the
  - analysis.

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Q. You have no opinion about whether there was

Page 252

Page 253

- anything false or misleading about information
- related to the availability of opioids that the
- wholesale distributors passed on to the pharmacies?
  - MR. CHALOS: Object to the form.
- 11 A. In terms of availability, you know, there
- 12 were -- there were specific marketing messages that
- focused on availability, especially new strengths
- and so forth, but I didn't make any assessment of
- whether there was any truthfulness to that. I don't
- have any reason to have an opinion, really, on that.
- Q. And you don't have an opinion about whether
- the distributors' provision of information to
- 19 pharmacies regarding the service that they could
- 20 provide was false or misleading?
  - A. Again, I didn't make that assessment, no.
- 22 Q. Okay. And all of this information that
- 23 we've been talking about, the price, quality, drug
  - availability, and service, that information was
  - directed from the wholesale distributors to its
- Page 251
- wholesaler to select generics that are good quality
- and to provide them as good prices.
- Q. Okay. So you're not using quality here to
- mean product efficacy?
- 5 A. Not in this context.
- Q. Okay. Would you agree that there was
- nothing false or misleading about information that
- the distributors passed on to pharmacies regarding
- 9 the price of opioids?
- 10 MR. CHALOS: Object to the form.
- 11 A. And as we discussed earlier today, you know,
- 12 I didn't make any assessments of the truthfulness or
- lack of truthfulness of the information that was
- communicated. I -- yeah.
- 15 Q. So it's not your opinion that there was
- anything false or misleading about the wholesale
- 17 distributors passing along information about the
- 18 price of opioids?
- 19 A. Yeah. I don't have --
- 20 MR. CHALOS: Hang on a second.
- 21 Object to the form.
- 22 A. I don't have an opinion one way or the other
- 23 about that, the pricing.
- 24 Q. Okay. And the same is true about any
- information that the wholesale distributors passed

- customers, the pharmacies, the VA centers, the
- hospitals, right?
  - MR. CHALOS: Object to the form.
- A. So the information that they communicated
- was primarily directed to those customers, yes.
- Q. And it's the doctors and the prescribers
- that are writing the prescriptions, right?
  - MR. CHALOS: Object to the form.
- A. Yeah. I think it's well-understood that
- there are many influences on prescribing. We've
- talked about a lot of these here today, but the
- prescriber is the person or entity responsible for
- generating the patient's prescription.
- 14 Q. The information that we've been talking
- about, what the distributors share with pharmacies
- regarding price, quality, availability, service, you
- refer for all of that information as marketing by

A. Yes, I do. That is all marketing

- the distributors, right, in your report? 19
- 20 information, yes.
- 21 Q. If you look at Footnote 193 of your report.
  - MR. CHALOS: Which page is that?
- 23 MS. RODGERS: It's Page 61.
  - A. Okav.
    - (Perri Exhibit 8 was marked for

	D 051	_	D 054
	Page 254		Page 256
1	identification.)	1	pharmacies with a purchase history of one brand of
2	BY MS. RODGERS:	2	hydrocodone that they could save if they purchased
3	Q. You cite a document I want to go ahead and	3	another brand of that drug, right?
4	mark as Exhibit 8. It's MCKMDL00546914.	4	MR. CHALOS: Object to the form. You're
5	A. I'm going to need to get longer arms.	5	asking him to interpret a document from your
6	Q. I know, sorry. This table is enormous.	6	client. I'm not sure that's an appropriate
7	MR. CHALOS: Exhibit 8, you said?	7	question, so I object object to the form of
8	MS. RODGERS: Yes, I believe it's Exhibit 8.	8	that and
9	Q. And I want to direct your attention to the	9	MS. RODGERS: I don't think speaking
10	e-mail thread that you're actually quoting from in	10	objections are allowed. I think it's object
11	Footnote 193 of your report.	11	MR. CHALOS: I understand. I'm trying to
12	A. Uh-huh.	12	help you by giving you the basis for my
13	Q. And that first sentence of the longer	13	objection.
14	paragraph says: Inform ISMC customers with purchase	14	MS. RODGERS: Sounds like you're coaching
15	history of Watson hydrocodone of the savings of	15	you witness. I appreciate just
16	Mallinckrodt hydrocodone.	16	MR. CHALOS: No.
17	Do you see that?	17	MS. RODGERS: object to the form.
18	A. Yes.	18	MR. CHALOS: I appreciate your thoughts on
19	Q. And that's an example of McKesson providing	19	that, but I'm entitled to make an objection, and
20	information about the price of hydrocodone to its	20	I think probably under the rules I've got an
21	pharmacy customers, right?	21	obligation to give you the basis of the
22	A. Essentially, it is. It you know, there's	22	objection, which is what I was doing, and giving
23	other that sentence has other things to it that	23	you an opportunity to fix your question so that
24	have marketing perspective, but I would agree it	24	it may be allowed at trial.
25	does it doesn't mention price, but it does	25	BY MS. RODGERS:
	•		
		_	
	Page 255		Page 257
1	mention potential savings.	1	Q. Can you answer my question?
2	mention potential savings.  Q. And you understand that to mean cost	2	<ul><li>Q. Can you answer my question?</li><li>A. If you can repeat it, I'll do my very best</li></ul>
2 3	mention potential savings.  Q. And you understand that to mean cost savings?	2	<ul><li>Q. Can you answer my question?</li><li>A. If you can repeat it, I'll do my very best to answer it.</li></ul>
2 3 4	mention potential savings.  Q. And you understand that to mean cost savings?  A. It could be cost savings and probably is,	2 3 4	<ul><li>Q. Can you answer my question?</li><li>A. If you can repeat it, I'll do my very best to answer it.</li><li>Q. Sure.</li></ul>
2 3 4 5	mention potential savings.  Q. And you understand that to mean cost savings?  A. It could be cost savings and probably is, but it just says savings. It	2 3 4 5	<ul><li>Q. Can you answer my question?</li><li>A. If you can repeat it, I'll do my very best to answer it.</li><li>Q. Sure.</li><li>MS. RODGERS: Can you read it back?</li></ul>
2 3 4	mention potential savings.  Q. And you understand that to mean cost savings?  A. It could be cost savings and probably is, but it just says savings. It  Q. In fact, in your footnote, you said "with a	2 3 4	<ul> <li>Q. Can you answer my question?</li> <li>A. If you can repeat it, I'll do my very best to answer it.</li> <li>Q. Sure.</li> <li>MS. RODGERS: Can you read it back?</li> <li>THE COURT REPORTER: I hope so: So McKesson</li> </ul>
2 3 4 5	mention potential savings.  Q. And you understand that to mean cost savings?  A. It could be cost savings and probably is, but it just says savings. It  Q. In fact, in your footnote, you said "with a primary focus on pricing" when you're referring to	2 3 4 5	<ul> <li>Q. Can you answer my question?</li> <li>A. If you can repeat it, I'll do my very best to answer it.</li> <li>Q. Sure.</li> <li>MS. RODGERS: Can you read it back?</li> <li>THE COURT REPORTER: I hope so: So McKesson was informing pharmacies with a purchase</li> </ul>
2 3 4 5 6	mention potential savings.  Q. And you understand that to mean cost savings?  A. It could be cost savings and probably is, but it just says savings. It  Q. In fact, in your footnote, you said "with a primary focus on pricing" when you're referring to this e-mail?	2 3 4 5 6	<ul> <li>Q. Can you answer my question?</li> <li>A. If you can repeat it, I'll do my very best to answer it.</li> <li>Q. Sure.</li> <li>MS. RODGERS: Can you read it back?</li> <li>THE COURT REPORTER: I hope so: So McKesson was informing pharmacies with a purchase</li> <li>MS. RODGERS: I can do it.</li> </ul>
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And there are other marketing implications
in this document as well, because they're obviously

- seeking to gain information from the customers and
- 4 obviously making it also that they're promoting the
- 4 obviously making it clear that they're promoting the
- 5 use of hydrocodone.
- 6 Q. Okay. And you said the main issue of
- 7 interest in this e-mail would be the price
- 8 differential. You mean the price differential
- 9 between Watson hydrocodone and Mallinckrodt
- 10 hydrocodone, right?
- MR. CHALOS: Object to the form.
- A. So the e-mail is not 100 percent clear on
- that, but it says: There were supplier-initiated
- price increases of 10 to 30 percent on the Watson
- product on a -- on top of an already higher
- <sup>16</sup> priced -- so I assume that they are focusing on
- 17 price.
- Q. Between two different brands of hydrocodone?
- MR. CHALOS: Object to the form.
- A. Let me check something.
- Okay. Yes, I believe that's the answer,
- 22 primarily comparing Watson to Mallinckrodt.
- Q. It's not McKesson trying to convert a drug
- like a cholesterol medication to opioid, right?
- MR. CHALOS: Objection to the form.
  - Page 259
- 1 And you're asking him to interpret a
- document, so I think it's an improper question.
- 3 MS. RODGERS: Again, I think, under the CMO,
- 4 you're limited to objection to form.
- 5 A. Yeah, I don't -- I don't see anywhere in
- 6 this document that -- that they are trying to
- 7 convert somebody from a statin -- I think is what
- 8 you said?
- 9 Q. Cholesterol medication.
- 10 A. -- a cholesterol medication to an opioid,
- but as I said, there are other -- there are other
- 12 marketing themes that are contained in this -- in
- 13 this document.
- 14 Q. I want to look at Footnote 198 of your
- 15 report. And in that footnote, you refer to
- 16 McKesson's OneStop Generics and SynerGx programs,
- 17 right?
- 18 A. Yes.
- 19 Q. And those programs are designed to allow
- 20 pharmacies to order generics from one distributor,
- 21 right?
- 22 A. Those programs, as I understand them, that's
- 23 what they are designed to do, yes --
- 24 Q. Okay.
- 25 A. -- or -- or primarily from one. I think, in

- 1 my review of the documents, that the agreements
- 2 usually specify a percentage that they need to buy
- <sup>3</sup> from to be a -- participating in those kinds of
- 4 programs, and the pharmacies try to buy as much as
- 5 they can from those programs.
- Q. Okay. It's also a way for McKesson to
- 7 provide information about price and product
- 8 availability to its customers or pharmacies, right?
- MR. CHALOS: Object to the form.
- A. So in addition to what -- what you said, it
- 11 also gives McKesson the ability to, you know, focus
  - market share on specific manufacturer's products,
- 13 yes.

10

- Q. Okay. If you look at Paragraph 99 of your
- 15 report.
- 16 A. Okay.
- Q. So right after the sentence about "primary
- 18 messages in relation to wholesale distributors are
- expected to be focused on price, quality, drug
- <sup>20</sup> availability, and service," and we talked about
- 21 that -- you have another sentence that says:
- 22 "However, pharmacists that dispense prescriptions
- 23 may also receive promotional messages focused on
- 4 drug features and benefits, similar to prescribers."
  - Do you see that?

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1 A. Yes.

- Q. If you look at Paragraph -- sorry,
- <sup>3</sup> Footnote 194, you cite a Purdue document in support
- 4 of that conclusion, right?
- 5 A. I do.
- 6 Q. Have you seen any evidence that wholesale
- 7 distributors provided pharmacists with "promotional
- 8 messages that focused on drug features and
- 9 benefits"?
- 10 A. So as I understand it, this document was
- distributed to pharmacists through the wholesalers.
- 12 Q. And this document is a "Purdue sponsored
- 13 counseling guide for pharmacists," right?
- A. Yes. Let me read this first before I -- I
- take back the yes. I need to read this and make
- 16 sure --
- MR. CHALOS: Do you have that document,
- Counsel, to show him?
- MS. RODGERS: I do not. It's his citation here.
- A. So, as I recall, this document was
- 22 distributed through wholesalers or with the
- <sup>23</sup> assistance of the wholesalers.
- Q. This document was written by Purdue,
- 25 correct?

- 1 A. This was a document that was a counseling
- <sup>2</sup> guide. And again, I don't have the document in
- <sup>3</sup> front of me, and I don't have a perfect memory. So
- 4 this document was written by a person that was
- sponsored by Purdue, if I recall the document
- 6 correctly as I sit here.
- Q. Okay. And do you have any other basis for
- an opinion that wholesale distributors are
- <sup>9</sup> advertising drug features and benefits to
- 10 pharmacists?
- A. I know there are other examples that I've
- 12 seen where mailings that went out to pharmacists
- 13 required the inclusion of a package insert, which
- 14 indicates that the name of the medication and its
- indications would have been mentioned at the same
- 16 time, which would qualify into your question.
- Q. Those are the package inserts that I think
- 18 you said doctors don't look at --
- <sup>19</sup> A. I -- I --
- Q. -- and patients don't look at.
- 21 A. Yes.
- MR. CHALOS: Object to the -- object to the
- form of the question.
- A. Yeah. So the package inserts would be the
- same that I referred to prior to now in this

1 However, the wholesale distributors did have a role

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- However, the wholesale distributors did have a for
- <sup>2</sup> in distributing some of these messages.
- <sup>3</sup> Q. Okay. Let's take that -- I want to take
- 4 this in two steps, then.
- 5 You agree, then, that the distributors
- 6 didn't create the marketing message that
- 7 "Dependence, tolerance, addiction, and withdrawal
- 8 should not be a concern in prescribing opioids"?
  - A. Yes, I agree with that.
- Q. And the market -- the wholesale distributors
- 11 did not create the marketing message that "Opioids
- are effective for, and approve functioning in,
- patients taking them for long-term and chronic use"?
- 14 A. So these messages were initiated by the
- 15 manufacturers.

9

- Q. Okay. And one more: The distributors did
- 17 not create the message that "Opioids should be the
- 8 first-line therapy for pain," correct?
- 19 A. Same answer, yeah.
- Q. Okay. Now, you used the term "utilized" in
- <sup>21</sup> Paragraph 134 when you are introducing these
- 22 marketing messages, right?
- 23 A. Yes.
- Q. What do you mean by utilized?
- 25 A. Defendants communicated specific marketing

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- testimony.
- Q. Okay. And the package inserts are also
- <sup>3</sup> written by the manufacturers, correct?
- 4 A. Yes, they are.
- 5 Q. Okay. On Page 81 of your report, you
- 6 identify three marketing themes, correct?
- 7 A. Yes.

13

16

19

- 8 Q. And the first theme you identify is that
- <sup>9</sup> "Dependence, tolerance, addiction, and withdrawal
- should not be a concern in prescribing opioids."
- Would you agree that wholesale distributors did not utilize that marketing message?
  - MR. CHALOS: Object to the form.
- A. So I need to ask you to clarify your
- 15 question for me, if you can.
  - The question, as I understand it, is asking
- me, did the wholesalers seek to promote opioids with
- <sup>18</sup> these marketing messages.
  - Is that what you're asking me?
- $^{\rm 20}$   $\,$  Q.  $\,$  I'm asking: Did the wholesale distributors
- 21 make the first marketing message?
- 22 A. So you -- you -- I'm sorry. Again, I need
- 23 to clarify because you're asking, did they make it.
- No, I think it's pretty obvious that the
- manufacturers created the marketing messages.

- Page 265 messages to customers to accomplish the goals of
- 2 increasing awareness.
- Q. Okay. So is it your opinion that the
- 4 wholesale distributors communicated this first
- 5 marketing message to customers?
- And I assume we're talking about customers
- 7 in the little "c" sense.

- MR. CHALOS: Object to the form.
- 9 A. So I think, as I've said on a number of
- answers to your questions here, that the majority of
- the messages did focus on the pricing issues and
- 12 related details, but some of the messages did focus
- on these three themes.
- For example, when we were looking at the
- last footnote -- I forget which number we were
- 16 looking at, but that was a Purdue document that was
- 17 created for pharmacists. It was distributed through
- the wholesalers, and it contained many of these samethemes.
- The Fishman book that was distributed
- through the wholesalers contained many of these same
- themes. So the wholesalers did participate in
- 23 distributing some of these messages, even if they
- 24 didn't create them. They facilitated it in the
  - 5 marketplace the same way they facilitate the

Page 266 Page 268 physical distribution of the drugs. Q. Yes. 2 Q. Let's look at a document I'm going to mark A. Okay. 3 as Exhibit 9. Q. So the e-mail does not say that McKesson (Perri Exhibit 9 was marked for distributed the Fishman text, right? identification.) A. It does not say specifically that McKesson 6 MR. CHALOS: Is there an Exhibit 5? distributed the text. 7 MS. RODGERS: It's Schedule 10 --Q. And it doesn't say that Cardinal distributed 8 the Fishman text either, does it? MR. CHALOS: Oh, I see it. 9 MS. RODGERS: -- of his report. A. It simply says that there is interest in 10 distribution of the text. MR. CHALOS: Do you have another copy of 11 11 Q. Okay. And it doesn't even say that McKesson that? 12 MS. RODGERS: I do not. I thought we were 12 is interested in distributing the text, does it? 13 13 going to mark his whole report as one exhibit. MR. CHALOS: Object to the form. 14 14 BY MS. RODGERS: A. It seems to me that the subject of the 15 O. Exhibit 9 bears Bates PPLP004086826. e-mail is McKesson and Cardinal, but it doesn't say 16 And you've seen this document before, right? specifically in those words that McKesson is 17 A. Yep. Yes, I have. interested in distributing the text. 18 18 Q. This is about the Fishman text that you have Q. They are listed as examples of what the 19 referred to several times -membership includes, of who the members are, right? 20 20 MR. CHALOS: Object to the form; calls for A. Yes. 21 21 O. -- in the last hour? speculation. 22 22 A. It's unclear who the -- who the membership A. Yes. 23 Q. And you actually cited this document on is but it -- from the e-mail, it appears to be at Page 153 of your report in Footnote 371, Page 153. least focused on McKesson and Cardinal. 25 If you look at the text of this e-mail, it Q. I just want to be clear -- I'm not sure what Page 267 Page 269 1 reads: "Kelly (whose email address I do not have) you mean by "focused on." McKesson and Cardinal are identified as from your organization mentioned on today's PCF call that the FSMB is looking for support to help members of an organization, right? publish/distribute the 'Responsible Opioid MR. CHALOS: Objection; argumentative. 5 Prescribing' book." 5 He's answered your question. 6 And that's the Fishman book that you've Q. Let me ask this a different way. 7 referred to several times today, right? You testified that this e-mail doesn't say 8 A. Yes. that McKesson distributed the Fishman text, right? 9 9 Q. "I mentioned that there may be some interest MR. CHALOS: Object to the form. 10 among my membership to consider supporting. We 10 A. So this e-mail does not say that McKesson represent pharmaceutical wholesale distributors such 11 distributed the Fishman text. as McKesson and Cardinal Health." 12 12 Q. Did you do anything to inquire whether any 13 Did I read that correctly? of the distributors in this case were actually 14 A. Yes. involved in the distribution of the Fishman text? 15 Q. Now, this e-mail doesn't actually say that A. Yes. I did see other documents, and I'm at McKesson distributed the Fishman text, right? a disadvantage here because I don't have the other 17 17 A. This e-mail in particular does not. It citations in -- that reference 371 to determine if 18 expresses an interest in doing so. those are actually the documents that led to that 19 19 Q. It doesn't even say that McKesson expresses conclusion in combination with this e-mail. 20 an interest in distributing the Fish- -- Fishman Q. And you've seen no evidence that McKesson 21 text, does it? 21 distributed the Fishman text, right? 22 22 A. I'm sorry, I --MR. CHALOS: Object to the form. MR. CHALOS: Object to the form. 23 23 A. So that's not what I said. I said I'm at a 24 A. Yeah, I may have misheard you. disadvantage because I don't have the other

Was your question specific to McKesson?

25

references. You've shown me only one of three

- documents that I cite in this footnote, and without
- 2 seeing all three documents, I can't have a
- 3 conclusion about that.
- 4 Q. Aside from the three documents identified in
- this footnote, did you look anywhere else to see if
- any of the distributors might have been involved in
- 7 distribution of the Fishman text?
- A. The only thing I would have had to go on
- 9 would have been any other documents that were in the
- database that were identified as being from the
- 11 distributors.
- 12 O. Uh-huh.
- 13 A. So again, without -- without my document
- 14 database to look at, I can't tell you that I saw
- 15 other documents.
- 16 I know that I came to the conclusion that
- this Fishman text was distributed through the
- wholesalers, and I wouldn't have just invented that.
- 19 So my belief is, is that either one of these
- documents, an e-mail or a cover page to one of these
- 21 other documents was responsible for providing that
- 22 belief.
- 23 And certainly, even the document that you've
- pointed out on a couple of occasions doesn't say
- McKesson distributed. It certainly leads you to

- 1 Object to the form.
- 2 A. Are you saying that in marketing in general
- that TV stations contribute to the communication of

Page 272

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- messages in the marketplace for products in generic
- form, for any kind of product?
  - Q. I'm saying you've testified that wholesale
- distributors contributed to the marketing message by
- passing it on from time to time, right?
  - MR. CHALOS: Object to the form;
- 10 mischaracterizes testimony.
- 11 A. I thought the question was about TV
- 12 stations.

6

9

- 13 Q. Yes.
- 14 A. Okay.
- 15 Q. We're -- we're getting -- we're taking the
- 16 steps there.
- 17 A. Okay.
- 18 Q. You testified to that, correct?
- 19 MR. CHALOS: Object to the form; misstates
- 20 his testimony.
- 21 A. So I -- to reiterate my opinion about
- defendants, is that it is an aggregate opinion based
- on the marketing being intertwined and basically
- inseparable because the manufacturers would have had
- a very -- very difficult time creating the

Page 271

- believe McKesson had an interest in it.
- 2 Q. It doesn't say that, though?
- 3 MR. CHALOS: Object to the form.
- 4 A. I think I've answered that already.
- 5 Q. You said it leads you to believe. You're
- 6 inferring that from the document, right?
  - MR. CHALOS: Object to the form;
- 8 argumentative.

7

16

17

- 9 A. Yes, you're right.
- 10 Q. Okay. I want to turn back just for a minute
- to those three marketing themes we talked about, and
- I believe you testified that the wholesale
- distributors didn't create those marketing themes
- 14 but they may have passed that information on from
- 15 time to time in rare circumstances, right?
  - MR. CHALOS: Objection to form.
  - A. Yes, I think I generally agree with that.
- 18 Q. And based on that reasoning, television
- 19 stations also contributed to the marketing, right?
- 20 MR. CHALOS: Object to the form.
- 21 A. I'm not following your reasoning there.
- 22 Q. Well, television stations pass on marketing
- 23 created by manufacturers, right?
- 24 A. So you're saying in general --
- 25 MR. CHALOS: Hang on one second.

- distribution of the product in the marketplace
- 2 without the distributors.
- 3 So my opinion isn't just that -- as you
- mentioned, my opinion is, is that working together,
- the wholesale distributors, the pharmaceutical
- manufacturers and marketers, communicated these
- marketing messages, delivered the product to the
- marketplace. And you can't look at any one behavior
- 9 by itself, it's all integrated into the marketing
- 10 process.
- Q. Okay, but I -- now you're mixing two
- 12 concepts, and I want to take them independently.
  - I understand --
- 14 MR. CHALOS: Object to the form. Oh, I'm
- 15

- 16 Q. -- that the wholesale distributors delivered 17 product to their customers, the pharmacies.
- 18 What I'm talking now about are these three
- 19 marketing messages that you've identified in your
- 20 report.
- 21 A. Okay.
- 22 Q. In your opinion, did the wholesale
- 23 distributors utilize those marketing messages?
- 24 MR. CHALOS: Object to the form. Object to 25 the preamble.

1

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- A. So when you had me define "utilize" for you
- 2 earlier, I used the word "communicate."
- 3 Q. Uh-huh.
- 4 A. So the answer is yes.
- 5 Q. And based on that reasoning, television
- 6 stations also communicated the marketing messages of
- 7 manufacturers here, right?
- 8 MR. CHALOS: Object to the form.
- 9 A. So are we talking about opioids, or are we
- 0 talking about -- what are we talking about
- 11 television stations?
- Q. First let's talk about it generally.
- 13 Television stations communicate marketing
- 14 messages of manufacturers, right?
- MR. CHALOS: Object to the form.
- 16 A. To the extent that the manufacturer uses TV
- advertising, they would be communicating a marketing
- 18 message, yes.
- Q. And the same is true of radio?
- MR. CHALOS: Object to the form.
- 21 A. Radio communicates marketing messages as
- 22 well.
- Q. And magazines, advertisements?
- 24 A. Yes.
- MR. CHALOS: Object to the form.

MR. CHALOS: Objection; incomplete

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- 2 hypothetical.
- 3 A. And to the extent that a wholesaler would
- 4 distribute information about a drug regardless of
- 5 what category that drug is in, they would be
- 6 integral to that distribution process as part of the
- 7 marketing.
- 8 Q. Okay. You can't identify any specific
- <sup>9</sup> distribution of prescription opioids that was caused
- by these three marketing messages you've laid out in
- 11 your report, right?
- 12 A. I think my opinion on that, as we've talked
- about earlier today before you began questioning, is
- 14 that the analysis was not done at the individual
- 5 prescription level but it was done at the -- at the
- market level, which I think absolutely all of the
- 17 marketing related to these products contributed to
- the utilization of opioids and expansion of the
- marketplace, in addition to creation of market share
- <sup>20</sup> for specific companies.
  - Q. Okay. And I think -- I think you're talking
- 22 about prescribing, and I'm talking about -- my
- <sup>23</sup> question is a little bit different right now.
  - So my question is: You can't identify any
  - specific distribution of prescription opioids caused

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21

- 1 A. That would be true as well.
- 2 Q. And the Internet also communicates messages
- 3 from manufacturers?
- 4 MR. CHALOS: Object to the form.
- 5 A. Yes.
- 6 Q. So all of these different aspects --
- <sup>7</sup> television stations, radio, magazines, Internet --
- 8 they are all carrying and communicating manufacturer
- 9 messages, correct?
- MR. CHALOS: Object to the form; incomplete
- 11 hypothetical.
- 12 A. So to the extent that -- you know, in
- 13 your -- in your example where we're talking about a
- 14 generic -- sorry. I shouldn't use the word
- 15 "generic," because it has too much overlap here, but
- we're talking about a random product that's being
- 17 marketed through lots of different mechanisms, and
- so each -- each of the people -- each of the
- entities or stakeholders involved in that are part
- 20 of the marketing process, and that's -- that's -- I
- 21 think that should be clear in the same way that the
- wholesale distributors are part of the marketing
- 23 process for opioids.
- Q. Right. It's true for, again, birth control
- the same way it's true for prescription opioids?

- Page 277
- by the three marketing themes you've identified in your report?
- MR. CHALOS: Object to the form.
- 4 A. So, no, I have to disagree with that, and
- 5 the primary reason is because the distribution is a
- 6 function of the marketing. If there were no
- 7 marketing and there was no creation of demand, there
- 8 would be no need for distribution. So any
- 9 distribution that occurred is a direct result of the
- 10 marketing.
- Q. So it's your testimony that every
- 12 distribution of prescription opioids was a result of
  - 3 the three marketing themes that you are identifying
- on Page 81 of your report?
- MR. CHALOS: Object to the form; misstates his testimony.
- A. What page are you looking at?
- 18 Q. Page 81.
- A. I just need to have them in front of me. So
- 20 the -- these three marketing themes were intended to
- 21 summarize the core messages around the opioid
- marketing. They contain -- each of them contains
- 23 numerous specific messages, and it is my opinion
- that these themes and the messages contained therein
- were integral to pharmaceutical marketers' ability

to expand demand for opioids in the marketplace. 2 Part of that, being able to expand demand,

3 depended on wholesale distributors' ability to get

the product to market and create the access that's

5 needed, which we talked about at length earlier. 6 Q. I think that's still not quite an answer to

my question. I'm asking whether you can identify

specific distribution -- so, say, a specific

9 shipment -- from McKesson or Cardinal or

AmerisourceBergen that was caused by these three 11 marketing messages?

12 MR. CHALOS: Object to the form.

13 A. So in my analysis, the -- you know, you've 14 heard me say a couple of times today that marketing

works, and I think that that's a generally accepted

concept. We certainly see that the manufacturers

have a primary role in the creation of these

marketing messages, the distributors had a role in

19 the distribution of the products.

20 Can I point to a bottle of pills that came 21 from a manufacturing facility that ended up in a

22 Cardinal or McKesson or AmeriSource distribution

center and then ended up in Ohio and say that that

bottle of pills was directly related to the

marketing? I mean, that -- that's an analogy or a

MR. CHALOS: Object to the form; asked and 1

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2 answered.

3 A. I said my complete answer had -- that I did

not track, I did not analyze, but there was more to

my answer than that, which I would be happy to

restate for you.

Q. I think you answered my question.

A. Okay.

13

18

Q. And similarly, you didn't analyze -- do a

quantitative analysis of what percentage of

distributions by McKesson, AmerisourceBergen, or

Cardinal were caused by these marketing messages?

A. Yeah, I think my opinion is, is that the

vast majority of the opioid utilization was caused

by the marketing messages.

16 Q. Okay. Can you quantify "vast majority"?

17 A. No, I can't.

Q. What does that --

19 A. I can't quantify that.

20 Q. -- what does that mean to you?

21 A. The vast majority.

22 Q. Explain it to me.

23 A. Your question is asking me to say something

that just doesn't make any sense to me from a

marketing perspective. Your implication is, is that

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connection that I've not really considered having to

make because the marketing, we saw, increased the

3 utilization of opioids dramatically from 1995 and

13

19

20

21

22

5 So the question that I think you're asking

me is was the marketing completely ineffective and

none of the marketing messages that were

8 disseminated in the marketplace had anything to do

9 with anybody buying opioids, and I just can't make

10 that connection. It's just too clear that the

11 marketing had a significant impact on the

12 utilization of these products.

Q. So I think you answered, in that long

response to my question, which was: You didn't

15 analyze whether any specific shipment of opioids,

16 prescription opioids from Cardinal,

17 AmerisourceBergen, or McKesson was caused by these

18 three marketing messages?

MR. CHALOS: Object to the form.

A. Yeah, and I think I also said that the --

Q. First, can you answer that question?

You didn't analyze whether any specific

23 shipment of opioids from Cardinal,

AmerisourceBergen, or McKesson was caused by these

three marketing messages?

Page 281 1 they did all of this marketing, they spent all this

money, they did all these things to promote the use

of opioids; and not in one instance did any of those

activities result in the sales of a product in Ohio.

5 Q. I'm asking you to quantify the effect of

6 that.

11

24

25

A. The vast majority.

Q. And you don't intend to offer any opinion

about the quantity of distributions that were caused

10 by these three marketing themes?

A. I can't quantify it for you, no.

12 Q. Okay. It can't be quantified?

13 MR. CHALOS: I object to the form.

A. I don't know if it can be quantified or not.

You're asking me to draw a conclusion that I don't

have the information in front of me to make.

17 I know that if you look at the other expert

reports, the Rosenthal regression clearly draws

19 connections between the marketing expenditures and

sales of products. I'm sure that there's some way

to -- and I have -- I have documents in the

schedules with the overall sales. I'm sure there is

a way to break that down for the state of Ohio, so

we can make that connection if it has to be made.

But again, your whole -- your whole

Page 282 Page 284 1 hypothetical just seems -- I'm sorry, I don't mean 1 patient or -- I don't -- I guess --2 to offend you, but it seems ridiculous to me to not 2 Q. What is the purpose of those trainings? 3 understand that the marketing is impacting the sales A. So that pharmacists can identify patients of opioids. whose alcohol consumption or drug consumption could 5 Q. Okay. And you testified you can't quantify present them with a risk when it comes to the that for me, and you have no opinion on the exact medications that they take for legitimate health percentage of distributions here that were caused by concerns. So it might be a patient that has a these marketing themes, right? higher risk of addiction, higher risk of substance 9 A. I said I didn't do -abuse of some sort. 10 MR. CHALOS: Hold on. 10 Q. And is the point of that so that pharmacists 11 A. -- the analysis. 11 can determine whether to fill a prescription or not 12 MR. CHALOS: Objection. His testimony is for a particular patient? 13 13 A. No, it's not the patient engaged in what it is. I don't know why you're summarizing 14 it and putting it in his mouth. 14 behaviors on their own that would be constructive to 15 So it's an improper question. I object to their healthcare. 16 the form; I object to the foundation; I object to 16 Q. Can you repeat that one more time? 17 17 A. Yeah. It's to identify patients who are at mischaracterizing his testimony. His testimony 18 18 is what it is. risk --19 MS. RODGERS: Can I have the next exhibit 19 Q. Uh-huh. 20 20 sticker? A. -- so that the pharmacist can encourage 21 THE WITNESS: Can we take a quick break? 21 those patients to engage in more healthy behaviors. 22 22 MS. RODGERS: Sure. Q. Okay. Does that training affect whether or 23 THE VIDEOGRAPHER: We are now going off the not a pharmacist should fill a prescription for a 24 video record. The time is currently 5:22 p.m. patient? 25 25 (Recess from 5:22 p.m. until 5:37?p.m.) MR. CHALOS: Object to the form. Page 283 Page 285 THE VIDEOGRAPHER: We are now back on the A. The SBIRT method does not impact the filling 1 2 video record. The time is currently 5:37 p.m. of a prescription, no. 3 3 BY MS. RODGERS: Q. Okay. Now, at the outset of this, when I Q. Dr. Perri, you've spearheaded a training asked you questions, we looked at a passage in your initiative that prepares pharmacists to recognize book. And I believe you testified that pain patients with opioid abuse problems, right? medication is a vital medication, right? 7 A. If you're referring to the SBIRT grant that MR. CHALOS: Object to the form. I was the coinvestigator on, yes. A. I don't -- I don't remember exactly what I 8 9 Q. Okay. And SBIRT stands for Screening, Brief said. Do you have that --10 Intervention, Referral, and Treatment, right? 10 Q. Would you agree that pain medication is a 11 A. Yes, it does. 11 vital medication? 12 12 Q. In those trainings, do you identify factors A. In the -that pharmacists should consider in deciding whether 13 MR. CHALOS: Object to the form; incomplete 14 to prescribe or dispense opioids to a given patient? 14 hypothetical. 15 15 MR. CHALOS: Object to the form. A. In appropriate patients, yes. 16 16 A. So I'm not sure I understand your question, Q. It's a needed medication for some patients? 17 17 but the things that would influence a pharmacist A. In appropriate patients, yes. 18 18 giving opioids to a patient would be the Q. And at the end of the day, it's the 19

prescription.

20 Q. I didn't hear you.

21 A. The factors that would be related to a

pharmacist giving opioids to a patient would be the

23 prescription itself.

24 Did you mean to ask if there was some factor

that SBIRT identifies as risk factors for that

19 prescriber that determines whether that pain

20 medication is needed for a patient, right?

21 MR. CHALOS: Object to the form.

22 A. Yes. Generally speaking, yes.

Q. You served as an expert witness in a case 23

24 called JM Smith Corporation vs. Cherokee Pharmacy in

South Carolina, right?

Page 286 A. Yes, I did.

- 2 MS. RODGERS: I'm going to mark as
- 3 Exhibit 10 this document.
- 4 (Perri Exhibit 10 was marked for
- 5 identification.)
- 6 THE WITNESS: Thank you.
- 7 MS. RODGERS: Hm-hmm. Sorry.
- BY MS. RODGERS:
- 9 Q. And this is a copy of the report that you
- 10 submitted in that case, right?
- 11 A. This appears to be a copy of that report,
- 12 yes.

1

- 13 Q. And this was in 2014 that you served as an
- 14 expert in this case, right?
- 15 A. Yes.
- 16 Q. And you were retained by the pharmacy,
- Cherokee Pharmacy?
- 18 A. I was retained by the attorney representing
- 19 Cherokee Pharmacy, yes.
- 20 Q. Okay. If you could turn to Page 3 of this
- 21 report, would you read aloud your first opinion?
- 22 MR. CHALOS: You want him to read the whole
- 23 page?
- 24 MS. RODGERS: The first --
- 25 Q. Sorry, the kind of title of the first

1 1987 which outlines the necessary requirements for

Page 288

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- obtaining licensure as a wholesale distributor.
- These requirements -- " and then in italics, "do not
- require pharmaceutical wholesalers to exercise
- control over the pharmacies that they serve in terms
- of drug distribution."
  - That's an accurate statement still, right?
- MR. CHALOS: Object to the form. 8
- A. I'm not sure that this is 100 percent
- correct in the present day.
- 11 Q. Is it your opinion that wholesale
- 12 distributors are not required to exercise control
  - over the pharmacies that they service in terms of
- 14 drug distribution?
  - A. I think there's --
- 16 MR. CHALOS: Object -- object to the form.
- 17 Sorry.

15

21

- A. I think there is -- there is a role that the
- wholesalers play with respect to drug distribution
- and -- yeah, leave it at that.
  - Q. So when you wrote this report in 2014, was
- it true that these requirements that you're citing
- here do not require pharmaceutical wholesalers to
- exercise control over the pharmacies that they serve
- in terms of drug distribution?

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- opinion there.
- A. "Pharmaceutical wholesalers are not
- empowered by the DEA, any other agency or by any
- applicable rule, regulation or standard to limit
- patient access to needed medications."
- 6 Q. You wrote that statement, right?
- 7 A. Yes.
- 8 Q. And it was true when you wrote it?
- 9
- 10 Q. And you still agree with it today?
- 11 A. Yes.
- 12 Q. If you look at -- well, let's just do this.
- 13 Would you agree that oxycodone is a needed
- 14 medication?
- 15 MR. CHALOS: Object to the form; incomplete
- 16 hypothetical.
- 17 A. I think, as I have said over and over a
- couple of times today, that, in appropriate
- 19 patients, oxycodone is a medication that might be
- 20 needed by a patient.
- 21 Q. Okay. And if you look at Paragraph 15, you
- 22 wrote -- or it reads: "All pharmaceutical
- 23 wholesalers are regulated by the National
- 24 Association of Boards of Pharmacy (NADP) under the
- provisions of the Prescription Drug Marketing Act of

- MR. CHALOS: Object to the form. 1
- A. When I wrote this in 2014, I believed that
- to be true.
- Q. And is it true today?
- A. I don't think so.
- Q. So what changed?
- A. I became aware of requirements that were
- placed on the wholesalers to do more monitoring of
- the orders that were going through their
- 10 distribution centers.
- 11 Q. What requirements are those?
- 12 A. Well, I did not analyze any of that in this
- case, but as I understand it -- and I think some --
- I haven't read this whole report in, you know, five
- years, but the -- the gist of my concerns here were
- the way that the wholesalers were applying the 17 control over the pharmacy.
- 18 And at the time, I was not aware that the
- 19 DEA had begun activities, which I learned about
- through my analysis of this case, to require
- 21 wholesalers to do a better job, to do more
  - monitoring of the orders that go through their
- distribution centers.
- Q. So you're saying that there are new
  - requirements that were not present in 2014 today

- that require wholesalers to exercise control overpharmacies?
- 3 A. No, that's not what I'm saying.
- 4 Q. So you're saying when you wrote this
- 5 statement, it was not true?

6

- MR. CHALOS: Object to the form.
- A. No. I think what I said was pretty clear,
- 8 that when I wrote this, I believed it to be true at
- 9 that time, and I still that -- believe that -- that
- 10 you have to look at what this sentence actually
- 11 means in the context of this case.
- This was a situation where a pharmacist that
- 13 had done a very prudent job of documenting what they
- 14 did at the retail level was basically cut off from
- supply of prescription medications for controlled
- substances and, subsequently, all medications.
- And the -- so it applies to the amount of
- 18 control that the wholesaler was applying. And that
- 19 was my issue in this case, was that the wholesaler,
- without doing its due diligence, had unilaterally
- 21 made some decisions that affected this pharmacist's
- 22 business. So that's what my opinions in this case
- 23 related to.
- Q. I'm just trying to understand what changed
- between then and now that leads you to now disagree

- the sentence reads: "These requirements do not
- <sup>2</sup> require pharmaceutical wholesalers to exercise
- 3 control..."
- And I think that's still true. What they do
- require is for wholesalers to monitor the pharmacies
- 6 and the drug distribution process.
- So I think the sentence is still true, but I
- 8 think it would be a misrepresentation to just tell
- 9 you that, no, that sentence still stands because
- O I -- I think there's more to it than that.
- 11 Q. Okay.
- A. Basically I'm -- I'm agreeing with a lot of
- what you're saying, but I think you are
- <sup>14</sup> mischaracterizing my use in the sentence.
  - Q. Okay. I want to look at your third opinion
- 16 in this report. I think it's the first sentence of
- <sup>17</sup> Paragraph 19.
- 18 A. Yes.

15

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- Q. It reads: "The role of the pharmacist is to
- 20 deliver the medication the medical provider orders,
- 21 ensuring these orders are filled correctly and that
- the therapy is appropriate in regard to dosing, drug
- 23 interactions, and possible adverse reactions."
- 24 A. Were --
- Q. It's your opinion that --

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- with this document?
- 2 A. Well, I --
- MR. CHALOS: Object -- object to the form.
- 4 It's mischaracterizing his testimony.
- 5 A. Yeah. So as I said -- and I answered your
- 6 question earlier, and I said that -- you said
- <sup>7</sup> something about changing between then and now.
- 8 I became aware, through my involvement in
- 9 this case, that in around 2006, '07, or '08, that
- 10 the DEA had communicated with wholesalers
- 11 specifically with regard to the -- their oversight
- of orders that are placed by pharmacies. That was
- 13 something that wholesalers had claimed during this
- 14 2014 time period, but I had no evidence -- and there
- certainly was no evidence provided in this case --
- 16 to inform me about that.
- So what has changed is my awareness of what was going on.
- Q. So in other words, you were wrong, in your words, when you wrote this sentence?
- MR. CHALOS: Object to the form;
- 22 mischaracterizes testimony.
- A. Yeah, as I said, I don't -- being "wrong" is
- your words. I said that the -- being wrong would be
  - 5 a subject of how you interpret this sentence, and

- A. Were you reading -- I'm sorry, were you
- <sup>2</sup> reading Opinion III?
- Q. The first sentence of Paragraph 19.
- 4 A. Okay, gotcha. Thank you.
- 5 Q. It's your opinion that pharmacists have a
- 6 duty to ensure that each prescription has a
- 7 legitimate medical purpose before filling that
- 8 prescription, right?

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- MR. CHALOS: Object to the form.
- I'm sorry, are you reading that? I lost you somewhere.
  - MS. RODGERS: I read the first sentence of Paragraph 19.
    - MR. CHALOS: Right.
- MS. RODGERS: And then I asked the witness:
- 16 "It's your opinion that pharmacists have a duty
- to ensure that each prescription has a legitimate
- medical purpose before filling that
- 19 prescription."
- MR. CHALOS: Oh, okay. Well, I object to the form. It doesn't have anything to do with
- that, so I object to the form of the specific
- question, compound.
- A. So the summary opinion is that "It is the
  - responsibility of the retail community pharmacist to

1 monitor and attempt to ensure the appropriate 2 medication use."

3 And basically the pharmacist has two duties 4 there: One is to ensure that there is a legitimate

relationship between the prescriber and the patient;

and Number 2, it's to ensure that the drug won't -won't do any harm to the patient, to the best of

their ability to review that prospectively.

Q. And pharmacists, not pharmaceutical wholesalers, are charged with the responsibility to

11 ensure the appropriateness of the prescription process, right? 12

13 MR. CHALOS: Object to the form.

14 A. Yes, that's -- I agree with that.

15 Q. Okay. Now, in Paragraph 21, the second

sentence, you wrote: "I am not aware of any laws or

regulations that direct wholesalers to evaluate, at

the patient level or otherwise, pharmacy dispensing

19 practices."

9

10

20 Do you see that?

21 A. Yes.

22 Q. And that was true when you wrote it?

23 A. It was.

24 Q. And it's true today?

25 A. Well, as I said, I've become aware since Q. I'm just trying to get an answer to my

question: "You're 'not aware of any laws or

regulations that direct wholesalers to evaluate, at

the patient level or otherwise, pharmacy dispensing

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practices"?

6 MR. CHALOS: Object to the form.

A. So if you are saying laws or regulations, I

think I already said that I'm not aware that the

Controlled Substances Act has changes -- has changed

or that the -- that any other laws have changed. So

to the extent that the laws and regulations haven't

changed but given the caveat that there are

13 increased scrutiny on the part of the DEA, I think

that the environment has changed. The marketing

environment that we're operating in with respect to

these issues has changed.

17 Q. In the last sentence, you write: "The

18 responsibility of the wholesaler is to make sure the

pharmacy is a legitimate pharmacy business..."

20 Do you see that?

21 A. I do.

22 Q. Okay.

24

23 MR. CHALOS: I think there is more to that

sentence

25 MS. RODGERS: Sure.

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<sup>1</sup> this time that -- through my work in this case, that

in and around 2006, 2008, that the DEA directed

wholesalers to pay more attention to the orders that

were being placed by pharmacists.

5 Now, I don't think any laws have changed. I 6 know there have been no changes to the Controlled

Substances Act or -- and associated rules and

8 regulations, but I do know there is increased

9 scrutiny at the level of DEA on the orders that are

10 placed by pharmacists. That was not part of the

11 analysis I did in this case, though.

12 Q. And increased scrutiny isn't laws or

regulations, right?

14 A. That's --

15 MR. CHALOS: Object to the form.

16 A. That's right.

17 Q. Okay. So you're "not aware of any laws or

18 regulations today that direct wholesalers to

19 evaluate, at the patient level or otherwise,

20 pharmacy dispensing practices"?

21 MR. CHALOS: Object to the form; misstates 22

his testimony.

23 A. And so the evaluation that we were just

talking about with respect to the pharmacist's duty

is different than I see the duty of the wholesaler.

Q. ... and to report the required data of the

units of -- on the units of controlled substances

shipped or sold, to the DEA.

Did I read that correctly?

A. Yes, you did.

Q. Okay. Now, ensuring -- I want to talk about

what it means to ensure that "the pharmacy is a

legitimate pharmacy business."

9 That includes checking licenses and

10 registrations, right? 11

A. Yes.

12 Q. It could include verifying that a pharmacy

is a brick-and-mortar business rather than some

rogue Internet pharmacy?

15 A. I -- I assume that would include that, yes.

Q. Okay. And it could include checking that

17 the pharmacy sells an array of products and not just

pain medication, right?

19 A. I don't know the answer to that. I do know

that there are pharmacies that specialize in pain

management and I would assume that they also sell

other drugs, but I can't say for sure one way or the

23 other.

16

24 Q. Okay. And there's nothing else, in your

opinion, that the wholesaler is required to do to

- ensure that a pharmacy is "a legitimate pharmacybusiness"?
- 3 MR. CHALOS: Object to the form.
- 4 A. Well, at the time that I wrote this, the
- understanding that I had that related to my
- understanding and my interpretation of "legitimate"
- 7 pharmacy business" was the -- was also including
- 8 whether the pharmacist was doing their due diligence
- <sup>9</sup> in terms of evaluating and screening and filling
- 10 prescriptions for -- and particularly with regard to
- this case, for controlled substances, so legitimate
- business being more -- a little more broadly defined
- 13 than I need to define it, but certainly the things
- 14 that you mentioned, I would agree with.
- 15 Q. Uh-huh.
- A. I would just add that my understanding was,
- is that legitimacy of the pharmacy, the
- relationships with their patients and so forth was
- 19 also a concern.
- Q. Okay. So it would include evaluating the
- 21 pharmacy's policies with respect to filling
- 22 prescriptions.
- Is that an accurate summary of what --
- A. That's -- that's close to what I said, I
- 25 think.

1

- 1 A. Yes.
  - Q. And that's because a review of the volume of

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- <sup>3</sup> purchases of controlled substances by a pharmacy
- 4 alone isn't particularly helpful, right?
- MR. CHALOS: Object to the form.
  - A. Well, it depends. The volume of purchases
- <sup>7</sup> for a particular pharmacy can be helpful. For
- 8 example, this pharmacy was located next to a
- 9 hospital with emergency room facilities, so the
- opharmacy might be expected to have higher volumes of
- 11 narcotics being sold through the pharmacy. This
- pharmacy also happened to be located on a state
- line, basically, where they had customers coming
- 14 from two different states. They were also in a very
- -5 rural area, which meant their customers traveled
- 16 further distances. They were also in an area where
- there weren't very many employers and lots of folks
- 8 were farmers and self-employed, which meant a lot of
- 19 patients paid cash.
- These are all the warning signs for a
- 21 wholesaler. So looking at it superficially, the
- wholesaler judged that, hey, this pharmacy has got
- 23 something suspicious going on.
  - Q. Uh-huh, and I want to talk about all of
- those --

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- Q. Okay. Anything else?
- <sup>2</sup> A. I think that's it.
- <sup>3</sup> Q. Okay. Let's look at Opinion V.
- Now, in the facts of this case where you
- <sup>5</sup> were testifying as an expert, the wholesale
- <sup>6</sup> distributor unilaterally stopped providing
- <sup>7</sup> controlled substances to a pharmacy, right?
- 8 A. Yes.
- <sup>9</sup> Q. And that was, in part, because of that
- pharmacy's oxycodone orders?
- 11 A. That was alleged, yes.
- Q. Okay. And you disagreed with the
- distributor's decision to stop selling to the
- 14 pharmacy, right?
- A. Based on the fact that the distributor's
  - decision was made using general guidelines rather
- than guidelines that were specifically considered
- <sup>18</sup> for that pharmacy, yes.
- Q. Okay. And you note in Paragraph 26 that the
- distributor's decision to stop selling controlled
- 21 substances was based on "two primary
- 22 considerations." The first you identified was --
- 23 and this is a quote -- "a superficial internal
- <sup>24</sup> analysis of the volume of purchases of controlled
- substances by Cherokee Pharmacy," correct?

- MR. CHALOS: Wait. Let him finish. Let him
- 2 finish.
- 3 A. So the -- the problem that I have with that
- 4 is, you know, without really consulting with the
- 5 pharmacy to see if there were reasons for all of
- 6 this, they just made the decision to cut that
- 7 pharmacy out.
- 8 Q. And they made that decision based purely on
- 9 numbers, right?

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- MR. CHALOS: Hold on.
- Doctor, were you finished with your answer?
- THE WITNESS: I think so, yeah.
  - MR. CHALOS: Okay.
- 14 THE WITNESS: Thank you.
- MR. CHALOS: Okay. Please, Counsel, let him
- finish his answer. I know you want to get on to
- your next question. I also -- I'll -- maybe we
- can go another question or two on this, but these
- opinions are far outside of the scope of his
- opinions that are being offered in our case here.
- So I object to further questioning on suspicious
- order monitoring since that's not part of his opinions here.
  - MS. RODGERS: I'm sorry. We're entitled to ask questions about his prior expert testimony to

Page 302 Page 304 1 the extent --1 marketing of the supply chain, of -- of opioids 2 MR. CHALOS: I don't think that's true. 2 in general. This issue of kind of what --3 3 MS. RODGERS: -- it has a bearing on this whether distributors should or should not 4 4 distribute is central and core to that opinion. 5 5 MR. CHALOS: Well, to the extent it has a Moreover, you know, it's a prior expert 6 6 report that he actually authored himself, so he bearing on his opinions in this case. 7 7 MS. RODGERS: To the extent it has a bearing has held himself out as an expert in this area. 8 8 You know, it goes -- we're entitled to ask on this case. 9 MR. CHALOS: No, I'm sorry, that's not 9 questions for purposes of impeachment, for 10 10 quality of work, for bias, to test his expertise. right. 11 MS. RODGERS: If we need to call the special 11 You know, it's kind of -- it kind of goes to 12 12 master, we can, but I'm going to keep asking the foundation of the testimony about roles in 13 13 questions -the supply chain, and so we think we're entitled 14 14 MR. CHALOS: Yes, why -- we should do that to ask these questions. 15 15 then probably. MR. CHALOS: Okay. So our position is that 16 You're not entitled to get into suspicious 16 you're entitled to ask him questions about the 17 order monitoring when he has no opinions about 17 opinions that he's offered within the four 18 18 that in this case. corners of his report, which is Exhibit 1 to his 19 19 MS. RODGERS: Okay. Do you want to let me deposition. 20 20 go a couple more questions, or do you want to He has said over and over again that he's 21 21 call the special master? not giving any opinions about suspicious order 22 MR. CHALOS: It's up to you. It's your --22 monitoring in this case. We have experts who 23 23 your deposition, so you can say -will do that. You can ask them all about that, 24 MS. RODGERS: Well, I'm going to keep asking 24 and you can maybe even ask them about Dr. Perri's 25 25 questions, so it's -- it's a question of if prior opinions in a different case in a Page 303 Page 305 you --1 1 completely different context. 2 2 MR. CHALOS: Okay. Well, yeah, so then why But your position that you're entitled to 3 don't we pause here. I don't think you should 3 ask him about any opinion he's given in any case 4 4 ask any more questions about suspicious order for any reason and at any time in the past, we 5 monitoring, his opinions, because he hasn't 5 just don't agree with. 6 offered any of those in this case. 6 So suspicious order monitoring is not part 7 7 I was trying to be cooperative and give you of his opinions in this case. We don't think you 8 a few more questions, but you obviously intend to 8 are entitled to ask about them. 9 9 take advantage of that, so we're not going to do I was trying to be cooperative and let you 10 any more questions on suspicious order --10 get to a point using this Exhibit 10, which is a 11 suspicious order monitoring. 11 prior opinion in a different case involving 12 12 If you want to stop the deposition now and different issues, but you obviously intend to ask 13 call David Cohen, then we can do that. 13 him his suspicious order monitoring opinion --14 MS. RODGERS: Okay. Let's do that. 14 opinions, which he does not have in this case, 15 15 MR. CHALOS: Okay. and he's not holding himself out as an expert in 16 THE VIDEOGRAPHER: We are now going off the 16 that area in this case that we're here about 17 17 video record. The time is currently 5:59 p.m. today, so --18 18 (Recess from 5:59 p.m. until 6:09?p.m.) MS. RODGERS: And just to clarify, we're 19 19 MR. CHALOS: I believe you're going to tell intending to ask him questions about whether he 20 20 me why you're entitled to get into opinions that thinks distributors should be shipping 21 he's not giving in this case. 21 prescription opioids to certain pharmacies. 22 MS. RODGERS: Yeah. So Dr. Perri has 22 You're classifying it as "suspicious order 23 testified repeatedly about the distributors' role 23 monitoring." I think it's a little bit broader 24 in the supply chain and how their distribution of 24 and different than that, and, you know, I think

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opioids to pharmacies was integral to the

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we are entitled for a number of reasons to ask

Page 306 1 these questions. 1 only thing that I might -- is if new questions are 2 posed, but I don't anticipate doing any further work MR. CHALOS: Okay. Well, we disagree and 3 on the case. you can, you know, call it what you will. It's 4 about -- it's about monitoring orders to Q. If new questions are posed to you by whom? 5 pharmacies, and that's not what his opinions are A. By Counsel, yeah. 6 Q. And are you otherwise prepared to testify about here. It's a marketing -- he's a marketing 7 guy. He's giving marketing opinions in this about the opinions that you've included in your 8 report? case, so --9 9 MS. RODGERS: Do you want me to continue MR. CHALOS: Object to the form. I think it 10 asking questions and you can object, or do you --10 gets into attorney-client privilege stuff about 11 are you preventing your witness from --11 his preparation. 12 12 So I'm going to instruct you not to answer MR. CHALOS: I think we shouldn't waste any 13 13 more time. Y'all are telling me you're going -that question. 14 MS. RODGERS: Well, it's our time to decide 14 Q. Are you considering any additional opinions 15 15 how we use it. So, I guess, are you cutting -that are not otherwise in your report? 16 16 A. Not at this time, no. are you instructing your witness not to answer 17 17 these questions, or did you want to reserve your Q. Okay. 18 18 MS. RODGERS: I have no further questions rights to object and --19 19 pending resolution of our dispute with Special MR. CHALOS: Yeah. I'm telling you that 20 20 it's beyond the scope of his opinions and I don't Master Cohen. 21 21 MR. CHALOS: Our dispute is not with Special think it's proper to ask him any more questions 22 22 Master Cohen. He will be adjudicating our about opinions that he doesn't have in this case. 23 23 So that's right, we'll table this issue, dispute. We have no dispute with Special Master 24 we'll get David Cohen on the phone to have an 24 Cohen. THE VIDEOGRAPHER: We are now going off the 25 25 adjudication of whether you can ask him about Page 307 Page 309 suspicious order monitoring or other supply video record. The time is currently 6:15 p.m. 1 1 2 2 monitors -- monitoring, but I don't intend to let (Recess from 6:15 p.m. until 6:19 p.m.) 3 3 THE VIDEOGRAPHER: We are now back on the him answer any questions about opinions that he's 4 not giving in this case. 4 video record. The time is currently 6:19 p.m. 5 MS. RODGERS: Okay. All right. 5 CROSS-EXAMINATION 6 Can, actually, one of the cocounsel e-mail BY MR. LADD: 7 Special Master Cohen while we go off the record? Q. Good afternoon, Dr. Perri. My name is 8 MR. CHALOS: So why don't we go on to some Matthew Ladd from the law firm Morgan, Lewis & 9 other questioning and leave this to the side so Bockius representing defendant Rite Aid. I'm going 10 we don't have to -- and then we can get a ruling 10 to ask you a few questions this afternoon. 11 on it and then you can come back to it and ask 11 A. Okay. 12 12 Q. Have we met before, prior to today's 13 MS. RODGERS: Okay. 13 deposition? 14 (Discussion off the record.) 14 A. I don't think so. 15 15 (Recess from 6:13?p.m. until 6:14?p.m.) Q. And are you aware that there are several 16 THE VIDEOGRAPHER: We are now back on the retail pharmacy defendants in this case? 16 17 17 A. Yes. video record with the beginning of Media 18 18 Number 7. The time is currently 6:14 p.m. Q. Do you know who they are? 19 19 BY MS. RODGERS: A. My understanding was they were Walgreens, 20 Q. Okay. Mr. Perri, I just have a couple more 20 CVS, and Walmart and a couple of others. I guess questions pending our conversation with Special since you're here, that would include Rite Aid. 22 Master Cohen, and the first is whether you've 22 Q. So you're aware that Rite Aid is also a completed all the work that you intend to do on this 23 23 defendant in this case? 24 matter. 24 A. Yes. 25 A. Unless more information is provided. The 25 Q. And do you understand that the retail

- pharmacy defendants have been sued in this case in
- 2 their capacity as distributors?
- <sup>3</sup> A. That's my understanding, yes.
- Q. So you understand that retail pharmacy --
- 5 retail pharmacy defendants are not being sued in
- 6 this case as dispensing pharmacies?
- <sup>7</sup> A. Yes, I do understand that.
- Q. And you understand that the retail pharmacy
- <sup>9</sup> defendants in this case are not being sued with
- 0 respect to dispensing at any of their retail
- 11 pharmacy stores?
- 12 A. That is my understanding, yes.
- Q. Is it also your understanding that the
- 14 retail pharmacy defendants in this case distribute
- <sup>15</sup> controlled substances only to their own pharmacy
- 16 stores?
- A. So the answer to that is I'm not sure. I
- 18 know that the documents that I reviewed in the
- 19 record, I -- I did draw that conclusion for -- you
- 20 know, in looking at each defendant individually to
- 21 formulate a -- you know, an aggregate opinion. I
- 22 was able -- I think this was brought up this
- 23 morning. I was able to ascertain that Walgreens did
- <sup>24</sup> distribute Schedule II narcotics through their --
- for at least a period of time through their central

wholesale distribution that would be part of this

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- 2 case.
- <sup>3</sup> Q. And is it your understanding that all the
- 4 retail pharmacy -- pharmacies in this case did
- 5 distribute CII drugs?
- 6 A. As I said just a moment ago, Walgreens, my
- 7 analysis of the materials, the answer is yes.
- For Walmart, they -- they did
- 9 because they -- well, Walmart -- as far as I
- understand, Walmart did distribute CIIs through
- 11 their own central warehouse, and CVS ordered -- CVS
- 12 distributed controlled substances but not
- 13 Schedule II. My understanding is they distributed
- 14 controlled substances through -- through their
- warehouse but excluded the Schedule II narcotics in
- 16 that.
- Q. Are you aware also that Rite Aid never
- -8 distributed CII controlled drugs?
- 19 A. As I said, I have not seen documents related
- 20 to Rite Aid.
- Q. Do you have any reason to believe that Rite
- 22 Aid did distribute Schedule II narcotics at any
- 23 time?
- A. I didn't see any documents or testimony that
- indicated that they did distribute that or that they

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- <sup>1</sup> warehousing. Walmart and CVS were a little bit
- <sup>2</sup> different. I don't know for Rite Aid.
- Q. Do you have any reason to believe that Rite
- 4 Aid made distributions of controlled substances
- 5 other than to its own pharmacy stores?
- 6 A. I don't have any reason to believe that
- 7 and -- no, I don't.

17

- 8 Q. And I want to return to what you said
- 9 earlier this morning and ask you a few questions10 about it.
- If I remember correctly, you said something to the effect, during Mr. Volney's questioning, that
- 13 it would have some bearing on your opinions if
- 14 retail chain pharmacies were ordering from their own
- distribution centers as opposed to ordering from a wholesale distributor; is that correct?
  - MR. CHALOS: Object to the form.
- $^{18}$  A. So I -- I'm not sure I remember the exact
- testimony this morning, but I think I can answeryour question.
- The -- if a chain pharmacy was engaged in
- wholesale distribution, they would be engaged inwholesale distribution to their own stores.
- <sup>24</sup> However, if they did not distribute CII drugs at any
- point, then they would not be engaged in the

- 1 didn't, so --
- Q. Do you know whether any of the retail
- <sup>3</sup> pharmacy defendants in this case are currently
- 4 distributing Schedule II narcotics?
- 5 A. I know that -- at least my understanding is,
- 6 from the record, is that Walgreens no longer does.
- <sup>7</sup> Walmart, I don't know. CVS never -- never did, as
- 8 far as I know, or at least not in a relevant time
- 9 period.
- Q. Do you know when Walgreens stopped
- 11 distributing?
- 12 A. I saw the documentation about this, and I
- think it was around 2013 or '14.
- Q. Were you asked to review any materials that
- were produced by the retail pharmacy defendants in
- 16 this case?

- A. I wasn't specifically asked. I cannot say
- one way or the other how many documents or -- other
- 19 than deposition testimony that were from the retail
- 20 pharmacy defendants, because it was a very small
- 21 subset of the documents that were produced.
  - Q. Setting aside deposition testimony, do you
- 23 have any specific recollection of reviewing any
- documents that were produced by any of the retail
- 25 pharmacy defendants?

Page 314 Page 316 1 A. Just the Walgreens, some Walgreens 1 Q. Correct. 2 documents. 2 A. No. 3 3 Q. Any other? Q. And if you had, those documents would have 4 A. I'm thinking. been in Schedule 3 of your report, correct? 5 I could give you a very specific answer to A. Yes, it would have been contained in that question if I had my resources available to me, Schedule 3 if -- if documents from each of those but if we looked at my report as a representative defendants were actually in the documents that were sample of what documents are cited from which either identified and provided to me or documents 9 that I searched for and identified myself. defendants, I don't believe there are. I believe 10 there is a Walgreens document cited, but I don't Q. If you could turn to Exhibit 1, Dr. Perri, 11 believe there is a Walmart document. 11 I'd like to ask you a few questions about your 12 report, starting on Page 9, under the heading "Basis I'd have to look to see for sure, but there were very few documents that I reviewed related to 13 and Reasons for Opinions," Section 1, "Marketing and Pharmaceutical Marketing." 14 the pharmacy defendants. A. Yes. 15 15 Q. And I think you said a moment ago that you did not recall reviewing any documents produced by 16 Q. Does Section 1, titled "Marketing and Pharmaceutical Marketing," specifically discuss Rite Aid; is that correct? 18 A. Yes, I don't recall Rite Aid specifically at marketing connected by any of the retail pharmacy defendants? 19 all. 19 20 20 Q. Do you recall reviewing any documents A. Not specifically, no. 21 21 produced by CVS? Q. So none of the retail pharmacy defendants 22 A. I honestly can't recall, as I sit here right 22 are, for instance, mentioned by name in Section 1? 23 23 A. That's correct. 24 Q. And do you recall what the Walgreens 24 Q. And there is no specific discussion in 25 document was that you reviewed? Section 1 of any particular marketing efforts Page 315 Page 317 A. I believe it was an e-mail exchange or a conducted or developed specifically by the retail 2 letter that was discussing the issue of ceasing pharmacy defendants; is that right? distribution from the wholesale facility, the A. I'm sorry, I -- it's getting late in the 4 company-run wholesale facility, and discussing that day, and I think I lost you on that one. they would use up existing supplies of CIIs but, Q. I understand. I'll repeat the question. 6 after that, the CIIs would be coming from the In Section 1, there is no specific 7 wholesaler. discussion of any particular marketing efforts 8 conducted or developed specifically by the retail Q. Did that document have anything to do with 9 9 the marketing of opioids? pharmacy defendants? 10 10 A. Only inasmuch as the distribution of the A. That's correct, yes. 11 opioids is, in my opinion, a marketing activity. 11 Q. Is that right? 12 12 A. Yes. Q. I understand. 13 13 Q. If you could turn to Page 64 of your report, So aside from your opinion that the distribution of opioids is a marketing activity, please. I know you've discussed this table before. 15 that document contained no other marketing-related Do you see the table titled "Table 1: 16 16 substance aside from a discussion about ceasing Pharmaceutical Supply Chain System Stakeholders" at 17 17 the top of Page 64? distribution? 18 18 A. I think -- I think you're asking me about A. Yes, I do.

marketing messages, such as contained in Table II.

19 20 And no, it did not. 21 Q. Aside from what we just talked about, to

your recollection, did you review any other 23 materials that were produced by the retail pharmacy 24 defendants?

25 A. Other than deposition testimony? No. 19 Q. And on the left-hand column, there is a 20 heading that says Entity; is that right? 21 A. Yes. 22 Q. And what's your understanding of which 23 entity listed in the left-hand column of this table 24 corresponds to the retail pharmacy defendants? 25 Where do the retail pharmacy defendants fall

- 1 in this list?
- 2 A. Under "Pharmacies" or under "Wholesale
- 3 Distributors." The analysis that I did would not
- 4 have included them under "Pharmacies" because I
- 5 didn't really look at pharmacy dispensing, but I did
- 6 look at wholesale distributors, so they would fall
- 7 under "Warehousing Pharmacy Chains."
- Q. So in the context of the opinions in your
- 9 report specific to retail pharmacy defendants, you
- were looking at them as Warehousing Pharmacy Chains;
- 11 is that right?
- 12 A. That's correct.
- Q. And in the right-hand column, there's a
- 14 heading that says Supply Chain System Roles; is that
- 15 right?
- 16 A. Yes.
- Q. And there are four roles listed on the
- 18 right-hand side; is that correct?
- 19 A. For wholesale distributors?
- 20 Q. Correct.
- 21 A. Yes.
- Q. And can you just read those out loud for the
- 23 record, please, each of those four?
- A. Manage distribution of products, Facilitate
- customer discounts and chargebacks, Service

- 1 Q. And can you explain to me a little bit more
- 2 what you mean by managing data and to what extent
- 3 warehousing pharmacy chains like the retail pharmacy
- 4 defendants in this case are managing data?
- 5 A. Yeah. So I -- my -- my belief is, is that
- 6 they are not doing that. They would be -- in terms
- 7 of providing data to, for example, a manufacturer on
- 8 sales movement of products and where resources need
- 9 to be allocated for future production, I don't think
- the warehousing chains engage in that.

11 Again, I haven't done any analysis of their

- business activities, so what I'm speaking to here is
- 13 not part of what I did in this case but just my
- 14 understanding of what happens in the industry and
- 15 based on my experience from working -- my experience
- in working for at least one of the chains that we're
- 17 talking about.
- Q. And to the extent that retail chain
- 19 pharmacies are captive distributors -- in other
- 20 words, to the extent that they are supplying and
- 21 distributing drugs only to their own stores, any
- 22 data that they are managing would be in the context
- 23 of distribution to those stores; is that correct?
- A. That's my experience with -- in working with
- 25 Walmart, yes.

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- 1 pharmacies/generic source programs, Negotiate
- 2 pricing with pharmacies.
- 3 Q. Thank you.
- 4 And is it your opinion that all of those
- four supply chain system roles are equally
- 6 applicable to warehousing pharmacy chains as they
- 7 are to full-service -- full-service wholesalers?
- 8 A. I think my opinion would be that
- 9 full-service wholesalers do more than a wholesaling
- 10 pharmacy chain would do because of their ability to
- 11 manage data, which the wholesale -- wholesaling
- 12 pharmacy chains may not do. They may engage in some
- of that, but the wholesale distributors are much
- more able to draw the data transmission that goes on
- 15 in the industry, to provide the kind of data that's
- 16 actually useful to a pharmaceutical company.
- The warehousing pharmacy chains are
- 18 basically -- my understanding and my experience in
- working in the industry for so many years was that
- they were doing that as a cost-saving measure and a
- 21 way to increase their own internal efficiencies, but
- 22 not to participate in some of these other -- for
- 23 example, other activities such as are defined in the
- 24 flowchart on the page -- in Figure 4 on the page
- 25 before this.

Q. Okay. Because when talking about customers,

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- 2 the stores are the retail pharmacies' only
- 3 customers; is that right?
- 4 A. Yes. In terms of the distribution process,
- 5 yes.

- 6 Q. Right. And among these four roles here on
- 7 the right-hand side of Table 1, does the word
- 8 "marketing" appear in any of these four roles?
- 9 A. It does -- it does in the first
- 10 box under "Pharmaceutical Manufacturers."
- Q. And so let me rephrase my question.
  - You're looking at the first box on the
- 13 right-hand side across from the box that says
- 14 Pharmaceutical Manufacturers, Branded, Generic,
- 15 Specialty. Is that right?
- 16 A. Yes.
- Q. Okay. Let me bring you down to those four
- bullet points that we were just talking about, the
- box on the right-hand side across from the box that
- 20 says Wholesale Distributors, Full Service
- 21 Wholesalers, Warehousing Pharmacy Chains, those four
- bullet points that we just talked about a few
- 23 moments ago.
- Does the word "marketing" appear in that
- 25 box?

- 1 A. It does not.
- 2 Q. Could we go to Page 86 of your report,
- 3 please?
- 4 I know that when Ms. Rodgers was asking you
- some questions, you answered some questions about
- this particular table. I'm going to ask you a
- similar question concerning the retail chain
- pharmacy defendants.
- 9 This is called -- this is titled Table II:
- 10 Marketing Messages; is that right?
- 11 A. Yes, sir.
- 12 Q. And it's a table with four columns, the
- right-hand column of which reads Defendant; is that
- 14 right?
- 15 A. Yes, it does.
- 16 Q. Can you tell me generally what this -- what
- information this table contains?
- 18 A. Table II contains --
- 19 MR. CHALOS: Object to the form; asked and
- 20 answered.
- 21 A. Table II contains marketing messages that
- were summarized by looking at a large volume of 22
- marketing-oriented documents grouped together under
- subheadings that reflected general themes of those
- marketing messages.

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- Q. Thank you. And to your knowledge, do the
- names of any of the retail pharmacy defendants --
- Rite Aid, CVS, Walmart, or Walgreens -- appear at
- all in this table?
- 5 A. They did not.
- 6 Q. So it's your understanding that this table
- 7 contains no documents or refers to no documents that
- were produced by the retail pharmacy defendants; is 8
- 9 that correct?
- 10 A. That is my --
- 11 MR. CHALOS: Object to the form; asked and
- 12 answered.
- 13 A. That is my understanding, yes.
- Q. Could I direct you, Dr. Perri, to Page 151
- 15 of your report, please?
- 16 A. Yes, sir.
- 17 Q. And specifically looking at Section H,
- 18 "Wholesale Distributors and Defendants' Marketing,"
- 19 that section begins at Paragraph 183 and extends to
- 20 Paragraph 187 on Page 154; is that correct?
- 21 A. That's correct.
- 22 Q. And this section of the report does not cite
- to any documents that were produced by the retail 23
- 24 pharmacy defendants; is that right?
- 25 And you're looking at a binder. Can you let

us know exactly what you're looking at?

- A. Yes. In response to the question about the
- references, I noticed that Schedule 16,
- "Co-Promotional Marketing with Distributor
- Defendants" -- I wanted to make sure that, if
- possible -- and I don't know that it will be, that
- this did not include any of the retail pharmacies.
- I don't believe that it does, but I just wanted to
- 9 verify that and give you the best answer possible.
- 10 No, you're correct. I'm sorry. It does 11 not.
- 12 Q. I'll read the question back one more time
- just so we have a record. 14 This section of the report, Section 3H of
- 15 your expert report, does not cite to any documents
- that -- that were produced by the retail pharmacy
- defendants; is that right?
  - A. That's correct.
- 19 Q. And similarly, this section of your report
- does not specifically mention any of the retail
- 21 pharmacy defendants; is that right?
- 22 A. It -- it doesn't mention any of them by
- 23 name, no.

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- Q. Thank you.
- 25 Looking at Paragraph 183 of your report, the

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- 1 second sentence of that paragraph, you write: "In
- the pharmaceutical industry, the distribution
- function is provided by pharmaceutical wholesale
- distributors, and pharmacy chains who provide all or
- part of the wholesale distribution function through
- their own vertically integrated wholesale
- distribution divisions."
- 8 Did I read that correctly?
- 9 A. Yes.

13

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- 10 Q. Is it fair to say that what you're saying
- here concerning pharmacy chains is that retail
- 12 pharmacies are part of the supply chain?
  - A. That would be fair to say, yes.
- 14 Q. Are you saying anything else in this
- paragraph concerning any purported marketing efforts
  - by retail chain pharmacies other than that they are
- 17 part of the supply chain?
  - MR. CHALOS: Object to the form.
  - A. My opinions about the pharmacy chains are
- related specifically to their involvement, if any,
- in the distribution function as part of the supply
- chain and not as -- not as pharmacies dispensing
- 23 prescriptions to patients.
- 24 Q. And when you say "through their own
  - vertically integrated wholesale distribution

- 1 divisions," is that a reference to what we were
- 2 speaking about a few moments ago as -- as retail
- 3 pharmacies being captive distributors and
- 4 distributing to their own stores?
- 5 A. Yes, it is.
- 6 Q. Could you turn the page to Paragraph 187,
- the final paragraph of this section?
- 8 And in Paragraph 187, you write: "Given the
- 9 forms of generic marketing, including the essential
- 0 function of drug distribution in the supply chain
- 11 system, the increased sales of opioids resulting
- 12 from Defendants' marketing could not have occurred
- without wholesale distributors and pharmacies which
- 14 completed the supply chain system and made opioids
- 15 available to patients."
- Did I read that correctly?
- 17 A. Yes, you did.
- Q. Again, this paragraph is simply reiterating
- 19 the role in the supply chain that the retail chain
- 20 pharmacies play and that we discussed a moment ago;
- 21 is that correct?
- MR. CHALOS: Object to the form.
- A. I -- and that's partially correct, but when
- I read the sentence now, it -- it says "completed
- the supply chain and made opioids available to

- again, I'm -- I'm at a slight disadvantage here
- <sup>2</sup> because I don't have access to my documents, but the
- 3 question that's on my mind and the one that I may
- 4 not be able to answer for you right this moment is
- whether or not retail pharmacies in general
- 6 distributed any patient-level brochures that were
- 7 provided by drug companies in their marketing
- 8 efforts.
  9 If -- if they did do that -- and I -- again,
- as I sit here right now, I can't recall whether
- that's true or false, but it is entirely plausible
- that that did occur because it's something that does
- occur in the industry. It would -- it would engage
- the retail pharmacies as more of a part of marketing
  - than just the distribution function.
- Q. And you're talking about brochures that a --
- that a retail pharmacy store might provide to a
- 8 patient or somebody coming in to pick up a
- <sup>19</sup> prescription?
- A. Not the package insert, but more -- more
  - along the lines of some of the brochures that were
- 22 created by the marketing defendants in the
- 23 manufacturing sector that focused on patient
- education materials that would be distributed
- 5 through doctors' offices.

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- patients," so it does -- it does certainly seem like
- <sup>2</sup> I'm including pharmacies in their dispensing role
- <sup>3</sup> here. However, I can tell you that I do not have an
- <sup>4</sup> opinion about that, other than that they were part
- 5 of the supply chain.
- 6 Q. And I guess what I'm trying to get at is
- 7 that, setting aside dispensing, are you alleging
- 8 that retail chain pharmacies engaged in any sort of
- <sup>9</sup> marketing efforts aside from their role in the
- <sup>10</sup> supply chain, as you discuss here?
- 11 A. No, I'm not.
- Q. In other words, you're not contending in
- 13 this report that retail pharmacy defendants
- <sup>14</sup> advertised opioids to doctors; is that right?
- A. No, I'm not.

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- Q. And you're not contending in this report
- that the retail pharmacy defendants advertised
- opioids directly to patients, correct?
- <sup>19</sup> A. My analysis did not provide that
- <sup>20</sup> information. I am not alleging that, no.
- Q. And similarly, you're not alleging in this
- <sup>22</sup> report that the retail pharmacy defendants
- <sup>23</sup> advertised opioids to the general public?
- A. So you made the -- the distinction with the
  - term "advertised." I'm trying to recall -- and,

- Page 329 And as I said, I can't recall, as we sit
- <sup>2</sup> here right now, whether they were distributed
- <sup>3</sup> through any pharmacies. I don't think it's the
- <sup>4</sup> case, but I just want to leave open the possibility.
- 5 And I do need to check on that.
- 6 Q. Okay. So let me just break that down and --
- <sup>7</sup> because it was kind of a long answer, so I'm going
- 8 to ask a handful of follow-up questions.
- A. Sure.

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- Q. Is there -- is there anything in your
- report, in Exhibit 1, specifically concerning what you're talking about?
  - You said brochures that -- that patients going to pharmacies might have received.
- <sup>15</sup> A. I don't think so. Again, I don't believe that to be the case.
- Q. Okay. And then, second, any of these
- patient education materials that would be
- 19 distributed through doctors' offices, are you trying
- 20 to say that retail chain pharmacies, as
- 21 distributors, would have had any role in
  - distributing those sorts of promotional materials?
- A. Not as -- not as distributors, per se, but
  - <sup>4</sup> just through the distribution of patient-oriented
  - materials through either the pharmaceutical

1 manufacturers or even through advocacy groups. It's 2 possible that some of those patient materials ended 3 up in retail pharmacies.

4 As I said, I have not seen those documents, and I cannot recall, as we sit here today, whether 6 that occurred or not.

7 Q. You haven't seen anything in the documents that you've -- that you have reviewed for this case 9 indicating that the retail chain pharmacies were 10 distributing patient-oriented materials?

11 A. Not that I recall.

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Q. So returning to my question, when I asked you're not contending in this report that the retail pharmacy defendants advertised opioids to the general public, setting aside this -- the small piece that you can't recall, is there anything else? MR. CHALOS: Object to the form.

A. I don't think so, no.

19 Q. Returning, if you would, to Page 64 of your report, Dr. Perri, we discussed warehousing pharmacy 21 chains and this -- this Table 1 entitled

22 "Pharmaceutical Supply Chain System Stakeholders." 23 I'd like to ask you, you mentioned the role of pharmacies in the supply chain system. And very

broadly, pharmacies dispense medication to patients

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with prescriptions; is that right?

2 A. Yes.

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3 Q. And what kinds of dispensing analyses are

you aware of that distributors or other entities

might -- might undertake in order to evaluate the

propriety of a pharmacy's dispensing?

A. I'm not sure I understand your question.

Are you asking me what a manufacturer or wholesaler might look at to determine if the pharmacy was a legitimate business or --

11 Q. I'm asking you generally, what's your 12 understanding of the term "dispensing analysis"?

A. The -- and my understanding of the term "dispensing analysis" would be a review of the information that can be summarized regarding patient pharmacy purchases in a given pharmacy.

For example, we were talking about, a few moments ago, whether the -- the numbers of patients that pay cash for their prescriptions, the numbers of patients that receive controlled substances, the numbers of patients who live a certain distance from 22 the pharmacy, and variables such as that that can be

23 determined just based on the raw data that's in the

24 pharmacy prescription computers.

Q. And in your opinion, is a dispensing

1 analysis going to be accurate if it does not account

for those variables that you just mentioned?

3 MR. CHALOS: Object to the form.

4 A. The -- a dispensing analysis, even paying

attention to those variables, might not be accurate

because it must be considered in terms of the

actual -- the pharmacy that's in question.

A few moments ago we were discussing the specific pharmacy that was being asked about in the questions, and it was my assertion that some of the numbers that were looked at in that dispensing analysis were sort of unfair to the pharmacy because of the pharmacy's location being in a rural area, 14 being in a -- a border between two states, being next to a hospital, and so forth.

But again, these are -- these are issues that I really didn't look at in this case and -- and were not part of -- not part of my report or something that I even discussed in my report.

MS. RODGERS: I just want to say for the record he's now going into this report again. I think we're squarely entitled to ask questions --

MR. CHALOS: No. He asked him questions and I let him ask one question. Absolutely we're not waiving anything. He shouldn't have asked the

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1 question. That doesn't mean he can open the door

2 for you. I mean, good try, but no.

3 MS. RODGERS: He's testifying about it.

4 MR. CHALOS: He asked him a question about

5 it.

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BY MR. LADD:

Q. So I -- I did ask a question, and I want to go back now, Dr. Perri, and ask you some additional questions concerning Exhibit 10, which was your 10 prior report in the Cherokee Pharmacy case.

MR. CHALOS: Well, we're not going to -we're not going to do that, subject to the same issue.

MR. LADD: So if that's your -- are you instructing Dr. Perri not to answer any questions about --

MR. CHALOS: I mean, are you going to do the same thing that she tried to do?

MR. LADD: I'm asking you if you're instructing --

MR. CHALOS: I'm asking you what questions you're going to ask him. If you're going to ask him about suspicious order monitoring and what duties a distributor has with respect to monitoring the dispensing practices of a

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1	pharmacy, that's beyond the report that is given	1	decided we're not going to ask him until we get a
2	in this case, and I'm not going to let him answer	2	ruling on that.
3	those questions, subject to the same issue.	3	MR. LADD: So for the record, we, Rite Aid,
4	I mean, this is not honest this is not an	4	reserves all its rights to answer to ask any
5	honest undertaking, you trying to do what we're	5	questions about this prior report subject to
6	debating and are going to bring to Special Master	6	Special Master Cohen's ruling on this dispute.
7	Cohen.	7	MR. CHALOS: Okay. Don't be sneaky.
8	MR. LADD: I disagree, and for the record, I	8	MR. LADD: I'm not sneaky.
9	would like to say that we intended to ask	9	BY MR. LADD:
10	Dr. Perri questions about this report. We	10	Q. Dr. Perri, does your report contain all the
11	believe that there are opinions that we	11	opinions you are providing in this case concerning
12	MR. CHALOS: Which report? The one from the	12	the retail pharmacy defendants?
13	other case you're talking about?	13	A. Yes, it does.
14	MR. LADD: The one from the other case.	14	Q. Are you considering any additional opinions
15	MR. CHALOS: Okay.	15	with respect to the retail pharmacy defendants that
16	MR. LADD: that there are opinions in	16	are not currently reflected in your report?
17	Dr. Perri's prior report that go directly to the	17	A. No, sir.
18	heart of this case and that we are entitled to	18	MR. LADD: I have nothing else at this time.
19	put any document that we would like in front of	19	THE WITNESS: Thank you.
20	Dr. Perri, not just his current expert report,	20	MR. LADD: Thank you for your time.
21	SO	21	THE VIDEOGRAPHER: We are now going off the
22	MR. CHALOS: You're arguing the same thing	22	video record. The time is currently 6:52 p.m.
23	she just argued. We're we're going to have	23	(Recess from 6:52 p.m. until 6:54 p.m.)
24	Special Master Cohen rule on that, so don't try	24	THE VIDEOGRAPHER: We are now back on the
25	to do the same thing that we're going to have	25	video record. The time is currently 6:54 p.m.
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1	Special Master Cohen rule about.	1	CROSS-EXAMINATION
2	If you have other questions, ask them.	2	BY MR. CARTER:
3	Otherwise, we'll get a ruling and then you can	3	Q. Good afternoon, Dr. Perri. My name is Ed
4	come back and ask questions and you can come back	4	Carter, and I represent Walmart. I have some
5	and ask questions if he rules your way, but don't	5	questions for you.
6	be dishonest and try to do something sneaky like	6	A. Okay. Have we met, Mr. Carter?
7	that	7	Q. Not to my knowledge.
8	MR. LADD: I'm not being dishonest.	8	Do you recall meeting me?
9	MR. CHALOS: which is what you just did.	9	A. It seems so, but I could be mistaken.
10	MR. LADD: And for the record, I would just	10	Q. Okay. Are you familiar with Dr. Dean
11	like to make clear that your position is you're	11	Krugman in the marketing department at the
12	instructing Dr. Perri not to answer any questions	12	University of Georgia?
13	about this report?	13	A. Yes, I am.
14	MR. CHALOS: Subject to	14	Q. Do you consider him an expert on marketing,
15	MR. LADD: Subject to	15	generally?
16	MR. CHALOS: an adjudication	16	A. He's I think he's an what I would
17	MR. LADD: Subject to Special Master	17	refer to as an advertising expert. I don't know
18	Cohen's	18	about his expertise in the field of marketing in
19	MR. CHALOS: Listen, I'll I'll say my own	19	general, but I know in advertising, he's top-notch.
20	words. Okay?	20	Q. How do you define "marketing" versus
21	Subject to Special Master Cohen considering	21	"advertising"? What's the distinction you draw?
22	and ruling on this issue. And don't be sneaky	22	A. So advertising is a subset of marketing, a
23	and try to do something that you know is going to	23	very specific subset that relates to communication
	and a , to do boincaining that you know is going to	1 - 0	very specific subset that relates to communication

be adjudicated with Special Master Cohen, trying

to ask the same questions that we've already

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of messages, specifically. But the overall

<sup>25</sup> marketing process is much more comprehensive than

- 1 just advertising, so there's -- there's more to it
- 2 than just the communication of the messages.
- 3 So all these issues we've been talking about
- 4 here today regarding supply chain considerations
- 5 and -- and so forth would be part of the marketing
- 6 program but not necessarily just part of
- <sup>7</sup> advertising.
- 8 Q. When we talk about marketing, marketing can
- 9 serve a number of different roles, correct?
- 10 A. Yeah. I mean, I generally agree with that,
- 11 yes.
- Q. Marketing can stimulate primary product
- 13 demand?
- A. Oh, I see what you're getting at.
- Yes, absolutely.
- Q. Marketing can also affect allocation or
- brand switching within a product line, correct?
- A. Right. I refer to that as "market share."
- 19 Q. Market share.
- With respect to your analysis of the
- 21 aggregate marketing relative to opioids, have you
- 22 undertaken any quantitative assessment as to which
- 23 portion was geared towards generating primary demand
- versus allocation of a brand market share?
- 25 A. I know that I reviewed documents that

- A. Generally, I agree with that, yes.
- 2 Q. So when -- when Coca-Cola is marketing,

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- 3 they're not trying to increase sales of Pepsi?
- 4 A. They might not be trying to, but
- <sup>5</sup> inadvertently their marketing efforts will result in
- 6 increased sales of Pepsi. That would be my opinion
- 7 on that. It is very difficult -- there is a lot of
- 8 literature about that kind of marketing activity
- 9 when -- for example, competitive, Eveready Energizer
- Bunny versus Duracell that -- that one marketing
- 11 program impacts the other, and if you have
- 2 head-to-head comparisons of Duracell to Energizer,
- it lends credibility to the competitor, the
- 14 underdog, so to speak.
  - So there's a lot of -- a lot of reasons to
- consider why that would -- it would be true that
- marketing raises -- sort of raises the level of the
- pond in terms of the shared voice that a product
- 19 category might have in the overall marketplace; and
- 20 therefore, everybody benefits from marketing when
- 21 one manufacturer is doing it.
- Q. So is it your opinion to the jury in this
- 23 case that Energizer Bunny commercials sell Duracell
- 24 batteries?

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A. They can, yes.

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- <sup>1</sup> discussed those -- those issues. I know I reviewed
- <sup>2</sup> metrics that evaluated the capture of market share
- 3 and market expansion, but I did not quantitatively
- 4 assess that.
- 5 The information I was looking for in those
- 6 kinds of documents was what was the impact of the
- <sup>7</sup> marketing, and it certainly is clear from the
- <sup>8</sup> analysis that the metrics that manufacturers
- <sup>9</sup> recorded showed significant and substantial
- increases in the size of the opioid market overall,
- 11 as well as their ability to capture market share
- 12 from competition.
- Q. But in terms of parsing that or categorizing
- 14 the different documents cited in your reliance
- materials, you're not able to give a percentage or
- <sup>16</sup> any kind of quantitative value to the purpose of the
- 17 marketing materials?
- A. I suppose that could be done, but I didn't
- <sup>19</sup> undertake that analysis.
- Q. So you're not prepared to provide that
- 21 information to the jury in this case?
- A. I don't plan on offering any opinions about
- 23 that, no.
- Q. Okay. Do you agree that marketing is
- inherently a competitive undertaking?

- Q. You indicated earlier that your
- <sup>2</sup> understanding of Walmart --
- 3 A. I'm sorry. I need to clarify.
- 4 Q. Okay.
- 5 A. When they do a head-to-head comparison
- 6 between the two, if Duracell is the underdog and
- 7 they compete with Eveready, it lends credibility to
- 8 the Duracell brand, yes.
- 9 Q. Okay. And when Eveready is developing
- product testing and writing market plans for an
- 11 Energizer Bunny spot, do you have any reason to
- believe that their goal is to sell more Duracell
- 13 batteries?
- 14 A. No, I don't think so.
- 15 Q. Okay. That would be antithetical to their
- 16 purpose?
- A. It could be antithetical, but I think they
- realize as marketers that when they do advertising,
- 19 it will -- it will promote the brand -- the brand
- <sup>20</sup> and the category.
- Q. Okay. You indicated earlier that your
  - understanding of Walmart's role as a distributor was
- <sup>23</sup> a little bit different, and then you indicated that
- you believe Walmart distributed CII opioids through
- <sup>25</sup> a warehouse, correct?

- A. My recollection was that we -- while I never
- 2 placed any CII orders when I worked for Walmart, was
- 3 that they were ordered on Sunday and -- one time a
- 4 week, and it came from a Walmart facility. That's
- 5 the best I can give you on that. I didn't see
- 6 documents in the record that would have informed me
- one way or the other beyond that.
- Q. Okay. So sitting here today, do you have an
- 9 opinion prepared to a reasonable degree of
- scientific certainty describing Walmart's
- 11 distribution process of opioids?
- 12 A. No, I don't.
- Q. Okay. What was the time frame where you
- worked at Walmart as a community pharmacist?
- A. It was between about 2001 and 2007.
- Q. Do you know -- can you narrow that down with
- 17 any greater specificity?
- A. Well, I mean, I worked through that entire
- 19 period as a relief pharmacist. It wasn't -- I
- 20 wasn't employed full-time by Walmart.
- Q. Were you ever, at any point in time, a
- 22 full-time Walmart employee?
- A. For no longer than a period of about a week
- 24 or two, yes.
- Q. And why did you stop working part-time at

- 1 your expert report word for word?
- 2 A. I used a search tool to identify key words
- 3 in the depositions and it would -- it would pull up
- 4 all depositions where those search words were found

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- 5 and then I would read the relevant sections of the
- 6 depositions that were identified.
- Q. Okay. So for any depositions cited in your
- 8 report, is there any deposition that you read word
- 9 for word?

10

12

- A. Yes, there are.
- Q. Are those noted anyway -- well, excuse me.
  - Strike that.
- 13 Are those noted in a way that we could
- 14 identify the ones that you did read cover to cover?
  - 5 A. I can probably tell you which ones I read
- cover to cover if I had a list of depositions in
- 17 front of me. I know I wanted to try to read a key
- marketing representative for each of the marketing defendants and also -- so that would be six or seven
- defendants and also -- so that would be six or seven
   depositions there. And then I also wanted to read
- of the last the control of the contr
- 21 the depositions of physicians that were related to
- 22 Ohio Medicaid.
- Q. Okay. You've indicated a couple times that
  - 4 you're lacking materials that would help you answer
  - questions. Is there a reason you didn't bring your

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- 1 Walmart?
- 2 A. When the 4-dollar prescriptions came into
- <sup>3</sup> being, which was around 2007 or 2008, we were
- 4 instructed that we were going to have additional
- 5 staff added to the stores to help meet the increased
- 6 volume. That never materialized, and I just
- <sup>7</sup> basically wasn't willing to put my license on the
- 8 line to be understaffed.
- 9 Q. Now, in terms of your experience at Walmart,
- 10 did you ever -- were you ever involved in the
- 11 diversion of controlled substances?
- 12 A. No.
- Q. Were you ever given instructions from the
- 14 company to engage in conduct that you thought was
- unethical or that would result in the diversion of
- 16 controlled substances?
- A. Related to controlled substances? No.
- Q. Okay. You mentioned -- well, let me ask
- 19 this: In your expert report, you do not identify
- 20 any interviews or Walmart-specific information
- 21 cited, correct?
- 22 A. That's correct.
- Q. Okay. You identified some documents that
- <sup>24</sup> have been discussed. You mentioned some deposition
- testimony. Did you read the depositions cited in

- 1 full set of reliance materials in a way that would
- <sup>2</sup> be accessible to you for the purpose of this
- 3 deposition?
- A. I just, out of -- not having the, you know,
- 5 technological resources or knowledge that I would be
- 6 allowed to have a computer here and to look for
- 7 things on it.

11

- 8 Q. And in a --
- 9 MR. CHALOS: We're coming up -- actually,
- we're way past the time --
  - MR. LADD: Okay.
- MR. CHALOS: -- so...
- MR. LADD: I'll do one more for today, and
- then we'll -- we'll wrap up today.
- 15 BY MR. LADD:
- Q. In the notebook that you brought with you
- today, does that include any highlighting,
- 18 handwritten notes, or margin area?
  - A. No, it's simply a printed report of the
- 20 entire -- a printed copy of the entire report.
- Q. So other than having it punched and in a
- <sup>2</sup> binder, there is nothing different about what's
- 23 already been provided to the defendants in this
- 24 case?
- 25 A. That's right.

	Page 346		Page 348
1	MR. CARTER: Okay. Those are the questions	1	INSTRUCTIONS TO WITNESS
2	for today. I still have additional questioning,	2	
3	but we'll wrap in light of the late hour.	3	
4	THE WITNESS: Okay.	4	Please read your deposition over carefully
5	THE VIDEOGRAPHER: We are going off the	5	and make any necessary corrections. You should
6	video record. The time is currently 7:04 p.m.	6	state the reason in the appropriate space on the
7	This is the end of Media Number 7.	7	errata sheet for any corrections that are made.
8	(The deposition recessed at 7:04 p.m.)	8	office sheet for any corrections that are made.
9	(The deposition recessed at 7.04 p.m.)	9	After doing so, please sign the errata sheet
10		10	and date it. It will be attached to your
11		11	-
12		12	deposition.
13		13	T4 :- :
14			It is imperative that you return the
		14	original errata sheet to the deposing attorney
15		15	within thirty (30) days of receipt of the deposition
16		16	transcript by you. If you fail to do so, the
17		17	deposition transcript may be deemed to be accurate
18		18	and may be used in court.
19		19	
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24		24	
25		25	
	Page 347		Page 349
1	Page 347 CERTIFICATE	1	Page 349
1 2	_	1 2	_
	CERTIFICATE		
2	CERTIFICATE I, SUSAN D. WASILEWSKI, Registered	2	E R R A T A
2 3	CERTIFICATE  I, SUSAN D. WASILEWSKI, Registered  Professional Reporter, Certified Realtime Reporter	2 3	ERRATA
2 3 4	CERTIFICATE  I, SUSAN D. WASILEWSKI, Registered  Professional Reporter, Certified Realtime Reporter and Certified Realtime Captioner, do hereby certify	2 3 4	ERRATA
2 3 4 5	CERTIFICATE I, SUSAN D. WASILEWSKI, Registered Professional Reporter, Certified Realtime Reporter and Certified Realtime Captioner, do hereby certify that, pursuant to notice, the deposition of MATTHEW	2 3 4 5	ERRATA PAGE LINE CHANGE
2 3 4 5 6	CERTIFICATE I, SUSAN D. WASILEWSKI, Registered Professional Reporter, Certified Realtime Reporter and Certified Realtime Captioner, do hereby certify that, pursuant to notice, the deposition of MATTHEW PERRI III, BS Pharm, Ph.D., RPh, was duly taken on	2 3 4 5 6	ERRATA  PAGE LINE CHANGE  REASON:
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1	ACKNOWLEDGMENT OF DEPONENT	J
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3	I,, do her	reby
4	acknowledge that I have read the foregoing pages, 1	-
5	through 349, and that the same is a correct	•
	_	
6	transcription of the answers given by me to the	
7	questions therein propounded, except for the	
8	corrections or changes in form or substance, if any,	
9	noted in the attached Errata Sheet.	
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	MATTHEW PERRI III, BS Pharm, Ph.D., RPh	DATE
4	, 1112 ( 1 2144 11, 22 1 1411), 1 112 (, 14 1	22
5		
6		
7		
8	Subscribed and sworn to before me this	
9	day of, 20	
0	My Commission expires:	
1		
2	N. D. D. D.	
	Notary Public	
3		
4		
5		
		Page 351
1	LAWYER'S NOTES	Page 351
		Page 351
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